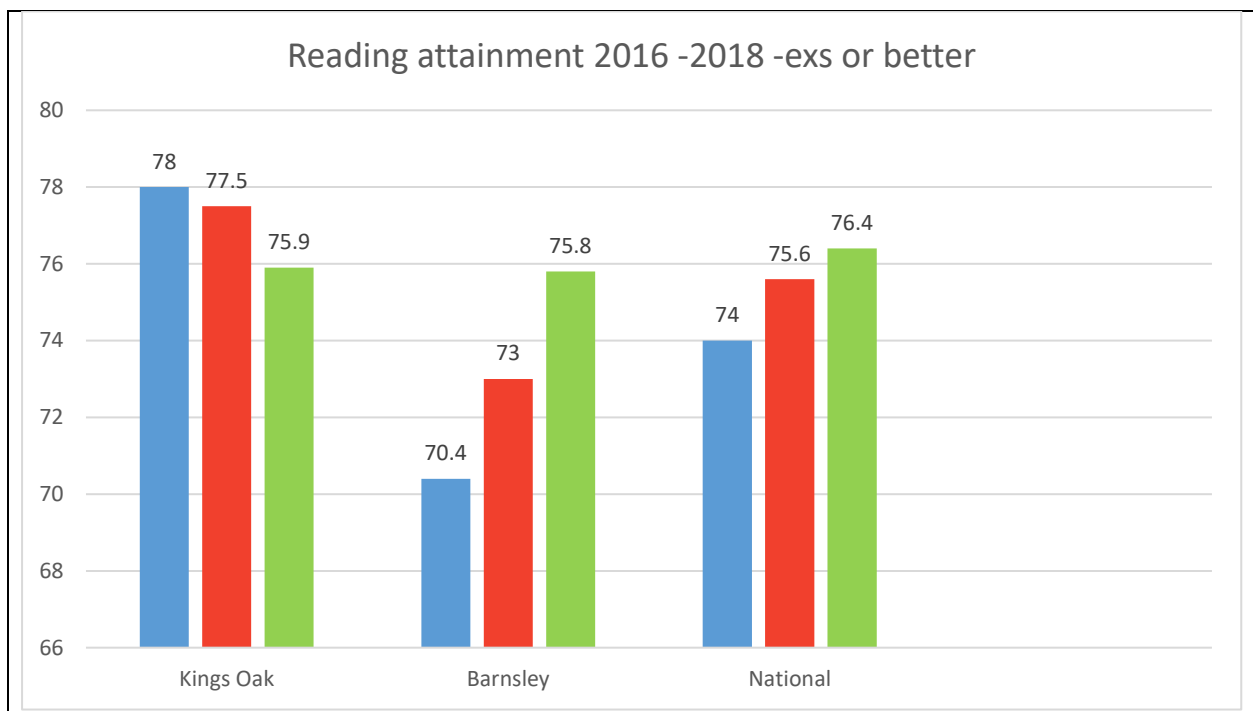
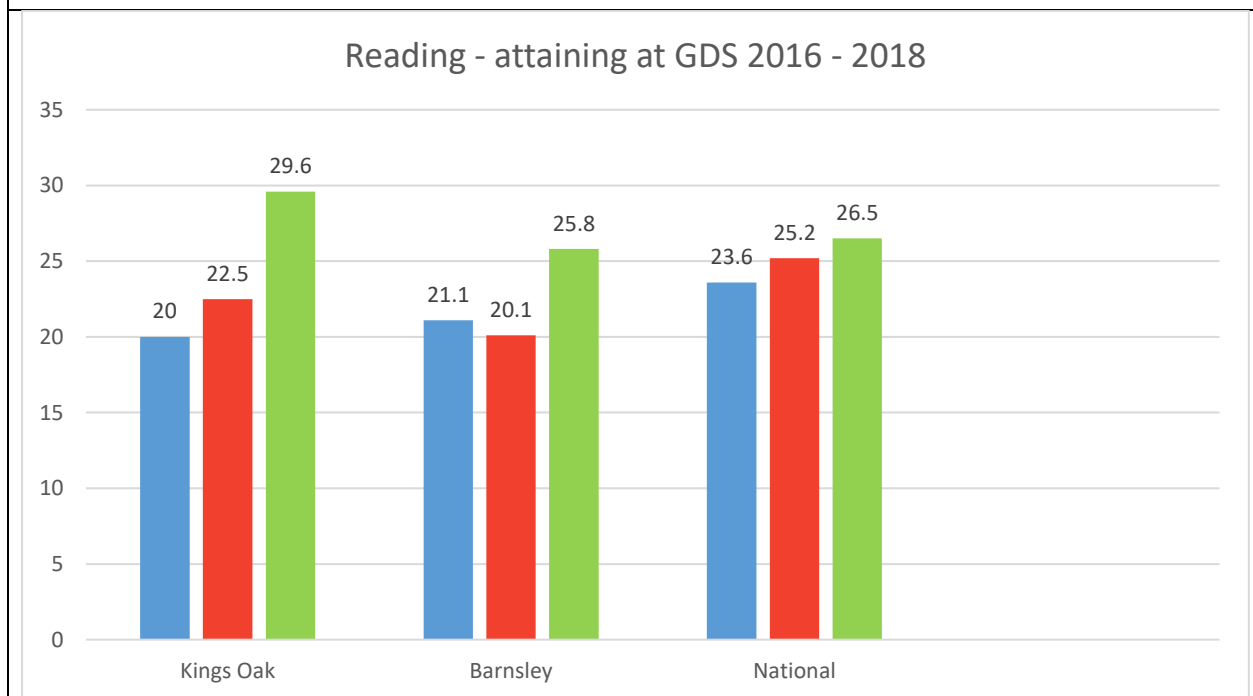


