

Barby CE Primary School
Acorns Class Autumn 1 2018



Dear Parents/Carers,
 Our topic this term is called...

Which birds and plants would Little Red Riding Hood find in our school?

Prime areas of learning

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| <p><u>Personal, Social and Emotional Development.</u> To initiate conversation, attend to and take account of what others say. 40-60 To be confident to speak to others about own needs, wants, interests and opinions. 40-60 To be aware of the boundaries set and of behavioural expectations in the setting. 40-60</p> | <p>Theme - Our value is 'Generosity'. We will build friendships and learn how to get along. Talk about what we like to do and what we are good at. Think about our 'New Beginning' at Barby School. Learn about our School environment, rules and routines.</p> | <p align="center">MAKE NEW FRIENDS</p> |
| <p><u>Physical Development</u> To experiment with different ways of moving. 40-60 To be usually dry and clean during the day.40-60 Begin to form recognisable letters. 40-60</p> | <p>Theme - Explore different ways of travelling using our bodies. How might we travel through a forest? Play with a friend. Our PE days are Wednesday & Thursday</p> | |
| <p><u>Communication and Language</u> To maintain attention, concentrate and sit quietly during appropriate activity. 40-60 To respond to instructions involving a two part sequence. 40-60 To use language to imagine and recreate roles and experiences in play situations.40-60</p> | <p>Theme - Talk about Little Red Riding Hood's family and our own families. Role play cottage. Talk about the things we like to do in front of either the class or a group. Share our 'Shoe Box' projects.</p> | |

Specific areas of learning

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| <p><u>Mathematics.</u> To recognise numerals of personal significance. 40-60 To recognise numerals 1-5. 40-60 To select a particular named shape. 40-60</p> | <p>Theme - Count birds and plants. Count how many people live in our house. Make cottages using 2D and 3D shapes. Explore counting and numbers.</p> | |
| <p><u>Literacy.</u> To continue a rhyming string. 40-60 To give meanings to the marks as they draw, write and paint. 40-60</p> | <p>Theme - Explore Little Red Riding Hood characters. Write our names and names of family members. Learn about the Oxford Reading Tree family (found in our home/school reading books). Learn letter sounds and begin to make simple words</p> | |
| <p><u>Understanding the World</u> To join in with family customs and routines. 40-60 To look closely at similarities, differences, patterns and change. 40-60</p> | <p>Theme - Explore the school grounds - birds, plants and the changing season. Forest School exploration. Talk about the differences between families. RE: Think about why God is so important to Christians Forest school is on a Monday</p> | |
| <p><u>Expressive arts and Design.</u> To begin to build a repertoire of songs and dances. 40-60 To explore what happens when they mix colours. 40-60 To create simple representations of events, people and objects. 40-60</p> | <p>Theme - Print with found leaves and objects. Explore people and faces. Make collage people and junk model cottages. Music - music express - special people</p> | |

***40-60 refers to the EYFS development matters bands**

Please help your child at home by-

- Supporting your child with their reading and home activities.
- Discussing our topic themes and supporting relevant learning at home.
- Playing games to reinforce number and letter recognition.
- Please let us know if you can share anything with the children relating to our topic.



We are very much looking forward to working with you. Please don't hesitate to ask any questions.
 Mrs Lucy Sanders & Mrs Anna Sutton