



Curriculum Newsletter – Autumn Term 1 - Year 5

Wow! Here we are again, September! The start of a brand new adventure. I hope you've all had a wonderful summer, it did seem to fly by but I'm sure you're all ready to let the children loose on year 5. Here are just a few highlights on offer this half term.

English: I will be introducing the children to the new English targets. We shall explore each one in detail so that the children are completely aware of what to include in their extended pieces of writing. We shall then move onto studying Louis Sachar's 'There's a Boy in the Girls' Bathroom', which is a moving book about a bad boy who changes his ways - we'll be writing diaries and character descriptions.

Maths: During the first half term, we'll be establishing the children's skills and carrying out some initial assessments. Then we'll be moving on to place value - such an integral part of the maths curriculum, Roman numerals, adding and subtracting numbers mentally, comparing problems using graphs, plus using and applying our multiplication facts.

Art: Our focus will be illustrators including Quentin Blake and Stephen Cartwright. We will begin by examining their work before moving on to create our own illustrations in the styles of these artists.

Other Information: PE kits should be in school every day and **children with earrings need to bring in tape to cover their ears or take jewellery out during the session.** IXL homework will be issued on a Friday to be completed by a Thursday. Spellings will go out on a Friday and tested on the following Friday.

Science and computing: Mrs Kendal will be teaching the science unit of Earth & Space this half term and we will be continuing to explore PurpleMash with some coding skills - looking at creating a basic animation. Remember this resource can be used at home too.

PE: Mrs Kendal will be leading multi-skills sessions on Tuesday afternoons and Mrs Barker will be teaching gymnastics on a Friday. Please ensure PE kits are in school at all times – including suitable outdoor wear.

Topic: In history we will be looking at the Kings and Queens of Britain through the ages. We will study our royal family in detail before moving on to researching other monarchs.

PSHE: We will look at new starts and creating our own expectations. We'll focus on the topic of health and wellbeing which includes healthy living, a balanced lifestyle, food and diet, infection prevention, habits and illegal substances.

Important Dates:

Tuesday 18th September - School photos

Monday 8th October – Open day and Learning Workshops

Wednesday 10th October - Trip to Jodrell Bank

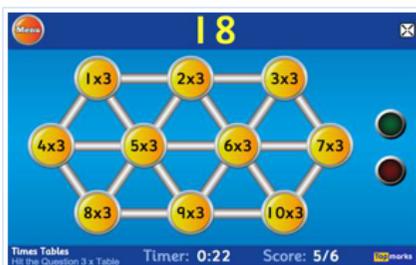
Monday 22nd October and Tuesday 23rd October – Parents' Evenings



How to help your child at home

Children in Year 5 should complete **half an hour of homework each day** – this includes reading with an adult as well as IXL. For more information about end of year expectations, please visit the class 5 page on our website at www.netherthongprimary.co.uk Children also need to know their times tables. This means knowing them fluently and not counting on their fingers – if they see the numbers '42' and '6' they should automatically see '7'. Maths games can be a fun way to learn the times tables. Top marks have lots of links to fun times tables games which have been selected to provide practice for children who understand the concepts of multiplying numbers. They provide the repetition necessary for children to consolidate their knowledge of times tables and they include games involving factors and multiples.

www.topmarks.co.uk/maths-games/7-11-years/times-tables



Hit the Button

Quick fire questions on number bonds, times tables, division facts, doubling and halving numbers against the clock.

Tablet friendly



Arithmetic - Multiplication, Division, Factoring

Three different arithmetic games which will test your knowledge of times tables up to 12 times. You can work through different levels to build up your skills.

Tablet friendly

It is vital that you read with your child, even in Upper Key Stage two. **You can record your reading in your child's planner** – this makes an excellent reading journal in which all adults can contribute. Remember to ask your child questions about their reading to ensure they have understood what is going on in the story; how a character might be feeling or whether they can predict what might happen next.

It is also a good idea to keep reading to your child – this enables you to model a good reading pace and expression (which can be vital to comprehension). There are thousands of new books to choose from, but don't forget the classics – they can often spark excellent conversation about old-fashioned concepts and behaviours, this stimulates the imagination and expands a child's understanding of the world. Reading is also fun!