Key Stage 1 Results 2018

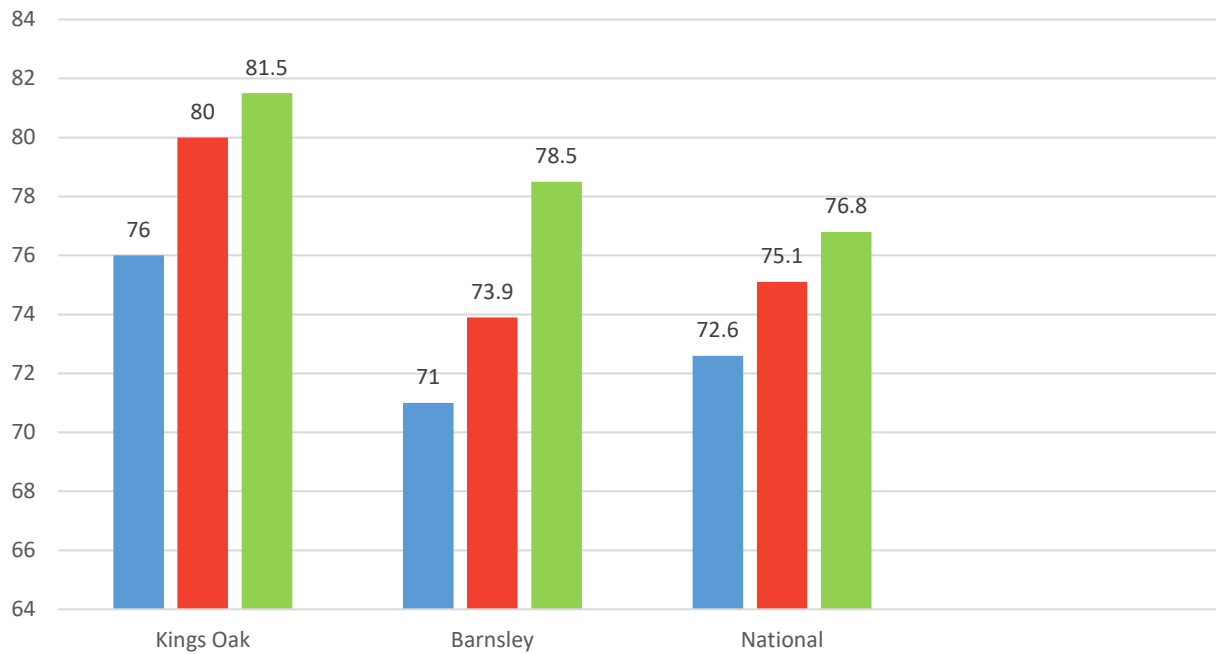


Reading at KS 1 is 75.9% and is a drop of 2.1% since 2016 – this is an area school has identified as a priority, however there are more children achieving greater depth. The gap between National and school at -0.5 and is not a significant gap. Cohorts and number of children with SEN has effected this figure, not the quality of teaching and learning



