

YEAR 2

Curriculum Newsletter | Autumn Term | Year 2

This term, Year 2 will be following a unit of work on the theme of seaside holidays and London.

The areas that we will be covering this term will be:

English

- * To read and write stories with familiar settings –link to holiday writing/seaside holidays.
- * To produce non-fiction writing about seaside holidays e.g. postcards.
- * To use capital letters to start a sentence and full stops to end a sentence.
- * To use capital letters for names of people, places, months and days of the week.
- * To write a recount of our trip to Filey.
- * To write firework poems.
- * To make notes and write non-fiction reports about London landmarks.
- * To write a diary entry about the Great Fire of London.

Spelling

- * To spell all the phase 3, 4 and 5 high frequency words.

Mathematics

- * To count in 2's, 10's and 5's.
- * To partition numbers into tens and ones.
- * To add and subtract using a variety of methods e.g. counting on or back on a number line, adding the tens and then the ones. E.g. $24 + 12 =$ (add the tens) $20 + 10 = 30$, (add the ones) $4 + 2 = 6$. (add together) $30 + 6 = 36$.
- * To mentally re-call number bonds to 10 and 20
- * To mentally re-call doubles and halves to 10.
- * To identify odd and even numbers.
- * To mentally re-call the 2 and 10 times tables.
- * To calculate 1 more/1 less than a given number.
- * To calculate 10 more/10 less than a given number.
- * To estimate, measure and weigh objects using standard measures.
- * To name 2D and 3D shapes and their properties.
- * To solve problems involving numbers.

Science

- * To identify different materials, for example, metal, glass, wood, plastic, and describe their properties.
- * To predict and describe how heating and cooling can change some materials.
- * To plant bulbs and seeds in preparation for the spring topic on growth.



Computing

- * To develop their keyboard skills using a word processing programme.
- * To create an 'About Me' fact sheet.
- * To make a poster about seaside holidays in the past using MS Publisher.
- * To produce a London factsheet about 3 London landmarks.
- * To use a graphics program on the iPad to create calendar art work.

Physical Education

- * To perform basic skills of rolling, striking and kicking with more confidence.
- * To develop control and coordination in the context of a hockey game.
- * To participate in competitive games in the context of a hockey game.
- * To develop balance and coordination skills using a variety of equipment, for example, bean bags and balls.
- * To perform a series of dance steps and simple sequences.
- * To choreograph simple dance sequences by linking set movements and creating new movement patterns.

Art and design

- * To use observational skills to make pencil drawings of shells and other seaside artefacts.
- * To use different media (pencil crayons, paint and collage) to produce seaside sunsets and scenery.
- * To use collage materials to create 'wave' art.

Geography

- * To learn about the places that people go on holiday and the sort of activities you can do.
- * To learn the geographical features of a seaside resort.
- * To understand how people travel to their holiday destination.
- * To use maps of Great Britain to locate important cities and seaside destinations.
- * To locate London landmarks on a map of London.

History

- * To share memories and learn about the different sort of holidays people have today.
- * To learn about seaside holidays in the Victorian era and compare with holidays today.
- * To learn about The Gunpowder Plot and the life and role of Guy Fawkes.
- * To learn about the life of Queen Victoria and how the Victorians celebrated Christmas.

Music

- * To understand the terms pulse, rhythm and pitch.
- * To learn and perform songs using the voice and both tuned and un-tuned percussion.
- * To vary the pitch and volume of the voice within a song.
- * To create a seaside soundscape.
- * To develop an understanding of musical notation by representing notes with key shapes, for example, a square represents the musical note which is termed a 'crotchet'.

PSHEe

- * To identify personal likes and dislikes.
- * To identify different feelings, for example, happy, sad, disappointed, jealous.
- * To set personal goals.
- * To identify differences in opinions, views and behaviour.



Religious Education

- * To know that people are considered special for a variety of reasons.
- * To know that we all belong to different groups and have people that are special to us.
- * To learn about different religious leaders, for example, vicar, guru, imam.

Please help your child to:

- * Practise writing a sentence with a capital letter at the beginning of a sentence and a full stop at the end.
- * Use capital letters for names of people, places, months and days of the week.
- * Practise their letter formation and joined handwriting.
- * Practise their spellings weekly.
- * Read regularly and change their going home book twice every week.
- * Complete their homework weekly and hand homework books in every Monday morning.

There are a number of special events/activities taking place this term; please see the newsletter, website and school app for further details.

If you need any further information, then please contact Mrs Orrell or Miss Ifould.

