



DPA Half Termly Curriculum Overview Autumn 1 2018

Year Group: 6 Topic: World War II

English

- Throughout this term, we will aim to link our writing to our WWII history topic.
- Linked to our topic, we will create first person narratives and non-chronological reports. To do this effectively, we will draw on our knowledge from topic lessons, as well as primary sources, to identify and analyse key features.
- Our reading will focus on building the skills to effectively analyse a range of different texts.
- Throughout the year, our SPAG lessons will help us to learn about word types, sentence formation and how to use a range of punctuation and grammar appropriate to Year 6 writing.

Science

- During this half term we will be learning about electricity. We will create our own circuits using different components and represent these as diagrams. We will investigate how changing components can alter the circuit.

PE

- PE will be taught to each class by specialist teachers on either a Tuesday or Wednesday afternoon. Full, correct PE kit should be in school all week.

History, Geography, Art, Music, French, D&T, and ICT

- In History, we will be learning about WWII. We will consider the catalysts for war and the key leaders and countries involved. We will then consider the way in which life was different in the 1930s and 1940s, as well as some of the key events of the war, including: evacuation, The Blitz and rationing.
- Our Geography work will tie in with WWII as we identify countries involved in the war on maps. We will also consider how some countries may no longer be found on modern maps.
- In Art, we will create representations of WWII in a range of mediums. We will also be studying artists influenced by WWII, such as Joan Miro and his series The Constellations.
- Music will be taught by specialist teachers on either a Tuesday or Wednesday afternoon.

Useful Websites

>> www.bbc.co.uk/bitesize/ks2/

Mathematics

- We will begin the term recapping place value. We will learn how to order and compare numbers up to and including 10,000,000, as well as decimal numbers. We will also revisit rounding, rounding to different degrees of accuracy.
- We will then recap our knowledge of addition and subtraction, including both written and mental methods.
- Following this, we will work on multiplication and division in written forms.
- Underpinning all of our work will be application of maths concepts to real world, practical situations.

PSHCE and RE

- In RE we will be learning about 'What Influences the Jewish People'.
- In PSHE we will be learning about Citizenship, including our Rights, Rules and Responsibilities.

Homework and Key Information

- **Homework:** Formal, written homework will begin towards the end of September.
- **Maths:** Times tables should be practised daily at home. They will be tested weekly in maths.
- **Reading:** Children should read at least five times weekly and record this in their Reading Records. Books will be changed when Accelerated Reader quizzes have been taken in school.
- **Spelling:** Spelling tests will take place on Fridays and new spellings will then be set.