

# Ferring Primary School - PE and Sport Premium Spending 2017/18



Academic Year: 2017/18					Total Fund allocated: £17,750
Key Indicator 1: Engagement of all pupils in regular physical activity					Percentage of total allocation: 4.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How we will monitor the impact of intended outcomes:	Evidence and Impact:	Sustainability and suggested next steps:
Hire qualified sports coaches to work with teachers to enhance or extend current opportunities for children	Introduce new Lunchtime Get Active Club led by Premier Sport staff - available to all children in the playground during KS1 and KS2 playtimes	£320	Ask Premier staff how children have engaged in the club. Ask the children about their engagement/ enjoyment of the club. Review the numbers of children participating.	100% of children took part in the lunchtime club for at least one session. MMS reported the positive response to and engagement with the activities. 90% of children said clubs are brilliant/fun.	MMS staff to observe the games and activities Premier staff do during Get Active Club. They could run similar activities on other days of the week.
Encourage pupils to take on leadership roles that support sport and physical activity in school	Select two Sports Ambassadors from Y6 to take part in locality planning meetings and to lead sporting events in school	£0	Ask the children how they found the roles and responsibilities. Find out how many Year 5 children would be interested in the role if it were offered to them.	Both Sports Ambassadors won our end of year Sports Person of the Year awards, which was, in part, due to their leadership role as Ambassadors.	Two ambassadors chosen from Year 6 each year - other children can see current Year 6 children in role and aspire to have these opportunities.
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum	Provide top-up swimming for Year 6 children unable to swim 25 metres confidently	£522	Number of children that take the top up swimming lessons that achieve a distance of 25m.	Swimming did not take place due to a fault with the pool facilities during the booked time.	Continue to offer this top up in subsequent years - if more children can meet the NC expectation then this provision will not be necessary.
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 16.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How we will monitor the impact of intended outcomes:	Evidence and Impact:	Sustainability and suggested next steps:
Celebration assembly every Friday to ensure whole school is aware of importance of PE and sport and to inform about competition involvement and successes - to help	Celebration assemblies to be used to share locality sports events results from competitions we have taken part in	£0	Review the number of children taking part in sports clubs over a period of 3 years.	More children took part (130) in at least one club during 2017/18 than in the previous two years (2016/17 - 107; 2015/16 - 128)	Celebration assembly has been a long standing feature of our school week and will continue to be. All sporting achievements continue to be shared.
To provide equipment and resources that will enhance PE and sports provision/coaching in lessons and clubs for participating children	Purchase new equipment and maintain/replace existing equipment	£1,500	Find out what the children enjoy about PE and sport at school (identify if equipment is important to them).	Pupil questionnaires have shown the more popular sports that they take part in and enjoy. This informs equipment purchased as well as introduction of new sports.	With resources being replaced the standard of equipment is good and should last for a reasonable period of time. Some other equipment might need to be replaced/purchased but this will be assessed annually.
Ensure high quality facilities so experience of taking part in PE and sport activities is enjoyable for the children	Contribute to the cost of resurfacing the playground	£1,454	Find out what the children enjoy about PE and sport at school (identify if playground is important to them).	Pupil questionnaires have shown the more popular sports that they take part in and enjoy. This informs equipment purchased as well as introduction of new sports.	Having been done this will not need to be an ongoing future cost.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 24.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How we will monitor the impact of intended outcomes:	Evidence and Impact:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively so children become more skilled in all areas of PE	Pete Gwynn (Head of PE @ TAS) to deliver work alongside class teachers to plan and deliver PE lessons - to work with a variety of year groups	£3,750	Evaluation feedback forms completed by staff.	Evaluations completed and returned to PG indicating the value they have for it and the skills they have developed.	Teachers are skilled in certain aspects of the PE curriculum and can subsequently teach them in the future
Hire qualified sports coaches to work with teachers to enhance or extend current opportunities for children	Premier Sport staff to deliver work alongside class teachers to plan and deliver PE lessons - to work with a variety of year groups	£672	-Questionnaires for staff to find out how their practice/ confidence/knowledge has been impacted by support. - Ask the children what they have enjoyed about the teaching from outside professionals.	Questionnaires completed and returned to Premier Sports indicating the value they have for it and the skills they have developed.	Teachers are skilled in certain aspects of the PE curriculum and can subsequently teach them in the future
Hire qualified sports coaches to work with teachers to enhance or extend current opportunities for children	Ferring Cricket Club to provide Cricket PE lessons to KS2 children during Summer Term	£0	-Questionnaires for staff to find out how their practice/ confidence/knowledge has been impacted by support. - Ask the children what they have enjoyed about the teaching from outside professionals	Majority of children responded very positively about PE professionals supporting their learning.	This is an opportunity we will continue to take if it is offered to us during the Summer term in the future - particularly as there is no cost.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 39.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How we will monitor the impact of intended outcomes:	Evidence and Impact:	Sustainability and suggested next steps:
-Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities -Embed physical activity into the day through Active Playgrounds	Introduce new Lunchtime Get Active Club led by Premier Sport staff - available to all children in the playground during KS1 and KS2 playtimes	See Key Indicator 1.1	Ask Premier staff how children have engaged in the club. Ask the children about their engagement/ enjoyment of the club. Review the numbers of children participating.	100% of children took part in the lunchtime club for at least one session. MMS reported the positive response to and engagement with the activities. 90% of children said clubs are brilliant/fun.	MMS staff to observe the games and activities Premier staff do during Get Active Club. They could run similar activities on other days of the week.
Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities	Provide before and after school clubs and offer different clubs each term from Premier Sport	£5,190	Analyse the number of children attending the range of different clubs.	More children took part (130) in at least one club during 2017/18 than in the previous two years (2016/17-107; 2015/16 - 128)	Continue to provide the clubs which are traditionally popular and alter other clubs accordingly. Monitor attendance to decide on future clubs.
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.	-Coaches from TAS and from Premier Sport to work with teachers in curriculum time. -Before/lunch/after school clubs on offer from Premier Sport, B&HA FC and CFC.	See Key Indicator 3.1 and 3.2	- Ask the children what they have enjoyed about the teaching from outside professionals. -Analyse the number of children attending the range of different clubs.	90% of children said clubs are brilliant/fun. More children took part (130) in at least one club during 2017/18 than in the previous two years (2016/17-107; 2015/16 - 128)	-Teachers are skilled in certain aspects of the PE curriculum and can subsequently teach them in the future -Clubs can be ongoing if popular and new clubs can be introduced to generate new interests.
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.	Provide Tennis taster sessions in Spring term for all KS2 classes in preparation for Summer term after school Tennis club.	£224	Analyse the number of children attending the tennis club.	12 children attended the Tennis Club during the Summer Term.	Member of staff to attend some of the Tennis club sessions. Possibility of running 'in house' in the future if need be.
Children have opportunities to take part in well run, organised clubs and locality competitions	PE Leader and secretary to manage the provision and administration of all sports events.	£1,595	-Analyse the number of children attending the range of different clubs. -Analyse the number of children competing and the number of events attended in the locality.	More children took part (130) in at least one club during 2017/18 than in the previous two years.	This needs to be an ongoing provision in order for the range of activities and events to continue.
Key Indicator 5: Increased participation in competitive sport					Percentage of total allocation: 14.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How we will monitor the impact of intended outcomes:	Evidence and Impact:	Sustainability and suggested next steps:
Maintain our strong links with other locality schools and our sports partnership to ensure a range of competitors is available for our participation	Pay in to locality partnership and PE Leader to meet termly to plan events and participation	£200	Analyse the number of children competing and the number of events attended in the locality.	61% (118) of children took part in at least one locality competition and 100% took part in the Virtual Multi-Skills and Great Cluster Run (also locality competitions).	This needs to be an ongoing provision in order for the range of activities and events to continue.
Enter more sports competitions and offer children opportunity to compete	Release time for PE Leader to attend locality planning meetings termly	£446	Analyse the number of children competing and the number of events attended in the locality.	61% (118) of children took part in at least one locality competition and 100% took part in the Virtual Multi-Skills and Great Cluster Run (also locality competitions).	This needs to be an ongoing provision in order for the range of activities and events to continue.
Enter more sports competitions and offer children opportunity to compete	Enter the Sussex School Swimming championships 2018	£12	Results from the Sussex School Swimming championships.	Competitors finished in the top 3 of individual races.	Continue to enter strongest swimmers in this annual competition
Increase participation in the School Games	-Encourage children to be in school for School Games Day in June -Premier sports staff to attend School Games Day to add support -Premier Sports to work with Reception Class teacher to practise in preparation for the youngest children's first participation in the event	See Key Indicator 3.2	Compare number of children in school and taking part in School Games Day compared to last year.	2017 Attendance on School Games Day was 95.10% 2018 Attendance on School Games Day was 96.68%. Attendance has improved.	School Games Day will always be an annual event at school. Whilst Premier Sports are involved with us and can support Reception children to learn what is involved we will use their support but Reception staff can achieve this as well.
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.	Ringfence remaining funds from Sport Premium to contribute towards a MUGA in order to provide extended sporting opportunities all year around	£1,865	Running total of funds saved and estimation of when MUGA could be installed.	Funds have been saved to be used with following years funds as well as funding bids and fundraising money.	We will continue to apportion some of the funding to this long term plan. We continue to raise funds for it through SOFSA fund raising as well.
<b>Total Spend</b>		<b>£17,750</b>			