

COMING TO SCHOOL

SESSION A



LEARNING OBJECTIVES:

To be able to recognise the value of courage in other people and think about when we may need to use courage.

Suggested Resources:

Ruby's School Walk by Katheryn White and Miriam Latimer.

Script:

“Today children, we are going to be talking about courage. Can anyone tell me what this word means? Courage means to be brave. Can you think of a time when you were brave or someone you know showed courage?”

Character Coaching

Guidance:

I would like some of you who don't normally speak to practise your courage and let us hear what you think.

Suggested Activities:

Share *Ruby's School Walk* with the children. Ask the children to share with a partner how Ruby showed bravery and courage in the story. Did Ruby really see all of those things on her way to school? Was it her imagination? Help the children to realise that Ruby was worried about going to school and this is why she was imagining all of these things. What words did Ruby say when she was worried?

Provide the children with three images from the story when Ruby imagines something. Add thought bubbles to the images and ask children to write in the bubbles their own ideas of what Ruby might really have been thinking about e.g. I'm worried about school etc..

Meaningful Praise:

Today you were able to see the courage in someone else. Well done – this will help you to be able learn to be brave yourself.

COURAGE

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