

Early Years Curriculum Map 2018-2019

	Autumn		Spring		Summer	
	All about me	Celebrations	Superheroes	Julia Donaldson	Fairytails	
Communication and Language	<ul style="list-style-type: none"> • Small group activities • Following one step instructions • Why and how questions • Questions why things happen • Prepositions 	<ul style="list-style-type: none"> • Maintains concentration • Two channelled attention • Listens to ideas • Extending vocabulary • Recreate roles 	<ul style="list-style-type: none"> • Responds to instructions with more than one part • Extending vocabulary • Uses talk to organise, sequence and clarify thinking. 	<ul style="list-style-type: none"> • Anticipate key events • They answer why and how questions in response to stories and events • They use past, present and future tense accurately. 	<ul style="list-style-type: none"> • Anticipate key events • They answer why and how questions in response to stories and events • They use past, present and future tense accurately. 	<ul style="list-style-type: none"> • Listen with sustained concentration in a range of situations • Express own views about stories • Recount experiences using a range of vocabulary
Physical Development	<ul style="list-style-type: none"> • One handed tools • Pencil grip • Copying some letters • Getting dressed and undressed for PE 	<ul style="list-style-type: none"> • Travels with confidence and skill • Uses simple tools • Uses a pencil and forms recognisable letters. 	<ul style="list-style-type: none"> • Superhero Wow day • Handles tools safely and with increasing control • Uses a pencil and forms recognisable letters. • Negotiates space. • Healthy eating 	<ul style="list-style-type: none"> • Control large and small movements • Move confidently in a range of ways 	<ul style="list-style-type: none"> • Move confidently in a range of ways • Handles tools and equipment effectively. • Healthy eating 	<ul style="list-style-type: none"> • Writing on lines • Control size of letters • Dress and undress independently
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Selects and uses resources without support • Talking to others when playing • Keeps play going by responding to others • Initiates conversation • Aware of the boundaries. 	<ul style="list-style-type: none"> • Confident to speak about needs and wants. • Negotiates conflict. 	<ul style="list-style-type: none"> • Confident to speak about interests and opinions. • Negotiates conflict. 	<ul style="list-style-type: none"> • Children say when they do or don't like activities • Share ideas with their class • Taking turns with others 	<ul style="list-style-type: none"> • Choose resources for an activity • Discuss feelings • Show compassion to other childrens ideas 	<ul style="list-style-type: none"> • Resourceful in finding support. • Plan activities • They can wait for things they want • Play games with rules • Resolve minor disagreements

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Literacy	<ul style="list-style-type: none"> Phonics phase 2 Story map 	<ul style="list-style-type: none"> Phonics phase 2 and start phase 3 CVC words Labels Captions Simple sentences Guided reading 	<ul style="list-style-type: none"> Phonics phase 3 CVC words Labels Captions Simple sentences Guided reading 	<ul style="list-style-type: none"> Phonics phase 3 Sentences that children can read Guided reading Lists Story language 	<ul style="list-style-type: none"> Phonics phase 4 Fairytale Wow day Sentences that can be read by others Story language Compound words Pollysylabic words 	<ul style="list-style-type: none"> Phonics phase 4 Story writing Sentences which have diagraphs and trigraphs in A range of writing genres Compound words Pollysylabic words
Mathematics	<ul style="list-style-type: none"> Place value Conting objects to 10 2D shapes Patterns Numerals to 10 	<ul style="list-style-type: none"> Place value Conting objects to 10 2D shapes Patterns Numerals to 10 Measure Time 	<ul style="list-style-type: none"> Place value Conting objects past 10 Recognise numerals Adding Recording using marks 3d shapes Money Time 	<ul style="list-style-type: none"> One more and one less Subtracting Money Time Measure Teen numbers Ordering numbers Adding 	<ul style="list-style-type: none"> Teen numbers Ordering numbers Adding Doubling Halving Sharing Measure Patterns 	<ul style="list-style-type: none"> Estimate a number of objects and check by counting with numbers to 20. Combine groups of 2, 5, and 10.
Understanding the World	<ul style="list-style-type: none"> Talk about significant events in own life Knows what makes them unique Talk about things they have observed Talk about why things happen and how things work 	<ul style="list-style-type: none"> Joins in with customs and routines 	<ul style="list-style-type: none"> Looks closely at similarities and difference. 	<ul style="list-style-type: none"> Looks closely at change 	<ul style="list-style-type: none"> Berkhamsted Castle Past and present events in own and others lives Our environment Animals Plants 	<ul style="list-style-type: none"> Past and present events in own and others lives They understand the environment can be influenced by living things They know the properties of materials and can suggest what they are used for.

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Expressive Arts and Design	<ul style="list-style-type: none"> • Explores colour • Explores sound • Drawing objects, themselves and events • Builds stories around toys 	<ul style="list-style-type: none"> • Manipulates materials • Chooses colours for a purpose • Plays alongside others 	<ul style="list-style-type: none"> • Constructs with a purpose in mind • Plays co-operatively • Selects resources and adapts work 	<ul style="list-style-type: none"> • Selects tools and techniques needed to shape, assemble and join materials. 	<ul style="list-style-type: none"> • Safely use tools, techniques • Experiment with colour • Design • Form • Function 	<ul style="list-style-type: none"> • Children work on processes that interest them. • They can talk about their own work and other children's work. • Art Week
RE	<ul style="list-style-type: none"> • Puddle lends a paw • Our Church in our community 	<ul style="list-style-type: none"> • Diwali Wow Day • Nativity story 		<ul style="list-style-type: none"> • Easter 		