

YEAR 4

Curriculum Newsletter | Autumn Term | Year 4

Our main topic this term is the Ancient Maya.

The areas that we will be covering this term will be:

English

- * Reading and writing stories set in imaginary worlds and exploring a range of science fiction and imaginary settings.
- * Advertising and persuasive texts: Creating posters and writing letters to help save the rainforest and improve the habitats in our local area.
- * A non-chronological report about Mayan culture and the Mayan way of life.
- * Poetry: Using words to create images of nature and seasons.

Spelling

- * Recapping the Year 3 High Frequency Words and learning Year 4 High Frequency Words, for example, accident, mention and reign.
- * Investigating the spellings of homophones (words which sound the same but have different meaning and spellings), for example, witch and which.
- * Recapping possessive apostrophe with singular proper nouns, for example, John's bag.
- * Words ending in the common spelling pattern –sure, for example, treasure, measure, pleasure.
- * Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed').

Mathematics

- * Understanding the value of each digit in 4-digit numbers and partitioning them (splitting numbers into Th, H,T,U)
- * Compare and order numbers up to 10,000.
- * Finding patterns in a number sequence.
- * Rounding numbers to the nearest ten, hundred and thousand.
- * Identify common factors of two whole numbers.
- * Written method for addition – adding numbers up to 4-digits by four digits.
- * Written method for subtraction – subtracting numbers up to 4-digits by four digits.
- * Written method for multiplication – multiplying whole numbers (up to 4-digits) by a 1 or 2-digit number.
- * Written method for division – dividing whole numbers (up to 4-digit numbers) by a 1-digit number with or without a remainder.

Science

- * Grouping living things in a variety of ways.
- * Using classification keys to identify and name a variety of living things which live in our local environment and the rainforest.
- * Investigating how we can improve the habitats in our local area



Computing

- * Recapping how to stay safe on the internet.
- * Using data loggers and spreadsheets to record and interpret weather.
- * Creating prototypes of toys using coding.

Physical education

- * Athletics
- * Table tennis
- * Tag rugby

Art and Design

- * Abstract artwork in the style of South American artist Joaquin Torres-Garcia
- * Designing and making biscuits for sale with proceeds being donated to a charity.

Geography

- * Finding out where rainforests are in the world and the importance of the Amazon river. How and why the rainforest is being destroyed and discovering the ways that people are trying to save the rainforest.
- * Identifying geographical features on a map.
- * Identifying the 'invisible lines' on a world map.

History

- * Identify, locate and describe the region of the world in which Maya people live.
- * Provide reasons to explain the occupations of modern Maya people.
- * Understand through explanation the purpose of the ancient Maya city of Chichen Itza.
- * Infer using reasoning and informed judgment the purpose of a range of ancient Maya artefacts, for example, stone carvings, hieroglyphs and stone pottery.

French

- * Body parts
- * Counting to 31
- * Months of the year

Music

- * Weekly keyboard lessons, learning how to read musical notation.
- * Listening and appraising music from a variety of genres and periods of time.

P.S.H.E.e.

- * Keeping safe and Relationships.
- * New beginnings, getting on and falling out.

Religious Education

- * What do different people believe about God?



Homework is to be completed for Monday. Please help your child to:

- * Learn the timetables up to and including 12x12 for a weekly test.
- * Encourage your child to read at least 20 minutes, three times per week.
- * Learn spelling rules and tricky spellings each week.
- * Complete Maths and English work – please note Mathematics homework can be completed online on Mathletics.

Please ensure your child has their PE Kit in school on the following days: Tuesday and Friday.

Special events/activities:

There are a number of special events/activities taking place this term; please see the newsletter, website and school app for further details.

If you need any further information, then please contact Miss Moore or Mr O'Hanlon.

