



Trinity Church School

A Church of England Primary School



Friday 14th September 2018

Newsletter 01

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

Headteacher Welcome

Welcome back to the new school year. I hope you all had a relaxing summer and are now looking forward to the term ahead. It was really lovely to see all of the children coming in looking so eager and raring to go after the long break. Over the past week I have really enjoyed hearing what the children have been up to and seeing their eagerness to learn come flooding back into the school.

I would like to extend a huge welcome to our Reception children – they are settling in well to their new class and to our new teachers Miss Georgina Southwell and Mr Matt Pollock. We are looking forward to getting to know them all better over the coming weeks / months.

My role as Headteacher at both Trinity and Dundry Schools means that in my absence Mrs Waterhouse deputises for me. To fully acknowledge these roles our job titles have now officially changed to 'Executive Headteacher' and 'Head of School'.

Every term we focus on the School's Core Values (Respect, Trust, Friendship, Courage, Creativity and Compassion) in our assemblies. This term the focus is on Respect. In our assemblies this term we will focus on:

- Understanding what we mean by respect
- Respecting property
- Showing respect for other people's feelings
- How we show respect in school
- Showing respect for people's differences
- Self-respect – making the right choices.

You may wish to discuss this value with your child at home. A flyer is attached to support you with this.

Staff at Trinity

Executive Headteacher (Trinity and Dundry) – Mrs Parsons
Head of School – Mrs Waterhouse

In addition to this role Mrs Waterhouse has been appointed the Early Years Lead for all Trust schools which will mean that some of the week will be spent in other schools.

SEN Team – Mrs Howard, Mrs McDonald and Miss Meredith
Business Manager – Mrs Selby
Office Administrators – Mrs Clayton/Mrs Ahmet

Conker – Year R
Chestnut – Year 1
Cedar – Year 2
Willow – Year 3
Cherry – Year 4
Maple – Year 5
Redwood – Year 6

Miss Southwell and Miss Whittaker
Miss Saunders and Miss Stenner
Mrs Warren and Mrs Meredith
Miss Musgrove and Mrs Stockley
Mr Pollock and Miss Maggs
Mr Tanner and Mrs Jackson
Mrs Jones and Mrs Howard

If you wish to make an appointment with your class teacher or send any other messages for the class please use the reading record books to communicate. Reading records are checked regularly by the class TA.

Secondary School Open Evenings

It's that time of year when our Year 6 children and parents visit prospective secondary schools in preparation for their onward journey at the end of the school year. You will have received the Prospectus Packs for both Norton Hill and Somervale Schools. Norton Hill have already held their open evening event but Somervale events are as follows:

Somervale Open Morning
Tuesday 25th September 9.15-10.30am
Somervale Open Evening
Thursday 27th September 6.00-8.30pm

Writhlington School are holding their open evening event on Thursday 20th September 6.00-9.00pm.

Head Teacher's Award Winners

Conker
Chestnut
Cedar
Willow
Cherry
Maple
Redwood

w/e 7th September

Xavier
Natalya
Solomon
Alysha
Harvey
Ryan
Harrison

w/e 14th September

Brooke-Lyn
Jake
Cerys
Logan
Esme
Aimee L
Theo



Best Class Attendance

Well done to **Maple** Class for best class attendance this week.



House Winners Autumn Term

House point winners this week are **Red, Yellow and Green** – Congratulations!

Christian Values Awards

The children recognised for demonstrating our Christian Values this week are:

Courage Ella-June (Y3)
Courage Ella-June (Y3)

School Procedure

Children and parents can access the school site at 8.30am ready for the side gate to open at 8.40am. Once entering the school site, please can we remind parents to supervise their children at all times until they enter their class from 8.45am onwards. Vehicles are entering and leaving the school car park constantly at this time and it is very dangerous for children to play around the plants/hedges or to venture any further than the wooden bollards by the hall. Parents are not permitted to park inside the car park and should not be following other cars onto the site. The double yellow lines outside the school gates are there to allow access for larger lorries and coaches arriving early at school which need the space so we would appreciate it if you would kindly avoid parking in this area. Registers close at 8.55am so if you arrive after this time, please enter via the school office.

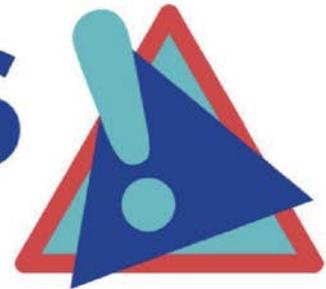
We appreciate that parking on Woodborough Lane is very limited, so please walk if you are able but if you need to drive then consideration should be given to the residents who live on the road and their garages where constant access is required.

Thank you for your co-operation.

Date	Event	Notes
Fri 21st September	PTA Coffee morning for new parents	Conker parents invited 9-10am refreshments and chat
Tues 25th September – Tues 2nd October	Book Fair in school	Whole school
Fri 28th September	Y2 trip to Lower Stock Farm	9am-3pm
Mon 8th October	Y6 Lifeskills trip	8.30am-12noon
Mon 15th October	Individual School Photos	Whole school
Tues 16th October	KS1 Harvest celebration	YR, Y1, Y2 parents invited 9-10am
Tues 16th October	KS2 Harvest celebration	Y3, Y4, Y5, Y6 parents invited 2-3pm
Fri 26th October	End Term 1	

Lifeskills

LEARNING FOR LIVING



Support us by running the

BATHHALF²⁰¹⁹

on Sunday 17th March 2019

Entry fee = £35

Sponsorship target = £300

Please contact the Lifeskills office
for more information or to show an interest.

