

English

In English this term, we will be reading Marcus Sedgwick's 'Floodland'. In summary, this novel follows the story of a young girl's survival, when sea levels rise, causing sections of England to flood. We will write our own narratives based on this disaster and informative letters to one of the characters.

Maths

At the start of this term, we will re-visit number and place value to ensure children are secure with these concepts, before moving on to addition, subtraction, multiplication and division. The children will learn mental and written methods and use these to solve problems. Quick recall of times tables will be essential in this unit, so please practise at home!

RE

In RE, we will be looking at beliefs and practises, specifically in relation to Islam. The children will be considering the best ways for Muslims to show commitment to their God and comparing this to other religions.

French

At the beginning of the year, we will be re-capping familiar spoken words and phrases, primarily focussing on correct pronunciation and basic grammar.

Computing

In computing, we will be focussing on collecting and presenting data using Microsoft Excel. As part of our topic, we will measure temperatures and weather conditions from around the UK and compare these using graphs on Excel.

Our Changing World

Year 6 Term 1

Value of the Term: Respect

Learning to Learn Skill: Collaboration



PSHE

Our first PSHE unit is 'Being me in my world'.

This primarily focuses on children being comfortable in their new surroundings and understanding feelings and emotions. Children will then progress to understand how their actions can impact others, including the wider community.

Hooks and Experiences

Children will be visited by the science dome and the RNLI to learn more about climate change and coastlines.



Science

Year 6 will be learning about evolution. They will recognise how living things change over time and that fossils can provide information about things that were living on earth millions of years ago. Additionally, they will be able to identify how animals and plants are adapted to suit their environment in different ways.

Thematic Curriculum (History and Geography)

The children will identify connections, contrasts and trends over time by exploring the links between advances in society and global warming (i.e. the increased use of greenhouse gases).

As part of geography, the children will locate specific areas on a map, linked to 'Floodland'. They will then identify differences in the human and physical characteristics, focussing specifically on coastlines.

Finally, we will learn about different climate zones and the impact of global warming on the Arctic and Antarctic.

Health and Well-being (Art, Music, Sport)

In Art this term we will be describing, interpreting and making art that centres around environmental themes. Our ideas, developed in sketchbooks, will be inspired by the growing sculptures of French contemporary artist Mathilde Roussel, Wolfgang Buttress's sound and light installation 'The Hive', Ansel Adam's iconic landscape photography and 19th Century painters responding to the industrial revolution's impact on the land.

In Music, we will learn Michael Jackson's I'll Be There, comparing it technically and lyrically to Earth Song. We'll be using voice, tuned percussion and wind instruments.

In PE this term, we will be playing invasion games.