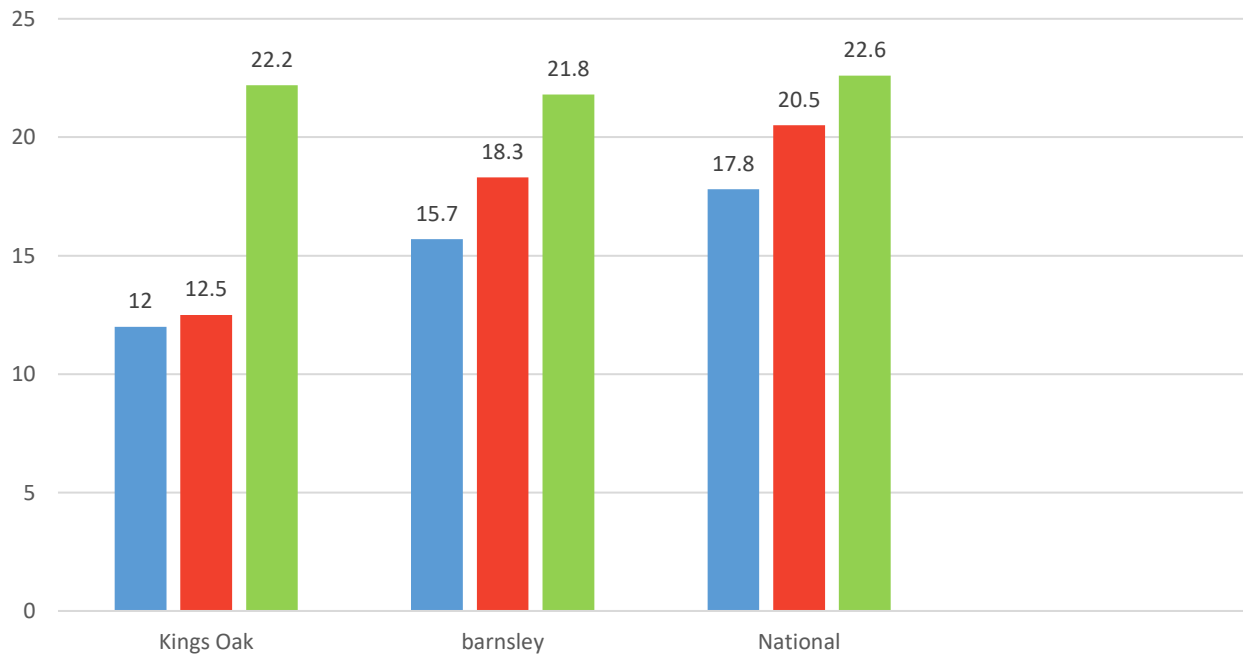
A pleasing upward trend. Gaps narrowed and now above national. 9.6% rise since 2016. Gap between Kings Oak and National +3.1 Improving attainment for great depth children continues to be a key driver for school improvement