0117 9224511

johanna@lifeskills-bristol.org.uk

www.lifeskills-bristol.org.uk

Charity No: 1080747

This term we will be focussing in school on the value RESPECT. We hope your family will find these ideas helpful as you explore the value and have fun together.

Talk about RESPECT Together...

We are learning at school about the importance of treating others with respect even if we sometimes do not agree with the way they behave or the things they say. We have also been thinking about how we should treat the things that belong to us and to other people respectfully.

- Think of some practical ways that you show respect to each other in your family.
- Often we show respect to someone by the way we speak to them. What does this mean in practice?
- Do you treat one another's possessions with respect? What does this mean in practice?

Think Together about Words of Wisdom

"Respect - to get it you must give it"
Anon



Read Together...

Moses and the Burning Bush

Moses led the sheep across the dry and dusty desert to Sinai, God's holy mountain. But in the stillness of the wilderness, while the sheep were grazing, Moses' thoughts were never far from the plight of his people the Israelites, who were suffering at the hand of the cruel Egyptian king. Moses had left Egypt years ago. He felt guilty and wished he could help his people, but what could he do? He was not brave, he was not a respected leader. Who would listen to him?

And then in the distance Moses noticed something very strange. A desert bush was on fire. The flames licked hungrily around the branches and yet, strangely, the bush did not burn up. He drew closer and as he did so, he clearly heard a voice call to him from the bush, "Moses, Moses!" "Yes, here I am" stammered Moses. "Take off your shoes", said the voice, "for you are standing on holy ground." Reverently, Moses untied his sandals and fell to his knees. "I am the Lord God of your ancestors and I have seen how my people suffer under Pharaoh. I have heard them call out to me to rescue them and now Moses, I am sending you to lead them to freedom." "But I am nobody, I am nothing. How can I go to the king and expect him to respect a simple shepherd? How can I ask him to let the people go?" But God replied, "Do not be frightened, I will be with you." "But what if the people will not listen to me?" said Moses. "What do you have in your hand?" "A stick." Moses replied. "Throw it on the ground." Moses did as he was asked. To his astonishment the stick turned into a writhing, angry snake. "Now bend down and pick it up by the tail." Nervously, Moses did as he was asked. Immediately, the snake once more became a stick. "When you perform this miracle," said God, "the people will believe that I have sent you. Take the stick with you for with it you will perform great miracles. Now go and do as I have commanded."

And so it was that on that ordinary day an extraordinary adventure began for Moses and for the people of Israel. It was a story that the world would never forget.

Bible story based on Exodus 3,4



Quiz Tangled Strings

Which stick became the writhing snake?



An American Indian Tale

Adahy was a good father and as his young son, Kuruk, grew up he proudly taught him all that he knew. In time, Kuruk married and brought his new wife to live in Adahy's home.

Soon they had a baby son, Elan. As Elan grew older his grandfather, Adahy, began teaching the young boy all that he knew and Elan learned to respect the forest, its animals and all the different plants. As years passed by Elan's mother begrudged sharing her home more and more with the old man until in anger one day she told her husband that Adahy must leave.

Kuruk was horrified, "I can't make him go, this is his home and he built it for us." Angrily his wife replied "If you do not make the old man go then I will be off and I'll take our son, Elan, with me."

Kuruk knew he had been left with no choice, but he felt so guilty he couldn't bring himself to tell the old man himself. Instead he told Elan to take his grandfather far away, deep into the forest and leave him. "Give him this blanket to keep him warm", he said. Elan was horrified. "But I love and respect Grandpa. He has taught me all that I know. How can I do such a thing?"

His father replied, "Elan, just do as I've asked."

So the next morning, thinking they must be going hunting, Adahy followed Elan deep into the forest. When the old man could walk no further and stopped to take a nap, the boy, with tears streaming down his face turned back and left Adahy sleeping.

That evening as Elan returned, Kuruk and his wife saw the blanket. Elan explained, "I gave Grandpa half of the blanket.

The other half, I will give to you some day."

His mother and father understood the message. They went straightaway and fetched Grandpa.



homE-School Challenge

Who do you respect?

Draw or paint a picture of your chosen person and make a frame to surround it. On the reverse give 5 reasons why this person is worthy of special respect. The picture can then be hung in the school Challenge Gallery.



family foCuS



Respect Detectives

It is important to show the same respect to other people that we would wish to be shown to us. It is also important to respect the built environment as well as the natural world.

Go on a family walk in your village or town. Look around for signs that people respect the places where they live by looking after property and public spaces.

- Can you see any graffiti?
- Do dog owners clean up after their dogs?
- Do you notice litter anywhere?
- Are public facilities left clean and tidy - ie benches, telephone kiosks, toilets?

Write to your local council to let them know the results of your survey.



faSCinaTing faCTS

Religious communities often treat their holy books with great reverence and respect. They believe the holy book contains God's teaching.

• Christians believe that the Bible is God's word to his people. They show respect and reverence by treating the Bible carefully.

In some churches the Bible has a special stand called a lectern, from which it is read during worship.

• Orthodox Jewish men wear a kippah to cover their heads, as a sign of humility and respect towards God. The Torah scrolls are kept in a closed cabinet called an Ark and when reading them a pointer, yad, is used to follow the script so that the scrolls are not touched by hands.

• Muslims keep their holy book, the Qu'ran, covered and in a clean place, not on the floor nor with anything placed on top. To show respect and reverence they only handle the book with clean or gloved hands.

• Sikhs cover their heads and remove their shoes before going into a room housing their holy book, the Guru Granth Sahib. To show respect and reverence nobody sits higher than the Guru Granth Sahib and no alcohol is ever taken into the room.

