

**Welcome back. We all hope that you have had an exciting summer break. We are all excited about being in our new classrooms and are looking forward to working with our new children. We have changed the class names to reflect the rich and varied diet of authors we expose the children to. Mr Gilbey is Seuss class, Mr Warden is Simon class and Mr Wilson is Walliams class.**

### **Literacy**

During this first half term, Years 3 and 4 will be learning how to plan, draft and write narrative pieces of writing based around the theme of life within the Victorian era. This will link in with work from their Topic lessons and their ability to develop ideas by working in role and using drama to experience how a child was treated. The term will also include work based on poetry, the reading of a class novel and work based on describing and explaining the experiences of a Victorian Christmas celebration. Reading is going to be a major focus. The children will undertake guided reading activities and comprehension tasks to develop their reading skills.

**Please continue to read the reading scheme books at home, asking your child questions about the texts to help develop their understanding of their reading. We have continued to buy a wider variety and selection of books to cater for all the children's interests.**

### **Numeracy**

Initially, the children will carry out a baseline assessment so that we can group the children accordingly and then target their individual needs. The focus for the first half term will be on the concept of number, this will include work on place value, ordering and sequencing of numbers and the continued development of the children's understanding of methods of computation for addition and subtraction. The work the children undertake will cover problem solving and reasoning activities. Practical maths is a key part of our curriculum and so all children will get to use practical maths in their everyday learning. Children will be asked to learn their Times Tables weekly, using Rock Stars Time Tables. **Please encourage children to continue to learn their multiplication tables and use Rock Star Superstars for their weekly tests.**

### **Science:**

The theme for the term will be sound. The children will study what sound is and how it is generated. They will then explore ways of using sound to send messages and communicate with each other. They will undertake an extended investigation to develop a pair of ear muffers to protect the ears of a factory worker. This will enable the children to apply and demonstrate their learning and understanding of this unit of work.

### **Geography/ History:**

Our topic is The Victorians. The children will be learning all about this amazing period of change within the history of Britain. Queen Victoria will be introduced

alongside what it was like to be a child from different social backgrounds, This will cover the study of schools, children at work and the role of the workhouse within the lives of less fortunate families. We have arranged for a historical experience within school in October where we would like to children to attend a day in school dressed as Victorian child. On that day they will work with some costumed presenters who will help 'bring alive' this exciting era.

### **Computing:**

Each class will develop their coding ability by exploring key terminology, including starting events, If statements and debugging, across different coding systems. They will be given the opportunity to explore changing variables and discuss the impact they have on a program.



### **RE:**

Values and the development of a code of living will form the focus of the Religious Education lessons. The children will be thinking about values and in particular, what matters most to Christians and Humanists.

### **Design and Technology:**

The Victorians were renowned for their inventive flair. A selection of challenges for the children to overcome will enable them to design and construct machines. These machines will then be used to solve the given challenge. Once such challenge will be to design a machine and construct a machine to lift a cow out of a canal.

### **Art:**

Sketching skills be the focus of the art lessons. The children will learn the different techniques of tone, highlighting and hatching to develop the detail and execution of their work. Victorian architecture will form the study of this work, involving the use of the school buildings and other Victorian structures within the village.

### **Music:**

The children will carry out work on the Charanga scheme of work. In the Simon, Seuss and Walliams classes the children will begin by studying the song 'Mamma Mia' by Abba.



### **P.E.**

The children will need to have an indoor PE kit consisting of a close fitting T-shirt and shorts. Indoor PE is undertaken in bare feet. For outdoor games children will require a warm kit consisting of trainers, joggers and at least two top layers.

	Indoor PE	Outdoor PE
Seuss: Mr Gilbey	Tuesday	Thursday
Simon: Mr Warden	Thursday	Wednesday
Walliams: Mr Wilson	Wednesday	Thursday

### **PSHE** (Personal, Social, Health Education):

In PSHE, we have a new scheme of work that ties in with the Life Education van that will visit the school in the spring term. The theme for this term is; Me and My Relationships.

### **Guided Reading and Spellings:**

The children will undertake guided reading sessions every week. The children will be put into Guided Reading groups. We have recently bought in to a new spelling scheme called No Nonsense Spelling. The children will undertake spelling skills each day. We will continue to ask for your support and encouragement at home to help your child learn their spellings.

### **Homework:**

Each week on a Wednesday there will be a homework task to complete and hand in on the following Monday. This homework may be Literacy, Numeracy or topic based. Please encourage your children to take the time to carry out high quality homework that is completed by them. Children will also be asked to complete weekly Reading and Rock Star Times Tables homework. The children will be given a list of spellings that will be covered in the daily spelling lessons throughout the year. You are welcome to assist your child with these words.

### **How can you help at home?**

RM Easi Maths  
Rock Stars Times Tables  
Regular reading  
Learn spellings  
More talk - less technology  
More technology - less TV  
Purple Mash

# Years 3 and 4



## *Curriculum Newsletter*

## *The Victorians Autumn 1*