

## History

Use a timeline to order events in a person's life.  
Explain how life may have changed as a result of these people's lives.  
Compare and contrast their life now to that of the Victorian time.  
Recount the detail of historical events and changes.  
Use historical language correctly when retelling.  
Explain the difference between primary and secondary resources.  
Explain how they know that historical accounts may not be unbiased.  
Ask relevant and appropriate questions relating to history.  
Use historical knowledge to make a prediction.  
Make a comparison between modern and Victorian modes of transport.

## Geography

Draw a simple map/layout of surrounding area.  
Use maps, atlases and globes to locate countries of significance.  
Identify key features of a map such as human and physical features.  
Locate the continents and oceans around the world.  
Identify the habitats of bears in different locations around the world.  
Demonstrate how the climate effects the habitat.

## Art & Design and Technology

Design, make and evaluate a house to keep out Goldilocks.  
Design, make and evaluate a teddy bear.  
Make a musical instrument.  
Design, make and evaluate a 3D model of a bear.  
Marion Rose – Bear art  
Teddy bear cupcakes and biscuits, Making marmalade.  
Use primary colours to mix other colours.  
Use different sketching techniques on paper.  
Use sketching techniques to copy an image, transfer that image to fabric and use stitching techniques.  
Select and safely use appropriate tools and materials.  
Use various cutting techniques safely.

## Literacy

Write a story based on a traditional tale, incorporating a beginning, middle and end.  
Understand what a sentence is.  
Write complete, sensible sentences.  
Understand the features of a non-fiction text.  
To be able to use different sentence forms.  
To be able to choose an appropriate tense.  
To be able to use drama as a storytelling tool.  
To be able to retell a story.  
To be able to sequence a story.  
Independently write a story using creative language.  
  
To be able to ask and answer questions appropriately based on inference of what is said and done.  
To consolidate Phase 5 phonic sounds and begin to learn Phase 6 spelling patterns.



# Paws, Claws and Roars.

## RE

Sequence the events in various religious stories.  
Retell the story that has been sequenced.  
Festivals of Light.  
Christmas Story - Christianity .  
Identify the central moral story within a religious story.

## Visits and Visitors

Stunning Starter - Cotton End Park,  
Marvellous Middle - Buckby Toy museum  
Fabulous Finish - Pantomime

## Numeracy (including Maths Makes Sense)

Addition and subtraction of up to 4 digit numbers.  
Commutativity and inverse.  
Demonstrate an understanding of place Value by partitioning numbers in different ways.  
To investigate 1D and 2D shapes including features and symmetry.  
Doubling and halving numbers up to 20.  
Know the value of different coins.  
Place value including <, = and >

## PSHE

Look at rules and behaviour in our new classes.  
Link to Computing - safer online behaviour.  
Friends and Getting Along.  
New Beginnings.

## Computing

Program a roamer device, debug their roamer.  
Explain any changes to their roamer program.  
Understand the need to keep personal details safe.  
Explain why they need to keep themselves safe online.  
Explain ways to stay safe online.

## Science

Identify and name finer parts of the body and locate them on a body.  
Understand that humans are animals and explain what offspring means.  
Identify different animals which are carnivores, herbivores and omnivores.  
Investigate different senses, hearing, sight, touch and taste.  
Make predictions and perform simple experiments.  
Sort materials by set criteria and explain the difference between man-made and natural materials.  
Explain the sources of some naturally occurring materials.  
Use scientific investigation to ask and answer questions.  
Carry out a fair test and record their findings in various formats.  
Make a scientific prediction with reasoning/say what they think will happen.