

Welcome to Year 6

(TEACH)

The Educational Alliance
of Canford Heath



The Team

Mrs Mawer (6M) - Year Leader and class teacher

Miss Hannan(6H) - Class teacher

Mr Bradbury (6B) - Class teacher

Mr Brown (6P) - Class teacher

Mrs Heshri - Additional teacher

Mrs Clark - HLTA/PPA cover

Mrs Davies - TA

Mrs Fleming - TA

Mrs Donoghue - TA

Mrs Simmons - TA

Mrs Hart - TA

Mr Wilson - Deputy Head/DSL/ Interventions

Mrs Bates & Mrs Attree - Pastoral Care Workers

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The curriculum and assessments

- ▶ The current maths curriculum is a mastery curriculum, which involves a deeper understanding and a much greater emphasis on problem solving and reasoning.
- ▶ There is a big push on spelling and grammar in the English curriculum.
- ▶ The whole curriculum expects far more of the children at a younger age.
- ▶ As you are aware, there are no longer 'levels'. The children are assessed against aged related targets. They will be assessed as below expected standard, working towards expected standard, at expected standard and working at a greater depth within expected standard.

Booster classes

- ▶ We run additional booster classes after school in order to provide small group tuition for children who have been identified as benefitting from these. You will be contacted if your child has been invited to one of the classes.
- ▶ During the booster class, your child will have the register taken and be given a drink and biscuit .The session lasts 1 hour and run for 6 weeks. It is important that your child attends every session if invited.

Special Educational Needs

- ▶ If your child needs additional support in school then the class teacher or **Miss Brown** will contact you.
- ▶ Your child may receive 'school support' and be put on the Special Educational Needs register.
- ▶ Your child will have additional targets set which will be shared with you during a separate meeting. These targets will be reviewed once a term.

Rights Respecting

Canford Heath Junior School is a Gold Level Rights Respecting school. By becoming a Rights' Respecting school, we have adopted a coherent values framework which shapes the ethos, language and curriculum of the school.

In our learning, teaching, action and word, we recognise and support the rights of all children, irrespective of race, religion, ability or gender. This, and our core values of lifelong learning, creativity and respect, support us in our aim to improve self esteem, enhance moral and academic development, improve relationships and behaviour, reduce prejudice, develop global citizenship and aid school improvement.

The children will spend the first few PSHCE lessons this term creating a Rights Respecting charter which allows them to show their pupil voice.



Term Topics

- ▶ **Autumn Term** - Amazing Amazon and Carnival of the animals
- ▶ **Spring Term** - WWII (Be prepared to dress up as a WW2 evacuee!) and Wonderful Me involving a trip to Winchester Science Museum
- ▶ **Summer Term** - SATs, The Earth from the Air, Year 6 performance, Rugby Rules tournament, Year 6 residential, Leavers assembly

Regular Newsletters will keep you up-to-date!

The School Week

- ▶ Reading - At least 4 times per week for approx. 40 minutes
- ▶ English and SPaG - daily
- ▶ Maths and Arithmetic - daily
- ▶ Science - one afternoon
- ▶ Topic - includes Geography, History Art, D&T, Music and Science
- ▶ PE - indoor and outdoor
- ▶ Computing, RaP, French, Music and PSHCE

What else can we look forward to?



- ▶ Winchester Science Museum
- ▶ Evacuee Day
- ▶ Trip to Leeson House
- ▶ Exhibitions
- ▶ Residential
- ▶ End of year performance

What are we offering?

- ▶ Commitment and respect for your children as individuals
- ▶ Building on previous years' progress
- ▶ A secure environment where your children are free to ask the questions they want answered
- ▶ Quality lessons by teachers delivering all lessons - including English and Maths
- ▶ Extra support where required for Maths through targeted intervention.



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What do we expect?

- ▶ Good routines (e.g. remembering PE kit) in order to maximise learning time. Those in after school clubs should bring extra kit so that the PE kits can stay in school wherever possible
- ▶ A commitment to doing their best and achieving potential in all work
- ▶ A reflective approach to learning - become life long learners
- ▶ Homework done on time and to the best of their best ability - let us know if your child is taking longer than 30 minutes on each subject or if there has been a problem completing it
- ▶ Increased independence in their learning in preparation for KS3 - although we supply all the equipment they need, they need to be responsible for it at all times!

Homework

- ▶ **English** - set on Thursdays to be returned following Wednesday (important for developing self assessment)
- ▶ **Maths** - set on Thursdays to be completed by the following Wednesday
- ▶ **Spellings and sentences** - set on a Monday due in and tested the following Monday
- ▶ **Science** - set on different days according to day taught - one whole week to complete
- ▶ **Reading** - daily, but at least four times per week, signed
- ▶ **Home Learning Task** - Related to topics
- ▶ **Homework diary** - signed by teacher each week

- ▶ Homework club - Form from the office or download from the website

Opportunities

- ▶ If homework is not handed in, an opportunity will be given at lunchtime.
- ▶ The children will not be allowed to do their homework in this time. They will be given other work to do.
- ▶ The expectation is for homework to be done outside of school time.
- ▶ We will expect for homework to be handed in the next day. Another opportunity will be given if it is not handed in.

The SATS : week commencing 13th May 2019

- ▶ Compulsory tests for end of Key Stage 2 - all year 6 children nationally
- ▶ SPAG test
- ▶ Reading comprehension test (one hour)
- ▶ Maths tests - three written papers without calculators, which includes an arithmetic test
- ▶ Writing - no written test. Writing grade based on Teacher's assessment which is externally moderated
- ▶ Reading, Maths and SPAG test marked by external markers and returned at beginning of July - results will be in reports along with teacher assessment which is equally important

What we want for the children

- ▶ A new start every day!
- ▶ An environment of shared respect
- ▶ A desire to achieve and do their best - encouraged by high expectations and challenge
- ▶ A love of learning fostered by knowing that their best is all that matters!
- ▶ A happy year which leaves fond memories.

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If you have any concerns during the school year:

- ▶ Please come and talk to us - either a quick chat outside if appropriate or a meeting after school (usually on Wednesdays or an appointment made through the office)
- ▶ Put a note in the homework diary - making sure your child remembers to show it to us!
- ▶ Speak to pastoral care if the concerns are social, emotional or behavioural
- ▶ Don't stew on it! Let us diffuse it before it becomes a bigger issue.

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School website - keep up to date!



Please remember to let the office know if your details have changed, because a lot of the communication is done by email.

Keep your eye out for secondary school open evenings by checking the school's website.

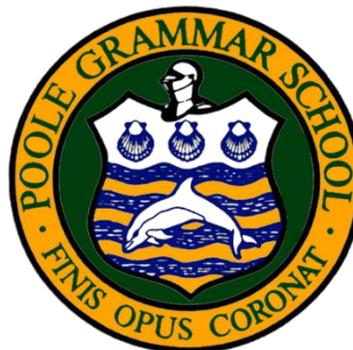
Have a look at more than one.



Magna
Academy
Poole



Information for Parents & Carers



Poole High School

a Business & Enterprise College



LYTCHETT MINSTER
SCHOOL

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