

Year R/1 Curriculum Plan: Autumn Term 1 2018



English

We are learning to:

Read and write our initial letter sounds.

Blend sounds together to make simple words.

Write simple captions insects super powers using our High Frequency Word knowledge.

Make labels, lists and captions about our favourite superheroes and what they may wear.

Read the story 'Supertato' and write our own story based on it.

Think, share and write a recount about our weekend.

Enjoy listening to nursery rhymes and creating our own rhymes.

Correct our work with polishing pens.



We are learning to:

Number and Place Value

Count accurately using numbers to 100.

Read and write numbers to 20 and beyond.

Addition and Subtraction

Adding a ten and ones number to make teen numbers.

Know addition facts for 5, 6 and 7.

Shape, Space and Measures

Recognise, name and describe the properties of 2D shapes.

Understand about the days of the week, months and seasons.

Recognise coins and begin to make amounts in pence.



Understanding of the World in Science

We will be learning to:

Name the parts of the human body that they can see.

Identify the main parts of the human body and link them to their senses.

Sort a range of domestic animals and learn the parts of their animal's body.

Describe how an animal is suited to its environment.

Name some different materials and describe materials using our senses.

Describe materials using our senses, using specific scientific words.



We all have a hero in our heart.



How do superheroes make a difference?



Computing

We will be learning to:

Use a keyboard to press the spacebar, back space, enter, shift and arrow keys.

Print out a page from the internet.

Enter information into a template to make a graph.



Expressive Art and Design

We will be learning to:

Draw a self-Portrait using pencils and mirrors.

Use a simple painting program to create a picture.

Paint a picture by choosing to use thick and thin brushes as appropriate.



R.E

We are learning to answer:
Where do we belong?



Maths

Physical Development

We are learning to:

Use small (points) and large (patches) parts of the body to make balances and sequences of movements

Understand how their body feels when exercising.

Follow instructions carefully.

Use small games equipment with control.

Learn simple aiming, throwing and catching games with a beanbag or medium sized ball.



Music

We will:

Use our voices by singing songs.

Make different sounds with our voice and instruments.

Clap short rhythmic patterns.

Sing and learn French songs on numbers and colours



S.M.S.C.

New Beginnings

S.R.E.

Myself and others

Worship Value

Friendship

Harvest



Year R/1 Curriculum Map: Autumn Term 1 2018

We would like to take this opportunity to welcome you and your child to their first half term in R/1 at Upton Snodsbury C of E First School. We hope that the next seven weeks will be an enjoyable and productive half term for us all. We will be encouraging the children to follow our class rules and show good listening in their learning and with your help we hope that we can achieve this.

Things to remember:

Homework:

Homework will be given out on Fridays in a homework book and needs to be returned to school on **Wednesday**, where it will be marked and returned home the following Friday. Please encourage your child to complete their homework, as this gives you an opportunity to become more involved in your child's education and reinforces work done in school.

Sound Book:

Reception children will be learning a new sound every day, apart from Friday, when we will recap the sounds we have learnt that week. Each day we will send home their sound book with their new sound attached for your child to write / draw / cut out pictures relating to that sound. Please ensure their sound book is in their book bag every day.

Reading and Spelling:

Read regularly with your child and record it in their reading record book. Make sure that your child's reading record book is in school every day, as we like to read the comments from home, and respond to them when necessary. If you have written a comment and/or have letters in your child's book bag then, please attach the red tag to the handle of their book bag. Please help your Year 1 child practise their spellings during the week by practising the spelling patterns. Spellings will be sent home every Friday and tested the following Friday every week. You will have 3 example words given from the spelling pattern and 3 common exception words to learn. The other 4 words will be randomly selected based on the spelling pattern.

Items into school:

On Thursday's the children will have Forest School, and must have their wellies and some old clothing (in a labelled bag) in school on that day. Due to the weather getting colder children may wish to bring in hats, gloves and scarves, these should be labelled. Waterproof jackets and over trousers are provided.

Year 1s will have games on a Tuesday and both Reception and Year 1 will have games or dance on a Wednesday. Please ensure that your child has the correct **named** PE clothing and that girls with long hair, have their hair tied back and earrings removed. Start to encourage your child to come into school on their own and independently doing their morning jobs: self-register, reading diaries in the correct basket, book bags, lunch boxes, water bottles, and hats/gloves/scarves all placed in appropriate boxes.

Show and tell day will be on a Friday, so children can bring in one item (not electronic) or a story to share with the class.

Thank you for your support and I look forward to meeting you all. If you have any questions please do not hesitate to come and see us.

Kind regards,

Miss Jones, Mrs Perrins and Mrs Wadsworth

