

Support Your Child At Home

- Hear your child read four times a week or more and sign in the reading record book please.
- Ask your child questions about the text to develop their comprehension skills. Your child should be reading daily to an adult for a minimum of 10 minutes.
- Spelling log books to be brought into school on a daily basis and spellings practised at home.
- Support your child with daily practice of times tables (up to 12x12) for 10 minutes. Don't forget TT RockStars! They will know their individual times tables targets.
- Please refer to the School Calculation Policy (found on the school website) when helping your child with maths.
- DAILY READING TO AN ADULT AND TIMES TABLES FOR THE MINIMUM TIME IS ESSENTIAL
- Encourage children to complete maths and literacy homework
- Any books/items supporting our current topic would be much appreciated for our central display in the classroom.

Class Information

- Mrs Jones and Mrs Taylor are the class teachers. Mr Bertie teaches music, which is brass tuition for this year, every Thursday morning. Mrs Browne and Mrs Baguley are the class assistants.
- **P.E. Days:** Tuesday- with sports coach. Wednesday - with Mrs Jones.
- Please can ALL PE kit and school uniform be labelled.
- The children should bring in an old shirt or overall for art activities.
- **Picking Up:** Please can you let us know if your child will be picked up by another adult and whether this is regular or a one - off. This will help when dismissing the children.



**Our Lady of Mount Carmel
Catholic Primary School**

Curriculum Newsletter

Silver Birch

Autumn 1 Term 1 2018

Stone Giants



Hook

Trip to Stonehenge

Outcome

Write a legend involving a quest based on Stonehenge.

Take Home Task

To create a 3D model person from the Stone Age era

RE

During this term, the children will look at the school's Mission and Vision, they will learn about the house saints and they will discuss the role of Mary with a particular focus on symbols for Mary.

Topics will include:

Creation: the children will explore being made in the image and likeness of God, as seen through the story of Genesis and how we are called to respect all similarities and differences.

Faith Week - Judaism

Prayers, Saints and Feasts: we will explore the prayer life of Jesus as he grew up in the Jewish faith.

Computing

This term we will be focusing on:

Programming Y4: Children will be using the software 'Scratch' to create a car racing game using their knowledge of 'if' and 'then' commands. The children will then go on to create their own game using the knowledge learnt from Scratch.

E-Safety Y5 Children will focus on:

Children will:

Talk about why they need to talk to a trusted adult before downloading files and games from the Internet.

Programming Y5: Children will review their knowledge of Scratch and share what they can do. In this way, using Scratch to count in number sequences, and create a Program that counts in number sequences, adding in Sounds.

E-Safety Y5 Children will focus on:

Children will:

Talk about the dangers of spending too long online or playing a Game.

PE

Mrs Jones: Outdoor Games: during engaging activities, children will develop their problem-solving skills whilst working in small teams; they will learn how to navigate around a space and develop basic map-reading skills; and throughout they will be working on agility, balance and co-ordination.

PE Coach: Football

Please remember PE kit!

Music

Brass Tuition

Every Thursday with Mr Bertie.

Please remember instruments!

French

The children will be learning to talk about themselves and their clothes.

Literacy

Talk for Writing.

Fiction: Myths, Legends and Quests.

The children will explore different myths and legends, including legends about Stonehenge. They will analyse the features of this type of writing and write their own legend involving an exciting quest, using lots of descriptive language and dialogue.

Language and Literacy Y5: Fiction: Myths- Prometheus and Pandora. Grammar focus: devices to build cohesion within a paragraph, linking ideas across paragraphs

Y4: the children will explore the language and features of narrative text with a focus on using expanded noun phrases and punctuating dialogue correctly.

Guided Reading - Sky Song by Abi Elphinstone

Maths

This term's focus will be on Place Value and Addition and Subtraction for both year groups.

Year 4 will: learn to read Roman numerals up to 100. They will learn to recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones); children will be ordering and comparing numbers beyond 1000; be rounding any number to the nearest 10, 100 or 1000. The children will also be adding and subtracting numbers with up to 4 digits using the formal written method.

Year 5 will: read, write, order and compare numbers to at least 1000000 and determine the value of each digit; round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000; interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero; read Roman numerals to 1000 (M) and recognise years written in Roman numerals; Add and subtract with more than 4 digits, including using formal written methods (columnar addition and subtraction); use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.

As always, children will be reasoning and problem solving on a daily basis, with all of the above.

History

In History children will be learning about pre-history, with a focus on the Stone Age. Children will develop an understanding of what life was like during this period of time. In addition the class will be carrying out research on the technology (tools) which were made and used during this period. Following on from the class trip to Stonehenge, children will develop their understanding of travel and how the stones were transported.

Science and DT

In Science children will work scientifically to: learn how mechanisms work, with a focus upon levers. Children will be carrying out an experiment demonstrating how levers can be used to lift heavy objects. In addition, the class will be carrying out a research task, to develop their understanding of gravity.

In DT children will: design and make their own pulley system.