

EQUALITY AND ACCESSIBILITY ACTION PLAN 2016-20

Lead Professional: Cathy Brooks

Objective	Target group	Action	Timescale
To improve the achievement of children from low income and disadvantaged families	Pupil Premium children including LAC children – especially Year Three.	<p>Prioritise the children (LAC first) for interventions e.g. Homework Club, Third Space Learning etc.</p> <p>Monitor attendance – HSSW and EWO</p> <p>Widening opportunities for children to engage in mastery challenges, thereby stretching higher ability pupils.</p> <p>Provision mapping for interventions including those that are research-based (Education Endowment Fund) and monitoring the effectiveness of these interventions.</p> <p>Senior staff to run reading groups (Y5/6 PS), (Y4 AC), (Y3 CB).</p>	<p>Reviewed at the beginning of each term.</p> <p>Termly</p> <p>Daily</p> <p>Termly</p> <p>Weekly</p>
To improve the achievement of children with SEND	SEND children	<p>Review use of teaching assistants by setting up a steering group and allocating support staff to year groups rather than individual children. All teaching staff to be responsible for delivering high quality teaching experiences to SEN children – not overly dependent on support staff).</p> <p>Monitor attendance – HSSW and EWO (note – some of these children do have health conditions related to their disabilities which can have a negative impact on their attendance – may be possible to send work home).</p> <p>Good home/school liaison ensuring school equipped to deal with children’s physical needs including return to school following illness (e.g. wheelchair access, clear pathways).</p> <p>Clear strategies for supporting children with autism and behavioural needs. Good implementation of recommendations from involved professionals.</p> <p>Cater for the high proportion of SEN children with speech and language needs.</p> <p>Increase uptake of sporting activities of identified SEND pupils with mobility issues</p>	<p>Begin Spring 2017</p> <p>Termly</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>

Aspiring Together Growing Together Succeeding Together



Objective	Target group	Action	Timescale
To promote areas of staff expertise within the school with regards to SEND.	SEND children	Have a focus group that will look at the deployment of support staff – move away from a model of one-to-one support. Send staff on strategy training to disseminate to staff in their teams	Spring 2017
To improve the identification of need for children for whom English is an additional language	EAL children	Data collection sheets to parents to see if all EAL children have been identified. Levels of competency assessed for all EAL children Language Link assessments Interventions e.g. Time to Talk groups put in place and progress monitored against EAL continuum.	Oct/ Nov 2016 Nov 2016 On entry and ongoing Reviewed termly
To improve the progress of middle ability and higher ability girls at Key Stage Two.	Girls	All staff have performance management targets relating to improving resilience and independence. Use of formative assessment to quickly identifying girls who may be underachieving, with measures quickly put in place to address this, including home/ school links. An emphasis on improving reading levels including broadening vocabulary – children seen to be at risk to undergo language link assessment and intervention as required.	Oct-Nov 2016 At least termly Daily reading lessons for all pupils.