

Maths

Numbers and place value within 100
Addition and subtraction (two-digit numbers)
Multiplication and division (multiples of 2, 5 and 10)
Fractions
Shape (2D and 3D) and lines
Position, direction and movement
Measures (length, mass, capacity, money and time)
Problem solving through investigations and use of data (simple pictograms, charts and tables)

Ideas for home:

- * Shape hunts indoors and outside
- * Building shapes with materials around the house, e.g. boxes into cubes and cuboids
- * Telling the time (including days, months, morning, afternoon etc. and to the nearest five minutes on a clock)
- * Using toys and construction pieces (e.g. Lego) as resources to add, subtract, multiply and divide
- * Paying for low-value items in shops
- * Measuring and comparing the length and mass of household items or toys

DT, Art and Design

Piet Mondrian - learning about his art work, praising and evaluating as well as creating own pieces in the style of Mondrian.
Cooking and Nutrition - learning about the importance of hygiene and healthy diets, making foods from different cultures and for Christmas.

Computing

Operating devices (switching them safely on and off)
Controlling the mouse/cursor
Developing knowledge of the keyboard (BBC Dance Mat Typing)
Internet safety
Accessing saved websites and files then saving work
Word processing (MS Word, PowerPoint and Publisher)
Coding with Scratch and Roamer

School website: www.dorringtonschool.co.uk
Twitter: @stedwardsceps
Email: admin@stedwardsprimaryschool.co.uk

What is needed in school?

- * PE kits every Monday to Friday
- * Reading Records and books every day
- * Named water bottles every day
- * Completed homework and Key Word Booklets every Thursday
- * Forest School kits every Tuesday

Incredible Me

Autumn Term 2018

Year 2



Science

Humans: naming body parts, learning about our senses and the body parts linked to them. Exploring likes and dislikes through using our senses. Learning about people who help us and how we can stay fit and healthy in life.

PE

Weekly sessions with Sports Coach and 'Active 8' minutes of regular exercise.

Music

Learning songs as a class and with the whole school. Using our bodies as musical instruments through clapping, tapping, stamping and exploring vocal sounds. Composing and performing as small groups. Tempo (speed), dynamics (soft/loud) and pitch (low/high).

Literacy

A range of poetry, fiction and non-fiction texts will be shared this term during whole class teaching and group reading session. Texts will include *Beautiful Oops!*, *Something Else*, *The Chief's Bride*, *On Sudden Hill* and *Only One You*.

Writing

A range of genres including stories, instructions, poetry, reports (diaries, fact files, information pages) and explanations. Using a consistent cursive handwriting script.

Phonics, Grammar, Punctuation and Spelling

Daily Letter and Sounds and *Babcock No Nonsense Spelling* lessons.

Using punctuation correctly (capital letters, finger spaces and , . ? ! ')

Using sentences with different forms: statement, question, command, exclamation

Using conjunctions (e.g. and, but, so, because, when, if)

Varying sentence openers

Understanding and using the following: noun, noun phrase, adjective, verb, adverb, singular, plural, tense (past, present), apostrophe, comma, compound, suffix

Ideas for home:

- * Daily reading and spellings
- * Enjoying other texts at home and from a local library
- * Write a diary
- * Create own stories
- * Write a review for a book, text or place visited

RE

Daily collective worship

RE Unit - *Myself: Who am I?*

Thinking about different answers to the question 'Who am I?'

Sense of belonging and signs of belonging,

Geography and History

Learning about people around the world and through history - homes, food, clothes and jobs.