

Merlins Class – Years 5 & 6	Summer Term 2019	Topic: Ancient Egyptians	Visit: Science based (Thackray Museum)
<p>English Writing Narrative: Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum. Writing Non-fiction: Write persuasively. Write in a journalistic style. Write arguments. Write formally. Write a book review. Reading: Read, listen to and discuss a wide range of texts. Learn poetry by heart. Use school and community libraries. Read and listen to whole books. Increase familiarity with a wide range of books, including traditional stories and books from other cultures. Communication: Engage in meaningful discussions in all areas of the curriculum. Listen to and learn a wide range of subject specific vocabulary. Through reading, identify vocabulary which enriches and enlivens stories. Speak to small and larger audiences. Practise and rehearse sentences gaining feedback on the overall effect of Standard English. Debate issues and formulate well-constructed points.</p>	<p>Science Animals, Including Humans Look at nutrition, transportation of water and nutrients in the body, and the muscle and skeleton system of humans and animals.</p> <p>Working Scientifically</p>	<p>Mathematics Count and calculate in increasingly complex contexts, including those that cannot be experienced first hand. Rigorously apply mathematical knowledge across the curriculum, in particular in science, technology and computing. Deepen conceptual understanding of mathematics by frequent repetition and extension of key concepts in a range of engaging and purposeful contexts. Explore numbers and place value so as to read and understand the value of all numbers. Add and subtract using efficient mental and formal written methods. Multiply and divide using efficient mental and formal written methods. Use the properties of shapes and angles in increasingly complex and practical contexts, including in construction and engineering contexts. Describe position, direction and movement in increasingly precise ways. Use and apply measures to increasingly complex contexts. Gather, organise and interrogate data. Understand the practical value of using algebra.</p>	<p>Computing 5.4 We are web developers (Summer 1 & 2) Children will create a website about cyber safety. They will develop their research skills to decide what information is appropriate and question the plausibility and quality of the information they find. They will understand some elements of how search engines select and rank results. They will work collaboratively to develop and refine their ideas and deepen their understanding of e-safety and responsible use of technology.</p>

<p><u>History</u> Ancient Egyptians Early Civilizations achievements and an in-depth study of Ancient Egypt. .</p> <p><u>French –Raconte moi une histoire!</u> In the chosen modern language: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.</p> <p><u>Religious Education</u> Hopes & Visions: East Riding Syllabus - Meaning, Purpose & Truth Explore key events of Jesus' life as a fulfilment of Old Testament prophecy.</p>	<p><u>Art & Design</u> Inspired by Ancient Egypt Use experiences, other subjects across the curriculum and ideas as inspiration for artwork. Develop and share ideas in a sketchbook and in finished products. Improve mastery of techniques.</p> <p><u>Physical Education</u> Athletics: Take part in athletics activities. Perform dances. Rounders / Cricket/Tennis: Play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis and apply basic principles suitable for attacking and defending.</p>	<p><u>Music</u> Play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression. Improvise and compose music using the inter-related dimensions of music separately and in combination. Listen with attention to detail and recall sounds with increasing aural memory. Use and understand the basics of the stave and other musical notations. Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers. Develop an understanding of the history of music</p> <p><u>Personal Development</u> Circle Time; School Values – Moving On / Healthy Futures Discuss and learn techniques to improve 'success'. Study role models who have achieved success.</p>	<p><u>Design & Technology</u> Design: Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design. Make: Select from and use a wider range of tools and equipment to perform practical tasks, such as cutting, shaping, joining and finishing, accurately. Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities. Evaluate: Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work. Technical knowledge: Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.</p>
--	---	---	--