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# Uniform Policy

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## UNIFORM POLICY 2017-18

### INTRODUCTION

It is our policy that all children should wear school uniform when attending school, or when participating in a school organised event outside normal school hours. We provide a complete list of all the items needed for the children's school uniform in this policy and in our school prospectus.

### I AIMS AND OBJECTIVES

I.1 Our policy is based on the notion that a school uniform:

- promotes a sense of pride in the school;
- engenders a feeling of community and belonging;
- is practical and smart;
- identifies the children with the school;
- is not distracting in class (as fashion clothes might be);
- makes children feel equal to their peers in terms of appearance;
- is regarded as suitable, and good value for money, by most parents;
- has been designed with health and safety in mind.

I.2 As part of our ethos we would like all children to wear the correct uniform properly at all times. This includes to and from school, the playground, corridors and classrooms.

I.3 It is important for the promotion of social independence that the younger children are able to manage their own clothes and shoes (no laces). This should be considered when purchasing school uniform.

I.4 In order to return lost property, all uniform and personal items should be clearly marked with your child's name.

## 2 SCHOOL UNIFORM

### 2.1 Winter

- White shirt with school tie
- Black v neck wool jumper/cardigan with embroidered school badge
- **Grey** trousers or knee length **grey** skirt/pinafore
- Grey, black or white socks
- Black or grey tights
- Plain black shoes

### 2.2 Summer Options (Easter – Halloween)

- Blue and white checked gingham dress (or black and white gingham if you can find it)
- Black v neck wool jumper/cardigan with embroidered school badge
- White socks
- Plain black 'leather' shoes

Or

- Short sleeved white shirt and school tie
- Black v neck wool jumper/cardigan with embroidered school badge
- **Grey** knee length skirt/pinafore
- White/grey socks
- Plain black 'leather' shoes

Or

- Short sleeved white polo shirt
- Black v neck wool jumper/cardigan with embroidered school badge
- **Grey** knee length skirt or pinafore
- White/grey socks
- Plain black 'leather' shoes

Or

- White short sleeved shirt and school tie
- Black v neck wool jumper with embroidered school badge
- **Grey** trousers or shorts
- Black/grey socks
- Plain black 'leather' shoes

Or

- Short sleeved white polo shirt
- Black v neck wool jumper with embroidered school badge
- **Grey** trousers/shorts
- Black/grey socks
- Plain black 'leather' shoes

**N.B. P1-P3 should wear a short sleeved shirt and tie on elastic.**

### 3 NURSERY UNIFORM

- Jade round neck sweatshirt with embroidered school badge
- White polo shirt
- Black tracksuit bottoms (with embroidered school badge optional)
- Black/grey socks (boys)
- White/grey socks (girls)
- Black plimsolls

### 4 P.E. UNIFORM

- White round neck t shirt with embroidered school badge
- Plain black shorts
- Black plimsolls
- Hair band/clip to tie back long hair
- P.E. kit should be in a named draw string bag
- Swim wear, towel, waterproof bag and swimming cap dusted with talc or at least have long hair tied back (KS2)
- Plain black tracksuit bottoms and trainers for outdoor sports
- Football boots and shin guards for football

**N.B. Nursery children do not change for P.E. They only change shoes.**

### 5 OTHER ITEMS

#### 5.1 Outdoor Play (P1 & P2)

- Waterproof trousers and coat/all in one suit
- Welly boots

#### 5.2 Book Bags

- P1-P3 Bloomfield Primary School book bags bought from school
- P4-P7 school bags of own choice

#### 5.3 Footwear

The school wants all children to grow into healthy adults. We believe that it is dangerous for children to wear shoes that have platform soles or high heels so we do not allow children to wear such shoes to school. Boots may be worn to school but children should change into suitable shoes once in school. Shoes must be changed for P.E.

#### 5.4 Jewellery, hair and make up

- Children are expected to leave jewellery, make up and fashion hairstyles for the weekends and holiday times.
- Children are not allowed to come to school with dyed or outlandish/extreme hairstyles (including shaved motifs) that cause a distraction to others.
- The only jewellery permitted in school on health and safety grounds is a wristwatch and a medical bracelet. Watches should be removed and medical bracelets covered with a sweatband to partake in P.E.

## 5.5 Earrings

Earrings are strongly discouraged in school. If parents opt for their child to wear earrings they must only be small studs, either silver or gold.

**5.6 Children who are participating in P.E., swimming, sports clubs and/or physical activities must not wear earrings.** On days when these activities are scheduled children must leave their earrings at home.

We do not want pupils removing and replacing earrings. This is due to the potential risk of injury, earrings being lost/stolen and the spread of infections.

5.7 It is therefore recommended that children do not come to school wearing earrings on these days. Children will be asked to remove earrings and to store them themselves.

**Staff will not be responsible for the removal, insertion or storage of earrings.**

5.8 Make up and cosmetics are not considered appropriate or consistent with our school uniform.

The school does not permit such products to be worn by children, unless there is a specific event for which the Principal has given permission.

## 6 NON – COMPLIANCE WITH SCHOOL UNIFORM

6.1 The Principal can discipline pupils for breach of uniform policy. This may mean exclusion if a child persistently breaches school uniform policy. Children will be sent home with a note to parents highlighting the breach of policy and asking them to remedy the breach.

6.2 However, the school will endeavour to establish the reasons for non-compliance and will be sensitive if parents are in financial difficulty. The school may loan missing items of uniform to ensure that children do not feel discriminated against, should parents be unable or unwilling to provide them with the required items of uniform. A School Uniform Grant is available to parents who qualify and meet the criteria for Free School Meals.

6.3 No child will be disciplined for non-compliance because of their particular cultural, race or religious dress code.

## 7 ROLE OF PARENTS AND GOVERNORS

7.1 We ask all parents who send their children to our school to support the school uniform policy. We believe that parents have a duty to send their children to school correctly dressed and ready for their daily school work. One of the responsibilities of parents is to ensure that their child has the correct uniform, and that it is clean and in good repair.

7.2 If any parent would like the school to modify the uniform policy, they should make representation, in the first instance, to the Principal. The school welcomes children from all backgrounds and faith communities. If there are serious reasons, for example religious objections, why parents want their child to wear clothes that differ from the school uniform the school will look sympathetically at such requests. Similarly, should an item of school uniform prove problematic for a child with disabilities then parents are invited to draw this to the attention of the Principal. The school will not treat children with disabilities unfavourably.

7.3 The Board of Governors supports the Principal in implementing the school uniform policy. It considers all representations from parents regarding this policy, and liaises with the Principal to ensure that the policy is implemented fairly and with sensitivity.

7.4 It is the governors' responsibility to ensure that the school uniform meets all national regulations concerning equal opportunities, and that our school uniform policy is consistent with our policy on equal opportunities.

7.5 Governors ensure that the school uniform policy helps children to dress sensibly, in clothing that is hardwearing, safe and practical.

## **8 MONITORING AND REVIEW**

8.1 When monitoring this policy, through its committee work, the Board of Governors will:

- Seek the views of parents, to be sure that they agree with the policy, and support it;
- Consider with the Principal any requests from parents for individual children to have special dispensations;
- Require the Principal to report to the governors on the way the policy is being implemented.

This policy will be reviewed by the Board of Governors every two years, or earlier if considered necessary.