

# YEAR 6

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## Curriculum Newsletter | Autumn Term | Year 6

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Our main topic for this term is: 'How did Children's lives change in Queen Victoria's reign?'

The areas that we will be covering this term will be:

### English

- \* Through reading the novel 'Street Child' by Berlie Doherty, children will develop characters, settings and storylines. Also, children will be writing diaries entries, biographies and instructions linked to the Victorian period.
- \* Children will explore and read poetry. They will be able to recognise figurative language and understand the terms imagery, similes (e.g. 'Black as night') and metaphors (e.g. 'a blanket of snow fell').

### Mathematics

- \* Consolidate adding and subtracting whole numbers with more than 4 digits, including using formal written column addition and subtraction.
- \* Order, round and compare numbers up to 10,000,000.
- \* Understanding place value of decimal numbers up to three decimal places. Children will learn to understand the importance of the order of operations and the meaning of the equals sign.

### Science

- \* Children will develop an understanding of the development of evolutionary ideas and theories over time. Children will learn how to describe how living things evolve, via the process of natural selection.

### Computing

- \* 'We are Network Technicians': During this unit we will exploring networks and how the internet works.

### Physical Education

- \* Athletics
- \* Half-termly outdoor sessions

### Religious Education

- \* What do I believe? Exploring differences in beliefs and people's reasons for believing.

### P.S.H.E.e.

- \* Online Safety – ways in which children can stay safe whilst using the internet.
- \* Children's mental health



### History

- \* Using evidence from a variety of sources e.g. books, internet, documents and photographs to find out about children's lives in Victorian Britain. Through this study we will enquire into historical issues of working children and the impact of Lord Shaftesbury's work to improve working conditions and abolish child labour.

### Art/Design Technology

- \* Exploring animal symmetry in relation to the science topic of evolution and inheritance.
- \* The children will be exploring and researching Victorian artists and designers in order to create some work in the style of their chosen artist.

### Please help your child to:

- \* Read at least three times a week.
- \* Recall all times tables quickly and accurately, including associated division facts up to 12x12
- \* Organise their homework activities; homework is given weekly on a Wednesday and must be returned to school on a Monday along with their homework diaries. Each child will be given one piece of English, mathematics and spelling homework. On average between twenty and thirty minutes should be spent on each piece and should be completed to the same standard as their school work.
- \* Remind your child to bring the correct P.E. and outdoor games clothing. Footwear should include pumps for indoor and trainers for outdoor lessons. Our P.E. lessons take place on a Monday although we advise that full P.E. kits are permanently in school.

There are a number of special events/activities taking place this term; please see the monthly newsletter, website and school app for further details.

*If you need any further information, then please contact Mrs Cook, Mrs Booth or Miss Martin.*

