

YEAR 1

Curriculum Newsletter | Autumn Term | Year 1

This term, Year 1 will be following a unit of work on the theme of 'Houses and Homes' and 'Space'.

The areas that we will be covering this term will be:

English

- * To write simple sentences with capital letters at the beginning and full stops at the end.
- * To write labels and captions.
- * To read and respond to traditional tales, with a particular focus upon the Three Little Pigs.
- * To write non-fiction texts about Victorian houses.
- * To write non-fiction texts about space and the planets.
- * To recount memorable days experienced in school.
- * To retell the story, 'Whatever Next!'
- * To create lists of items needed for a space mission.
- * To compose Harvest poems.
- * To form letters of the alphabet correctly.

Spelling

- * To spell all the phase 3 and phase 4 high frequency words correctly.
- * To spell words containing the phase 3 and phase 4 sounds covered in phonics lessons.

Mathematics

- * To count to, understand the value of and compare numbers to 20.
- * To read and write numbers to 20 in digits and words.
- * To find 1 more or 1 less than a given number.
- * To recall pairs of numbers (number bonds) that make 10 and 20.
- * To add and subtract numbers to 20 by counting on or counting back.
- * To solve addition and subtraction word problems.
- * To understand that addition and subtraction are connected because they are 'inverse' or 'opposite' operations.
- * To identify, name and describe 2D and 3D shapes.
- * Solving real-life problems involving numbers, shape patterns, position and direction.

Science

- * To identify and describe materials by grouping and sorting.
- * To understand the difference between objects and the materials they are made from.
- * To carry out investigations, including a waterproofing investigation.
- * To name and describe the four seasons, with a particular focus upon Autumn.



Computing

- * To use iPads to record photographs of our work in science and drama activities.
- * To learn how to stay safe on the Internet (E-safety).
- * To give instructions to Beebots and Roamers.
- * To use, record and debug (modify) simple algorithms.

Physical Education

- * To perform jumping, running and throwing skills.
- * To develop ball skills through both indoor and outdoor activities and apply these skills in a variety of simple games.
- * To begin to talk about our performance in athletics and how to improve our technique.

Art and design

- * To use different media (chalk, junk modelling and collage) to produce 2D and 3D houses.
- * To create 2D and 3D artwork based around the theme of 'aliens' and 'rockets'.
- * To develop our own artistic style through access to the continuous provision in Year 1.
- * To learn basic sewing skills (running stitch).
- * To design, make and evaluate a small patchwork quilt.

Geography

- * To find out about addresses and understand why they are useful to households.
- * To take part in a local area walk to explore the homes and buildings in Low Moor.
- * To name and describe the four seasons, with a particular focus upon Autumn.

History

- * To describe and evaluate the houses and homes in the Victorian era, and compare these with houses we see in Bradford today.
- * To find out about what daily life was like during the reign of Queen Victoria.
- * To explore the achievements of astronaut Neil Armstrong, including the Apollo 11 mission.

Music

- * To learn a variety of songs, rhymes and chants.
- * To explore beat and tempo by listening to a range of contemporary and classical music.

PSHEe

- * *Identity:* To understand what makes us special, our likes and dislikes and our strengths. Use what we find out to set targets for our time in Year 1.
- * *Relationships:* To develop listening skills and understand how these can be used to work as part of a cooperative group.
- * *Citizenship:* To know a range of strategies needed to resolve conflict.

Religious Education

- * To understand how my likes, dislikes and beliefs make me unique.
- * To consider whether we can tell what somebody believes by the way they look.
- * To be introduced to the beliefs of followers of Christian and Muslim faiths.



Please help your child to:

- * Practise writing a sentence with a capital letter at the beginning of a sentence and a full stop at the end.
- * Practise letter formation for all letters of the alphabet and number formation for all numbers up to 10.
- * Practise saying the alphabet using both letter names and letter sounds.
- * Practise spellings weekly.
- * Read regularly (every day if possible).
- * Complete their homework weekly and hand homework books in every Monday morning.

There are a number of special events/activities taking place this term; please see the newsletter, website and school app for further details.

If you need any further information, then please contact Mr Bland or Miss Akram.

