

Belmont C of E Primary School

2018 Statutory Assessment Results

Early Years 2018

This data shows the number of children achieving a Good Level of Development (GLD) by the end of Reception in **all** the prime areas (Communication and Language, Personal, Social and Emotional Development and Physical Development) and Reading, Writing, Number & Shape, Space and Measures. This data was also moderated by the Local Authority.

Percentage of children achieving a GLD

	School	National	Cohort
2018	83%	71% (2017)	40
2017	77%	71%	26
2016	73%	69%	33

Percentage of children achieving a ExLD

	School	National	Cohort
2018	20%		40
2017 introduced	23%	n/a	26

Year 1 Phonics Screening Test 2018

This national test is administered in June and tests the phonics knowledge of the children – their ability to decode and read words, rather than their understanding. Children who do not reach the required standard are tested again at the end of Year 2.

Percentage of children achieving the Expected Standard in the Year 1 Phonics Screening Test

	School	National	Cohort
2018	93%	81%	27
2017	85%	81%	33
2016	90%	81%	41

**Percentage of children achieving the Expected Standard
in the Year 2 Phonics Re-sit**

	School	National	Cohort
2018	60%		5
2017	63%	67%	8
2016	78%	67%	9

In May 2016, in both KS1 and KS2, assessment changed from levels to a judgement against whether children were working at Age Related Expectations (ARE). For KS2, this included a scaled score, comparing our school with all schools nationally. A scaled score of 100 means that a child has reached ARE.

Key Stage 1 Results 2018

Number in Cohort - 33

	Reading		Maths		Writing	
	At Least Age Related Expectations	Working at Greater Depth	At Least Age Related Expectations	Working at Greater Depth	At Least Age Related Expectations	Working at Greater Depth
School	82%	33%	76%	27%	76%	12%
National 2017	76%	25%	75%	21%	68%	16%
2017 Results (Cohort 44)	84%	30%	91%	34%	77%	18%

Science

Percentage of pupils achieving the expected standard: our school 2018 **85 %**

Percentage of pupils achieving the expected standard: nationally 2017 **83 %**

Reading, Writing and Maths combined

Percentage of pupils achieving the expected standard: our school 2018 **73 %**

Percentage of pupils working at greater depth: our school 2018 **12 %**

Key Stage 2 Results 2018

Number in Cohort – 38

	Reading		Maths		GPAS		Writing	
	Achieved Expected Standard	Achieved High Scaled Score	Achieved Expected Standard	Achieved High Scaled Score	Achieved Expected Standard	Achieved High Scaled Score	Achieved Expected Standard	Working at Greater Depth
School	89%	50%	92%	18%	89%	55%	84%	26%
National (Expected 2018 High Scaled Score 2017)	75%	25%	76%	23%	78%	31%	78%	18%
2017 Results (Cohort 38)	97%	66%	95%	37%	95%	63%	92%	24%

National Standard = Scaled Score of 100 – 109 High

Scaled Score = Scaled Score of 110 - 120

Science

Percentage of pupils achieving the expected standard: our school 2018 **92 %**

Percentage of pupils achieving the expected standard: nationally 2017 **82 %**

Reading, Writing & Maths Attainment (combined)

	Achieved National Standard in Reading, Writing & Maths	Achieved High Scaled Score in Reading & Maths & Working at Greater Depth in Writing
School	84%	5%
National	64%	9%
2017 Results	92%	16%

Progress from KS1 to KS2

	Progress in Reading	Progress in Maths	Progress in Writing
School	0.76	-0.31	-1.37
2017 Results	4.4	1.6	-0.1

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

Average Scaled Score

	Reading	Maths	GPAS
	Average Scaled Score	Average Scaled Score	Average Scaled Score
School	110	107	110
National 2017	104	104	106
School - 2017	112	109	109

(Scaled Score of 100 is National Average)