

#### Topic Overview Lower Kindergarten Autumn 1 2018/2019 FunnyBones

Personal, Social & Emotional Development

Reinforcing sharing resources and space in lines Introducing Merit badge, Gold book and the responsibilities Encouraging manners when moving around

school

Walking in lines from area to area
Routines and procedures at lunchtime
Putting own coats on
Changing into P.E. clothes with some
independence
Sharing and taking turns when playing.

Getting to know each other

## Communication & Language

Introduce Circle Time
Recognising long and short sounds
Recognising sounds in the environment
Recognising rhyme and rhythm
Learning how to listen
Ordering stories
Predicting what will happen next in the story
Asking questions about a story
Showing an understanding of prepositional language.
Practising speaking in full sentences with detail.
Singing familiar songs

### Physical Development

Fine motor pencil control skills
Scissor skills for cutting shapes
Large outdoor equipment for gross physical skills
including large slide and bikes
Using the space in the hall and avoiding other
children when travelling
Different ways of moving when travelling
Using cutlery at lunchtime encouraging knife and fork
Learning about the body and how it works
Learning how to look after the body- brushing teeth,
washing hands, exercising and eating the right foods.

Visits /stories/ songs

FunnyBones Story Collection
The Skeleton Song
The Skeleton Dance
The Healthy Eating Song

# **FunnyBones**



#### Calendar events/festivals

Parents Jolly Phonics September 18<sup>th</sup>
School photos 1<sup>st</sup> October
Harvest Assembly 22<sup>nd</sup> October
LK assembly 19<sup>th</sup> October

## Understanding the World

Getting to know each other
Identifying differences and similarities
Facial features
Talking about our families
Naming the parts of the body and what
they do.
Understanding how to look after their
bodies and teeth.
Operating simple equipment such as
Beebots and CD players.
Halloween baking.

#### **Mathematics**

Counting aloud from 0 – 20
Counting objects
Counting claps, jumps, beats on a drum
Recognising numbers
Number rhymes for formations
Ordering times of the day
Positional language
3D shapes

# Literacy

Recognising rhythm and rhyme
Hearing sounds in the environment
Hearing sounds in words
Oral blending
Oral segmenting
Recognising their own name
Writing their own name.

# Expressive Arts & Design

Collaging faces
Singing a range of songs about the body
Making music by using a range of instruments
Exploring the sounds instruments make
Listening to rhythm and rhyme.
Using different media- paint, playdough, junk modelling materials
Exploring how different sounds are made using different instruments.