

Reading tips and procedures in Bramley Class

This document should help you have a better understanding of how our reading systems work so that you can support your child with their reading and give them the best chance at reading success. Reading is, by far, the most important and valuable thing you can do with your child at this stage in their education to give them the best chance for success. 😊

I hope you find the following useful. If you have any questions please do not hesitate to come and ask. Also, if you would like to volunteer to listen to children read in class, that would be really appreciated.

Kind regards,
Mrs Callard

- Your child will bring home their reading record and a school reading book every day.
- **All children need their school book in school every day, so they have the opportunity to read to either myself, another adult, an older child or their reading buddy.**
- Every morning, children place their books and reading records into their named tray.
- Please try to record when your child has read to someone outside of school by adding a comment (see the examples overleaf) in their reading record. We check these to assess whether children need to change their books so if you have a message or question then this is another way of getting it to me.
- Generally, we recommend that children read their book 3 times before it is changed. This is because re-reading helps to cement their recognition of words, their fluency, their understanding of the plot and their understanding of general story structures.
- Ideally, your child should read their school book at home every day. This does not need to be for long if time is tight; around 10 minutes per day would be a good amount. This could then be extended by reading other books you have at home (fiction or non-fiction) and sharing a book together at bedtime.
- Certain times of day may not be suitable for optimum reading conditions! If you are finding that your child is tired, reluctant and the whole thing is painful, try changing to another time of day. For example, if you've always read just before bed, why not try reading at breakfast time?
- For school holidays (e.g. half terms, Christmas, Easter) they will bring home two or three books to last the break.
- Try to keep the experience fun and enjoyable for both of you!

Below are some examples of things/themes to listen out for as your child is reading. They may also be useful when thinking of questions or things to discuss about the books. These sorts of themes are great examples of things you could comment on in their reading records. However, they are not the only things that can be commented on so please feel free to think of your own! We also appreciate that time is scarce with busy families and schedules so if nothing else, please initial in the reading record so that we know your child has read out of school. Thank you. 😊

- Are they enjoying the book? What do/don't they like about it?
- Are they feeling confident to read?
- How well are they sounding out the words?
- How well are they blending the sounds together to make the word?
- Are they reading key words from sight?
- Are they using the punctuation correctly? Independently? Consistently?
- Are they picking up on repetition, noticing when words are being repeated?
- What do they do if they are stuck on a word? Why do you think they are stuck on this word?
- Are they using their finger to trace along?
- How confident are they when reading the book?
- Are they guessing words?
- Do they re-read when they make a mistake or do they need reminding?
- Do they use the pictures to help them work out unknown words?
- How much/confidently do they talk about the plot and/or pictures? Do they volunteer their ideas or do you need to ask them questions?
- Can they retell or act out the story once they have read it? In how much depth?
- Are they using any form of expression or intonation in their reading?
- How confidently can they talk about a character's actions or feelings? Can they make simple predictions about what might happen next or at the end?
- What could they do next time to get even better?