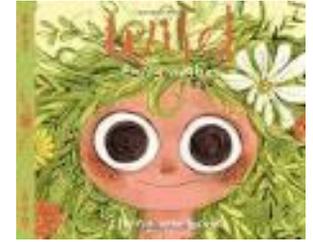




Hey with Zion - Topic Overview

Year 2 - How can 5 a day keep the Wild Child healthy?



Learning Challenge Questions

Why is it important for you to grow?

What is my sports X Factor?

How can the Daily Mile help the Wild Child?

Why would it not be sensible for the Wild Child to eat sweets every day?

Which fruits grow naturally in our country?

Where would the Wild Child most likely find bananas, oranges and grapes growing?

Mathematics:

During our maths lessons we will be learning to:

Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

Read and write numbers to at least 100 in numerals and in words. Compare & order lengths, mass, & record the results using $>$, $<$ and $=$. Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.

Add and subtract numbers mentally, including:

- 2-digit numbers & ones
- 2-digit numbers & tens
- two 2-digit numbers
- adding three 1-digit numbers

Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.

Identify and describe the properties of 3D shapes, including the number of edges, vertices & faces.

English & topic:

Using the core text 'Wild' by Emily Hughes, children will develop their understanding that there are many different purposes of writing. As writers, children will retell part of the story using precise nouns and adjectives to give more information about a noun. To support their learning, children will be making a trip to Medlock Valley as a stimulus for developing their vocabulary.

As poets, children will learn and perform the poem 'The Grass House' by Shirley Hughes. Children will use the structure of 'The Grass House' to write their own poem 'The Forest House'. Finally, to conclude their science learning, children will write a fact file about an animal and its habitat. Children will organise information under headings.

As scientists, children will be exploring how animals, including humans, live in habitats to which they are suited and how the habitats provide the basic need of the animals that live there. Children will consider how animals get their food from other plants and animals

As artists, children will be using painting and printing techniques in the style of artist, William Morris. They will explore colour and texture as part of their learning in art.

Music

Autumn 1:
Charanga -
'I wanna
play'

RE

Autumn 1:
'God and
Creation'
and 'Friendship'

PE

Autumn 1:
Movements
and
applications

Computing

Autumn 1:
'We are Game
Testers'.

