

# YEAR R

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## Curriculum Newsletter | Autumn Term | Year R

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In Foundation Stage, we aim to lead with the children's interests and teach them through the things that they like to do, what they like to play with and what they are interested in. Our topics will evolve throughout the coming weeks as we get to know the children and as they begin telling and showing us how they like to learn and what they want to learn about. We will mostly be focusing on settling in, understanding the school rules and routine and enjoying school!

The areas that we will be covering this term will be:

### Personal, Social & Emotional Development

- \* Demonstrate friendly behaviour, initiating conversations and forming good relationships
- \* Begin to accept the needs of others
- \* Explain own knowledge and understanding, and ask appropriate questions of others
- \* Confident to talk to other children when playing, and will communicate freely about own home and community
- \* Begin to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy

### Communication & Language

- \* Join in with repeated refrain, in songs, rhymes and stories
- \* Respond to simple instructions
- \* Use talk to connect ideas
- \* Question why things happen and give explanations. Asks who? what? how?
- \* Listen and respond to ideas expressed by others in conversation or discussion.
- \* Use language to imagine and recreate roles and experiences in play situations

### Physical Development

- \* Run skilfully and negotiate space
- \* Move freely with pleasure and confidence
- \* Experiment with different ways of moving
- \* Use simple tools to effect changes to materials
- \* Begin to form recognisable letters

### Literacy

- \* Listen to and join in with stories and poems
- \* Listen to stories with increasing attention and recall the main themes
- \* Give meaning to marks that they draw or paint
- \* Hear and say initial sounds in words
- \* Segment the sounds in simple words and then blend them together
- \* Begin to read words and simple sentences
- \* Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.



### Mathematics

- \* Recite numbers in order to 10 and beyond
- \* Compare two groups of objects, saying when they have the same
- \* Recognise numerals 1 – 5 and beyond
- \* Say the number that is one more than a given number
- \* Select the correct numeral to represent 1 to 5, then 1 to 10 objects

### Understanding the World

- \* Show care and concern for living things and the environment
- \* Develop an understanding of growth and decay
- \* Talk about some of the things they have observed such as plants, animals, natural and found objects
- \* Know how to operate simple equipment, for example. turns on CD player and uses remote control
- \* Look closely at similarities, differences, patterns and change

### Expressive Arts & Design

- \* Begin to be interested in the texture of things
- \* Build stories around toys
- \* Join construction pieces together to build and balance
- \* Explore the different sounds of instruments
- \* Understand that different media can be combined to create new effects
- \* Manipulate materials to achieve a planned effect
- \* Play alongside other children who are engaged in the same theme
- \* Initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences



Please help your child to:

- \* Learn their letter sounds
- \* Fasten their coat
- \* Be independent: carry their own book bag and water bottle
- \* Identify their own name card
- \* Hear the first sound in words: ssssss socks, pppppp pizza, mmmmm mouse!
- \* Count items or steps at home 1, 2, 3, 4, 5...

Polite reminders

- \* Please ensure your child's uniform is clearly labelled with their name.
- \* Please make sure your child's reading book is kept in their book bag. We change books every week.
- \* Please make sure you return the text message slips with a comment about something your child has done at home. These provide us with valuable information about what your child can do at home, some children can be quite shy at school and very different at home! These notes help us to develop an overall picture of your child's achievements and we do enjoy getting them back.

There are a number of special events/activities taking place this term; please see the monthly newsletter, website and school app for further details.

*If you need any further information, then please contact Mr Kenny, Mrs Sarjeant, Mrs Suddards, Mrs Hartley, Mrs Holden, Mrs Oates or Mrs Spencer.*

*Thank you for your continued support.*

