

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in extracurricular sports clubs from 4 to 8. With an average of 180 places now available each half term.</p> <p>New participation events; Brownlee Trust Triathlon at Hymers College. Hull KR Sky Try Rugby</p> <p>Participation in all South Hunsley Partnership Events with full teams being sent.</p> <p>CPD from First Steps and Rising Stars PE scheme to raise skills of all teachers</p>	<p>Increase the spectrum of children taking part in sports clubs. The School Council has conducted a survey to understand what type of activities appeal to pupils. Summer Term Clubs now reflect the</p> <p>Continue with new sporting events, Hull KR Sky Try Rugby for Y3 started in January 2018 with 40 Participants.</p> <p>Brownlee Trust Triathlon at Hymers College in May.</p> <p>Year 2 Taking part in Tigers' Trust Benchball.</p> <p>Two teams to participate in South Hunsley Partnership events whenever possible.</p> <p>Acoustic soundproofing in top hall to improve lesson delivery to all.</p> <p>Grid playground markings on top playground to mark out mini pitches for games and promote active playtimes.</p> <p>Improve EYFS/Y1 playground to promote outdoor physical activity.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, Extra swimming to be provided for Y5/6 (alongside Y4) for those who did not reach national curriculum requirements in Y4.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and

Academic Year: 2017/18	Total fund allocated: £10, 908 (+£7792 April 18) = £18,700	Date Updated: Jan 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15% (£2,800)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to achieve at least 30 minutes of physical activity each day.	PE subject leader to train whole staff on short burst activities to be used during the school day. PE subject leader attended Change 4 Life training on Monday 11th December	£200	Initial training was introduced to staff by PE subject leader. To be further developed in 18-19. Change4Life course was attended - to be further developed 18-19.	Pupils will know a range of physical activities to be completed in class and at playtimes. Change for life KS1 and KS2 lunchtime club introduced
Sports leaders to support active playtimes.	Sports leaders to be trained in encouraging all pupils to be active at playtimes. Fitness playground markings begun.	£2,300	20 year 5 pupils were selected to be sports leaders. They were trained to run and organise activities based on the lunchtime play equipment.	Further develop the role of the sports leaders. Get them involved in promoting sports around the school and assisting with things such as sporting assemblies.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5% (£1000)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Termly newsletter for PE sent to all parents and published on the website.</p> <p>Weekly updates on Parent mail when sporting events have taken place.</p> <p>All pupils will be made aware in whole school assemblies of the events that pupils participate in. They will see the pride in taking part.</p> <p>Key stage 2 pupils will see the notice board in their building.</p> <p>Pupils to be made aware of the importance of all aspects of a healthy lifestyle.</p>	<p>Events updates shared with all pupils.</p> <p>Individual year groups will take part in intra house tournaments prior to events.</p> <p>Sports participants help to maintain notice board and an events scrapbook.</p> <p>New gold team shirts for all competitive sports</p> <p>Healthy living workshops training for pupil/staff leader</p>	<p>Team kit £500</p> <p>Training/release/resources £500</p>	<p>Positive responses from parents/carers and pupils. Led to increased participation in all school sporting events. Including the participation of pupil premium children across most events. (180 places offered every term)</p> <p>Sporting events were promoted during assemblies and children who took part were celebrated.</p> <p>Sports participants took ownership over PE display board and scrapbook.</p> <p>Positive feedback received from parents/carers and pupils regarding new team kit. Pupils said it 'made them feel like part of a team.'</p> <p>Change4Life course was attended - to be further developed 18-19.</p>	<p>Continue to look at new events and respond to what is on offer. Appoint school sports coach to develop more clubs/sporting events</p> <p>Sport leaders to continue maintain the notice board and scrapbook and to help promote sporting activities available both inside and outside of school.</p> <p>Add shorts/hoodie to team kit</p> <p>Change for life KS1 and KS2 lunchtime club introduced. PE lessons to include element of this</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31% (£5,800)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils to achieve at least 30 minutes physical activity each day</p> <p>Improve quality of resources/provision areas for teaching in the top hall.</p>	<p>PE subject leader training on Change4Life.</p> <p>PE Subject Leader provided ideas for 30 Active Minutes.</p> <p>Sound proofing top hall to improve quality of lesson delivery</p>	<p>SSP payment of £1,800</p> <p>Sound proofing £4000</p>	<p>Change4Life course was attended - to be further developed 18-19.</p> <p>Initial training was introduced to staff by PE subject leader. To be further developed in 18-19.</p> <p>Sound proofing to take place over the summer holidays, 2018.</p>	<p>Change4Life club will be established in Autumn 2018 for the less active pupils. Impact seen in children's log books.</p> <p>Training for teachers on 30 Active minutes by Youth Sport Trust. This can be broadened with future training targeted at activities that engage pupils.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total

				allocation:
				43% (£8,000)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Brownlee Trust Triathlon at Hymers College.</p> <p>Hull KR Sky Try Rugby</p> <p>Tigers' Trust Benchball in Y2</p> <p>More pupils participating in Activity clubs at lunchtimes and after school.</p> <p>Netball lunchtime club offered by staff and parents.</p> <p>Football coaching club offered by parent coach.</p>	<p>Transport to take the maximum number of pupils to the Brownlee Trust Triathlon Event at Hymers College.</p> <p>Professional Coaches will teach alongside class teachers for a full afternoon, delivering coaching to all pupils in Year 3.</p> <p>Broad range of extra-curricular clubs offered – employ our own sports coach.</p> <p>Pupils train on a Monday and play regular matches.</p> <p>Pupil questionnaire used to select</p>	<p>Fit 4 fun clubs £8000</p>	<p>40 pupils participated in the event. This was 15 more than the previous year.</p> <p>All of Year 3 participated in this training and representatives will play in a tournament at the end of the Summer Term. Spreadsheets maintained showing the numbers of pupils taking part in events.</p> <p>Year 2 took part in a Tiger's Trust Benchball Competition on Wednesday 15th November.</p> <p>Number of pupils taking part is monitored. New sports coach will be introducing a range of new sport clubs during 18-19.</p> <p>Feedback from Netball has been extremely positive and it will therefore continue into 18-19.</p> <p>The Football team supported by the parent coach came second in The South Hunsley Primary Partnership League. Since offering a range of</p>	<p>Pupils will continue to participate in these events outside of school.</p> <p>Continue to monitor participation to ensure that clubs are used by as many pupils as possible.</p> <p>Are there any other out of school sporting events available to KS1?</p>

	activities for different lunchtime clubs and afterschool clubs.		different clubs compared to last year, we have seen a rise in the number of children who attended. By the summer term we had 64 more children attending school clubs compared to the previous summer term.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6% (£1,100)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As many pupils as possible should participate in tournaments offered by the South Hunsley Partnership. School will take part in new events that are offered within the SSP.	PE subject leader attend all Cluster meetings and events with year group staff. Take two teams to all sporting events whenever possible. Played 2 rolling teams at Football matches to ensure that as many pupils as possible got a chance to play competitively for the school teams.	TBC £500 transport to events PE subject release £600	An increase can be seen in the number of pupils who attended sporting events during 17-18 compared to 16-17. We took the maximum number of teams possible to most sporting events which we intend to continue. The number of pupil premium children who have taken part in sporting events is beginning to increase. Maintained and monitored team lists for each event to track which pupils are often involved.	Continue with termly meetings and as a cluster evaluate the success of events. Two teams could attend the next year 2 Benchball competition. Continue to make pupil premium children and less active pupils a focus for 18-19.