

Welcome to Year Two!



English

The children will take part in our fantastic literacy program where they will be reading each day, using Fred Fingers, revising the set 2 and 3 sounds and writing some fantastic pieces of writing. They will enjoy sharing ideas using 'Talk Partners' and drama. The children will learn spellings, handwriting, punctuation and grammar daily. It is very important for children of this age to be reading to an adult at home on a **daily basis** - and we would appreciate your support in this. Please also encourage your child to talk about what they have read, discuss the characters and the settings.

Mathematics

The children have begun learning about place value. They will practise counting in jumps of 5, 10, 2 and 3 from any number. They will learn how to write numbers to 100 in numerals and words. They will learn how to partition a 2 digit number into tens and ones, recall number facts and recall multiples of 10.

They will then move on to addition and subtraction where they will be able to add or subtract 2 two digit numbers mentally or using objects. They will solve number problems, use estimation and learn number facts using addition or subtraction.

Please practise Times Tables at home! (10x, 5x, 2x and 3x)



Science: Materials

The children will explore the useful properties of materials with a range of investigations involving absorbency and flexibility. They will discover which type of kitchen towel or cloth is most effective at mopping up spills. They will consider why building materials must be absorbent and which ones fit the bill. They will create artwork by exploring the textures of materials and learn all about wax and how to re-mould it.



History: Castles, Kings and Queens

The children will have great fun exploring Warwick Castle on our school trip on the **11th October!** Look out for the fundraising letter that was sent home!

We will teach the children about the significant British monarchs in history, and give a more in-depth study of Richard III as well as asking the children to draw comparisons between Elizabeth I and Queen Victoria. The

topic consolidates the children's awareness of the past and significant individuals through using timelines and making comparisons between various periods in history.

ICT: Coding

The children will be reintroduced to algorithms. They will learn to use repeat and timer commands. The children will learn how to debug. They will explore the possible actions of different types of objects. They will create a more complex program to retell a story, using 2Code which is an online resource.

RE: Places in Christianity

The children will be talking and thinking about special places, they will then look at religious special places such as Churches and Mosques. We will discuss why they are special and look at some of the special things they have and do inside.

Design and Technology: Castles

The children will design and build a Castle. They will follow a set of guidelines and have to accurately measure their castle to ensure it fits the specification! They will learn how to use mechanisms such as levers, sliders, wheels and axles.



Art: Portraits and Clay Crowns

The children will have great fun sketching portraits of themselves and of the famous monarchs we are learning about in Topic. They will then add watercolour to bring them to life! They will also create a clay crown using tools.

Music

All the learning is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.



P.E.

In Physical Education the children will be taking part in a selection of games and athletic activities. They will use a wide range of equipment to develop their balance, stamina and coordination in fun and exciting ways.

PSHE (Personal, Social, Health Education):

The children will be able to tell you some ways that they can help someone else who is being bullied, if this happens. They will be able to give examples of when they have had to think about a rule and stick to it - and how they have helped other people in their class to do this. They can understand that most people do not bully and that bullying is not very common. They will be able to give examples of ways that they have tried to help others be good friends to each other. Almost always, they can express their feelings in a safe controlled way, and help others to do the same.



Castles, Kings and Queens

Autumn 1 Newsletter

Dear 2

