

Year 3/4 Curriculum Plan: Autumn Term 1 2018



English

We are learning to:
investigating and improving dictionary and thesaurus skills
identifying and **applying** different types of sentences and using them to add detail and engage the reader
punctuating direct speech accurately and use to add interest for the reader
distinguishing the difference between fiction and non-fiction texts and **discussing** their features
writing a diary entry, an adventure story, newspaper and recount.
learning and applying spelling rules including days of the week, months of the year, adding 'ed' and 'ing'

Maths



We will be:
partitioning, ordering and **comparing** 3 and 4 digit numbers
using and **applying** mental and written methods to add and subtract 3 and 4 digit numbers
learning our **times tables** up to 12×12
measuring length and **converting** measurements between mm, cm and m
applying our measuring skills and **calculating** perimeter
comparing shapes including different types of triangles

PE



We will be:
improvising and creating movement based on a stimulus
creating and sharing phrases and movements with a partner.
identifying why fitness is good for their health
In games we are learning to:
Develop our throwing and catching skills and learning to play a simple invasion game of TAG Rugby.

Computing

We are learning to:
Understanding the need for rules to keep them safe when online and knowing them.
searching using keywords in a search engine

Art/Music

We will be:
exploring cave paintings and the role that they had
mixing colours and creating wash backgrounds
Learning to play the clarinet and read music

French

We will be learning to
repeat phrases of introduction,
sing French songs
use French numbers and colours in sentence writing

History

We will be:
reading and using timelines to identify the stone and iron age
researching how people lived in the past, cooked, travelled and what weapons they used
identifying how artefacts can be used to find out information about the past and drawing their own conclusions from them
evaluating evidence and illustrations representing the past
comparing the life in different periods of time
discussing the impact of inventions on lives and lifestyles



How was the Stone Age different from the Iron Age?



S.M.S.C.
Relationships
S.R.E.

Resolving problems and conflicts
Worship Value
Friendship
Harvest



R.E

We will exploring the question:
What do different people believe about God?

Science



We will be:
comparing and **grouping** together different rocks on the basis of their appearance and simple physical properties
describing and **explaining** the differences between sedimentary and igneous rocks, considering the way they are formed
recognising that soils are made from rocks and organic matter
describing how fossils are formed
planning and **carrying out** a fair test

Year 3/4 Curriculum Map: Autumn Term 1 2018

Welcome Back!

Welcome back to a new term at Upton Snodbury. I hope that you have had a wonderful Summer holiday and made many precious memories. Below is some information to help you support your child with their learning.

Homework:

This gives an opportunity for you to become more involved in your child's education and consolidate learning happening in school. Please could you ensure it is presented to a high standard.

Reading - Please hear your child read or discuss something your child has read at least 3 times a week as this really does make a difference to their progress. Even though the children are becoming much more independent with their reading, please try and encourage the children to experiment with the expression that they use. There will also be some questions sent out this term to give you some ideas on what to ask. Children are responsible for changing their own reading books and are given time, at the beginning of the day, to do so on a daily basis.

Spellings - These will be sent **home on a Tuesday**, in their home school communication book, and will be **tested on Monday**. Children will be given their results on a Monday and they bring their spelling books home to share their results with you alongside their new spellings. Please ensure that they are returned to school by the following week. Please ensure that children are finding words that fit the rule of the week and practising the 3 National Curriculum words.

Maths- Learning times tables will support your child with their mental maths and spotting patterns. The end of year expectations for **Year 3** is that they know their **2,3,4,5 and 8** times tables and **Year 4** need to know all of the facts up to **12 x 12** so please practise them on a regular basis

Additional Maths homework will be put in their homework book on a Friday and it will be due in the following Wednesday. I will put an example of workings on the homework if relevant but if you are still unsure, please pop in to see me to clarify or have a look at the Maths policy which is on our website.

Topic work - Tasks that are linked to the current topics will also be given out on a Friday and the date for handing in will be on the task sheet.

PE— Outdoor games will be on a Tuesday and gymnastics will be on a Friday. The weather is still changeable and unpredictable so children will need trainers and a blue tracksuit top and bottoms for games too. In addition, please ensure long hair is tied up and any earrings are removed or your child has something to cover them with i.e. white surgical tape.

If you have any questions or queries do not hesitate in contacting us.

Thank you for your continued support.

Mrs Mayo, Mrs Bradley, Mrs Harding and Mrs White