

Welcome to Year 1!

Dear _____ and family,

I hope you have had a lovely time over the summer and I am sure you are now ready to start the new school year, so welcome to Year 1!

I am looking forward to getting to know you and working together so that we have a very exciting and productive year. I hope that you enjoy the new challenges and approaches to learning that Year 1 has to offer!

This term we will be learning about:

Literacy in Year 1

This term we will be developing the children's reading and writing skills using a variety of skills and topics.

The children will be reading and discussing a wide range of books including Josias, Hold the Book, Peace at Last, The Jolly Postman, Elmer, We're Going on A Bear Hunt and The Jolly Christmas Postman. They will use these books to compare characters, retell a story and read and discuss rhyming in poetry.

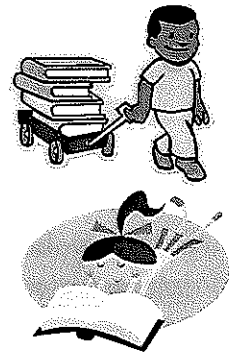
They will also be describing fiction and non-fiction books, developing their letter formation and handwriting. In addition, they will be regularly practicing naming the alphabet in order, forming lower case and capital letters, writing and punctuation.

Reading and Rocket words in Year 1

Your child will be given books to bring home to read throughout the week.

Please use their reading diary to record which books they have read and how they are getting on. The children will also have lots of opportunities to read and enjoy books at school and will read with an adult at least once a week.

Rocket words will be tested each week. This will usually be on a Thursday/Friday.



Spellings in Year 1

Children will be given spellings each Friday and will be tested on the following Friday. It is vital that they are practised regularly at home along with their phonics homework.

Phonics in Year 1

Daily Phonics work will include recapping on the sounds from reception and learning of new sounds using the Letters and Sounds scheme.

Children will be given Phonics homework each Friday based on the sounds they have been working on in the week.

