



Together we are exploring our special gifts;
Together we are growing towards God.

'Our Learning' Foundation Stage Autumn Term 1

Dates for your Diary:
 FS2 Reading meeting: Tuesday 25th Sept at 3.30pm and 6pm
 Coffee Morning: Friday 28th Sept
 St Francis Feast Day: Thursday 4th Oct – school Mass 10.30am
 Parent Consultations:
 Monday 15th+17th Oct: FS1+2 from 1.30
 'Stay, Play and Learn' sessions:
 Wednesday 17th Oct: FS1 8.30-9.15am/ 12.30-1.15pm
 Thursday 18th Oct: FS2 8.40-9.25am
 Class worship Yr6+FS2:
 Thursday 18th October

Please Help Us:
We would like some photographs of 'our families' to support our theme of 'Who Am I?'
We are always in need of junk modelling materials. Please bring them in to school, rather than recycling them at home.
As the weather becomes colder please send your child with suitable outdoor clothing, including: hats, gloves and warm coat.
Please ensure that all uniform is labelled with your child's name.

Is there anything we need to know?
 If you have information about your child that needs to be passed on please don't hesitate to contact us.
 The most convenient times to meet privately with staff are as follows:
 FS1 am and pm groups ~ after each session.
 FS2 ~ at the end of each school day (excluding Mondays).
 If there is a pressing matter that needs to be shared urgently please see us in the morning.

Homework
 All children can take a library book home on Tuesdays and Fridays.
 FS2 children will begin to bring home their sound books daily after each sound has been introduced following on from the Reading meeting. Please make sure your child has a book bag in school with them.

Website
Log onto our website where you will find lots of free resources in the Curriculum section...
www.stfrancis.bradford.sch.uk

RE
 During this first half of the Autumn Term the children will be learning about **God's World**. They will have the opportunity to hear about the things that God has created and to know that He asks us to care for our world. The children will begin to appreciate that God made each one of us different and special and that he cares for us all.
 Here are some ways in which you can help at home:
 * Share books with your children about the creation story and about the plants and creatures that share our planet
 * Help your child to treat all creation with respect, e.g. caring for pets, not dropping litter, etc.
 * Talk about the changing seasons, the colours of autumn, etc.
 * Tell your child how special they are to you and to God
 * Use bedtime prayers as a time to thank God for all the good things He has given to us, especially our families and the new friends at school.

Theme
 This half term we will be exploring the theme- 'Who Am I?', the traditional story – 'Goldilocks and the 3 Bears'.
 FS2 children will be introduced to the Jolly Phonics programme and will learn to write their names using the correct letter formation. FS1 children will be learning the daily routines within the setting and making new friends.
 The children will learn about the season of Autumn and the colours it brings.
 The small world area will be set up as a house. The children will be encouraged to role play familiar scenarios and work alongside their friends to make up short stories with the characters found in the house.
 We will be learning about different parts of our bodies, exploring different ways of moving and investigating our senses. The school nurse will visit FS2 to help the children understand how to wash hands and clean their teeth.
 In the Creative Area the children will enjoy investigating colour mixing, creating new shades and colours using paint, tissue paper etc. We will make collages and print using different rainbow colours.
 Many of these activities will be carried out indoors and outdoors.

Mathematical Development
 During this half term we will practise counting, recognising and ordering numbers to 20. FS2 will begin to work on their mental maths – saying one more and one less than a number. The children develop mathematical skills and access mathematical activities in all areas of provision on a daily basis.