

GORING CHURCH OF ENGLAND (AIDED) PRIMARY SCHOOL

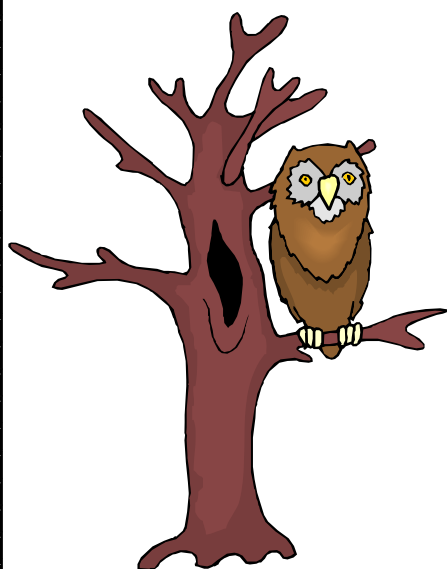
YEAR 1

CURRICULUM INFORMATION

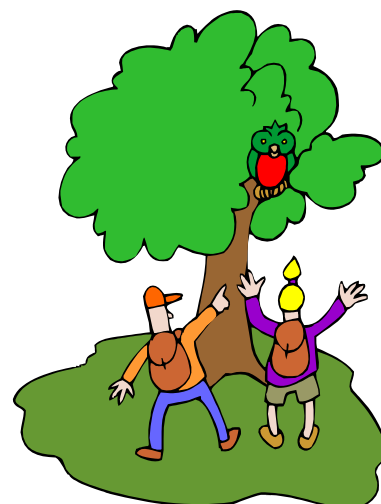
Autumn Term

TOPIC

HUNTING AND HIDING



Mrs C Jee
Headteacher



This booklet explains how we will be covering the National Curriculum in the Autumn term. All subjects will be delivered through a themed approach, allowing us to provide a creative curriculum and a context for learning. The first six weeks of the term we will have a transition period. The children will have opportunity for their own learning and teacher directed tasks.

ENGLISH

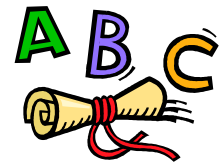
We will be reading a variety of fiction, non-fiction and poetry. The children will have the opportunity to take home a range of texts for guided reading. Please continue to read with your child daily as this forms an important part of their reading experiences.

We will be:-

- Writing for a range of purposes, including letters, lists, etc.
- Writing poems and extending our descriptive vocabulary
- Retelling stories and thinking of new endings
- Writing information in a variety of ways
- Continuing to write sentences using capital letters and full stops correctly

During the first half of the term, we will be becoming 'Nature Detectives' and focusing our work on woodland animals. We will have the opportunity to find out information about woodland animals through visitors, stories and information books and these will provide inspiration for our writing.

A lot of literacy work will be based around owls in the second half of the term; reading stories about owls and finding out about owls. We have arranged for some owls to come to the school to help the children find out more information and to support the work we are doing in the classroom.



READING

Your child will read with the teacher at least once a week and with other adults as much as possible. However this is dependent on parent volunteers - please come and see us if you feel you could listen to readers anytime (preferably mornings between 8.35am and 9.10am) Your support would be greatly appreciated.

PHONICS

We will continue with the Letters and Sounds Phonics programme from reception and begin to look at digraphs such as ea and ou, and the common exception words for year 1. You can use the website: www.phonicsplay.co.uk for a variety of games.

HANDWRITING

We will continue to practise forming our letters correctly and begin to join our handwriting. It is important that the children form their letters properly and join them correctly.



NUMERACY

We will be covering the following areas:-

- Recognising, writing and ordering numbers
- Comparing numbers
- Counting on from the biggest number for an addition calculation
- Counting back - subtraction
- Money
- Measure
- Position and direction
- Ordering and classifying information
- 2D & 3D shape
- Repeating patterns
- Time



Daily 'Maths Flash' sessions will support the children's learning.

