

Year 3
Autumn Term

<u>Subject</u>	<u>Autumn 1st half term</u>	<u>Autumn 2nd half term</u>
<u>English</u>	Charlie and the Chocolate Factory Newspaper reports Character descriptions Non chronological reports	The Christmasaurus Recounts / reports Information texts
<u>Maths</u>	Number: place value, ordering Subtraction / addition Times tables More, less, half, double Weight Word problems Shapes; 2D / 3D , right angles, symmetry Time Multiplication and division Reading scales Co-ordinates	
<u>Science</u>	The children will be investigating different rocks and soils. This will include looking at how different rocks and soils are formed.	The children will undertake scientific investigations where they will be exploring nutrition and the human body.
<u>History</u>	We will be looking at Britain from the ‘stone age to the iron age’. We will be focusing on what different aspects of daily life would have been like throughout that period.	
<u>Geography</u>	Not studied this term.	Not studied this term.
<u>R.E</u>	The children will be looking at what it means to be Jewish. This will include looking at key stories from the Torah, significant Jewish festivals and Jewish symbolism.	
<u>Art</u>	The children will create their own pictures inspired by the Pointillism technique. They have also used their knowledge of rocks from our Science lessons to create their own ‘Pet Rock’ using colour and aesthetic design. Linking to our History topic on ‘the stone age to the iron age’, the children have also created cave paintings.	
<u>Music</u>	The children will be exploring different rhythms and beats, alongside their weekly violin lessons.	The children will be improving their skills with the violin as well as working on using rhythms and beats to compose their own music.
<u>P.E.</u>	The children will be participating in invasion games. During these sessions children will work on their throwing, catching and team building skills.	They will also be improving their gymnastics skills. Focusing on the quality of their movement and performing sequences of their own.
<u>ICT</u>	The children will be focusing on computing programming.	Children will be learning to identify and fix bugs within different scratch

	They will create an animated cartoon using characters and backgrounds they have designed.	projects. The children learn to recognise some common types of programming error, and practise solving problems through logical thinking.
<u>P.S.H.E</u>	All pupils will be involved in the whole-school framework for Personal Social and Health Education (PSHE), which will provide opportunities to discuss issues such as; myself, friendship and relationships, communication, rules and citizenship.	
<u>MFL</u> <u>French</u>	The children will be introduced to the French language starting by learning colours, days of the week and months of the year.	