

# Eckington CE First School Vision Statement (written September 2018)

A nurturing community with curious, creative children where all inspire each other.

*Our school community chose our motto:*

**'Caring and Sharing, Believing and Achieving Together'**

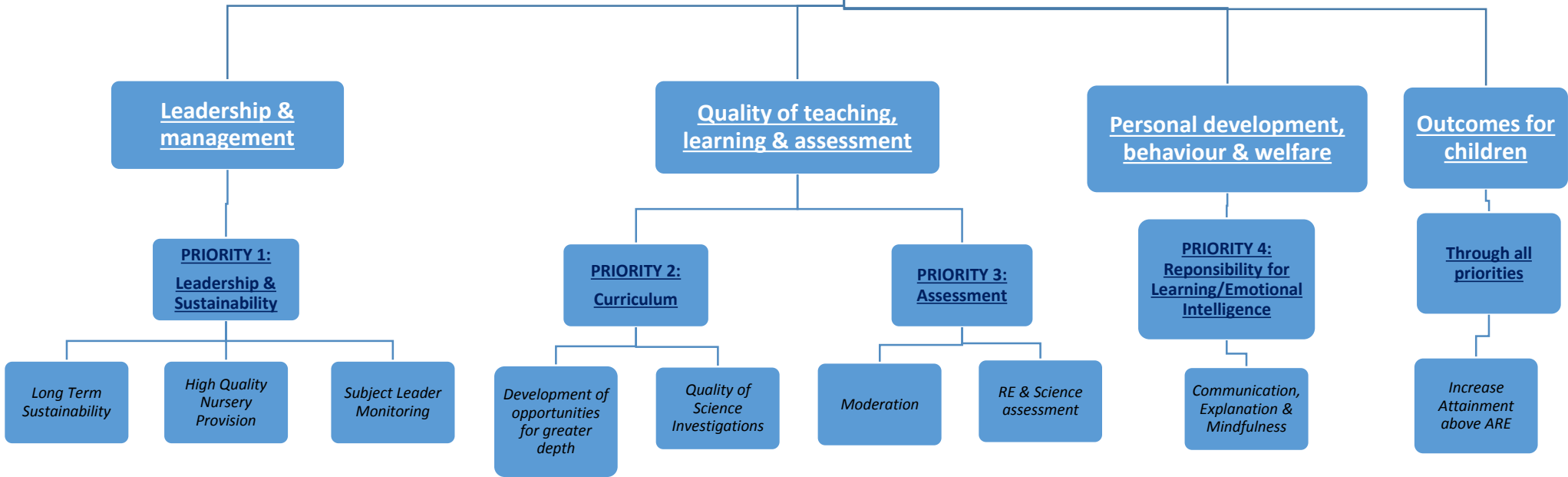
**Eckington Values** – *attributes of a successful learner...*

- ✓ Showing respect
- ✓ Kindness
- ✓ Perseverance
- ✓ Self-confidence
- ✓ Trying your best
- ✓ Eager to learn





**School Development Plan**  
Sept '18 - July '19



### **PRIORITY 1: Leadership & Sustainability**

- To ensure the long term sustainability of the school **(1.1)**
- Ensure our new nursery children experience the best possible provision in order to make progress and have a positive start to school life **(1.2)**
- For subject leaders to continue to develop their focused monitoring of subjects in addition to English and maths, so leaders and governors have an even better understanding of pupils achievement across the curriculum **(1.3)**

### **PRIORITY 2: Curriculum**

- Continue to extend the challenge provided for all children, but especially the most able. Increase opportunities for pupils to work at greater depth, so that they are suitably stretched reach the highest levels of attainment of which they are capable, particularly in writing **(2.1)**
- Deliver high quality science lessons through a challenging, exciting and practical curriculum with increased opportunities for children to develop the skills and knowledge required to carry out successful scientific investigations **(2.2)**

### **PRIORITY 3:Assessment**

- To maintain our rigorous tracking systems to ensure judgements are accurate (internal and cluster based moderation), through analysis and evaluation of pupil's progress in relation to their starting points in line with curriculum expectations **(3.1)**
- To continue to develop systems for tracking & monitoring RE & Science **(3.2)**

### **PRIORITY 4: Personal Development, Behaviour & Welfare**

- For children to be able to communicate effectively (academic explanations, understanding of own emotions & mental health, mindfulness) in order to be enthusiastic, confident and capable learners **(4.1)**