Key Stage 1 2016-2018 - Maths attaining Exs or better



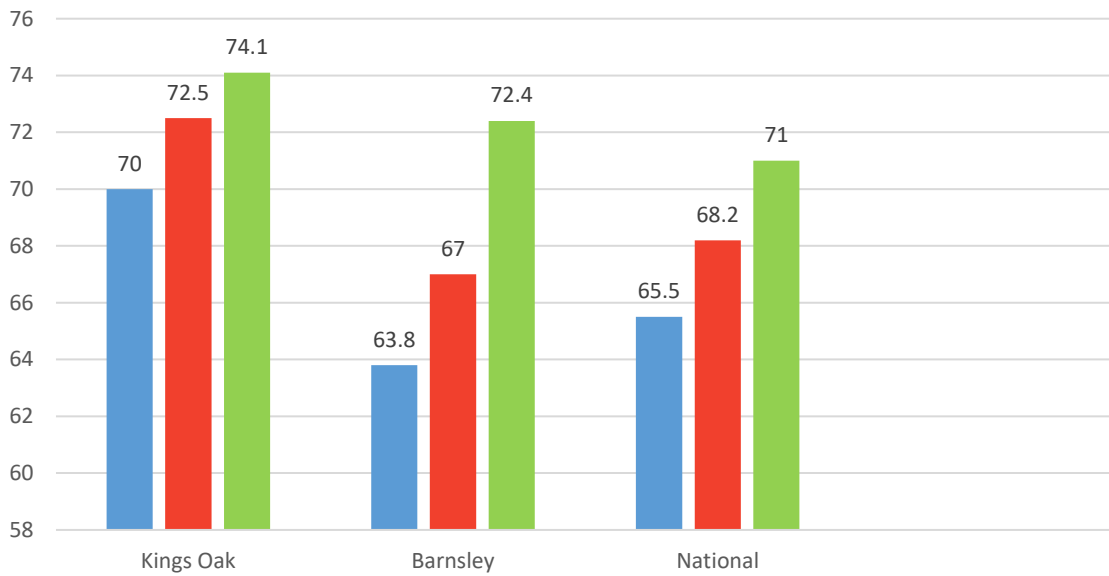
A strong upward trend and three years above National extending a positive gap. Teaching of Maths at KS 1 is a strength of the school.

Maths - attaining GDS



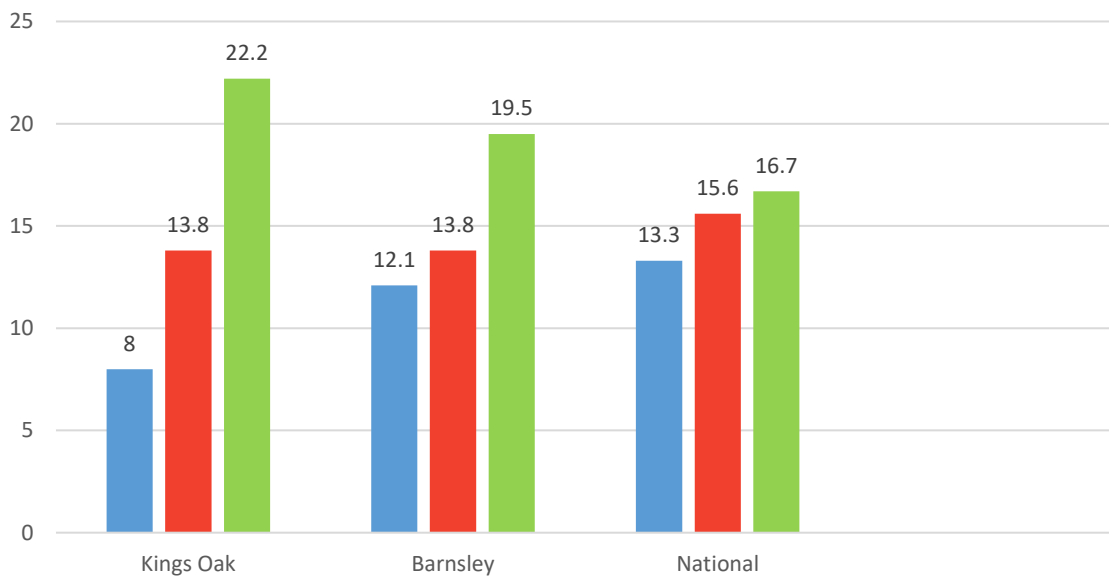
Gaps have been significantly reduced to reach National and this is attributed to Maths Mastery and high quality teaching.

KS 1 2016-2018 writing - attaining EXS or better



There has been a 4.1% rise since 2016 and a three year upward trend and above National in writing. School attributes this to high quality phonics teaching and is further engaging in CPD to continuously upskill all staff.

KS1 - writing at GDS 2016- 2018



School attributes the rise in children achieving greater depth to the challenge and expertise of teaching staff in writing and the opportunities and experiences the children now have e.g. virtual learning space to support their language acquisition and writing skills.

RWM attaining GDS or better in 2018 at Kings Oak 74.1% to National 66.5%

RWM attaining GDS in 2018 at Kings Oak 16.7% to National 12.3%