SCIENCE

In the first half of term we will take a trip to the local woodland area. We will be finding out about woodland animals. We will look at:

- Their needs
- Local habitat
- Nocturnal animals
- Learning about animals' nutrition, movement, growth and reproduction
- Considering ways in which animals and the environment need protection
- Learning how to care for animals
- We will identify and name a variety of common trees both deciduous and evergreen.
- Garden flowers

In the second half term we will be looking in detail at birds and their structure.

COMPUTING

The children will have the opportunity to communicate their ideas in a variety of ways, including:

- Basic keyboard & printing skills
- Using simple Adventure programme
- Drawing using Colour Magic programme, Purple Mash - learn how to use a variety of tools
- Using a word bank and processing - learning a variety of ways text can be created.
- Using computer programmes linked with our Numeracy and Literacy work
- Using Beebots for directional language
- Following instructions to complete basic algorithms



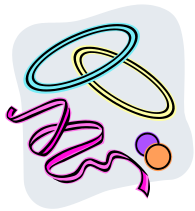
GEOGRAPHY

In the Autumn Term we will be:

- Looking at the seasons - keep a weather log
- Continuing to develop our map making skills through our literacy themes and creating maps of real and imaginary places
- Designing our own map symbols
- Discussing where woods are located and their features
- Looking at aerial photographs



P.E.



In the Autumn term, the children will be practising their ball skills in games. In Gymnastics, the children will practise travelling and balancing on different parts of their body, sliding and rolling. They will work both on the floor and on the apparatus.

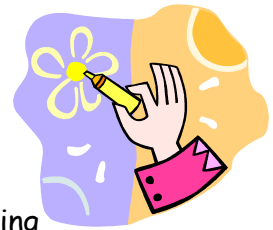
P.E. will be twice a week for Woodpecker Class and for Starling Class. PE days will be Monday and Wednesday.

ART

Our Art work will be linked to our main themes this term.

The children will:

- Use a variety of media including pastels, pencils, crayons and paint
- Practise observational drawing skills such as line, pattern and shading
- Sewing
- Using different materials creatively
- Continue to practise their colour mixing skills
- Look at and evaluate the art work of a range of artists



DT

In DT we will be looking at mechanisms through moving pictures. We will investigate different moving mechanisms - sliders, levers and pop ups. The children will design and make a moving picture.

R.E.

Our focus for RE in the first half term will be creation:

- We will look at what creation is and what a creator is
- We will appreciate and ponder on our amazing world



In the second half of the term we will focus on The Nativity

HISTORY

The children will:

- Learn what has changed over time.
- Learn what an artefact is.
- Learn about Victorian Christmas
- Learn about Old and New Toys

MUSIC

We will be learning to recognise and keep a simple pulse through using percussion and our bodies. We will be developing simple rhythm patterns and building up layers of patterns to accompany a rhyme. We will be developing an understanding of high and low pitch and exploring the use of pitch to create particular effects. The children will have an opportunity to listen and respond to different types of music.



PSHCE

In PSHCE, the children will be exploring and naming different emotions. They will consider ways they can look after themselves and others. We will be looking at how to stay safe in a variety of situations.

HOW CAN YOU HELP YOUR CHILD?

English

- During the term, please continue to hear your child read daily.
- Discuss the book with your child. Ask them why they do/do not like the book. Talk about the characters in the book and the story plot.
- Ask them questions about the story to check for understanding.



Mathematics

- Practise counting forwards and backwards from 20, then forwards and backwards to 100
- Practise ordering numbers 0 - 20 and then 0 - 30. Talk about numbers that come before, after and in between.
- Practise counting in 2's, 5's and 10's from 0.
- Practise number bonds to 10. Help your child know by heart pairs of numbers that make 10, for example 2 and 8, 1 and 9, 3 and 7 etc.
- Encourage your child to identify 2D and 3D shapes in their environment and name them.



Website

Home Learning Platform
Purple Mash

We hope you find this information useful