

LEARNING FROM MISTAKES

SESSION A



LEARNING OBJECTIVES:

To be able to know that we can learn important lessons from the mistakes that we make.

Script:

“Children, can you think of a time when you have made a mistake? What happened? How did you feel? Everyone makes mistakes at different times in their life. Today we will explore different mistakes together and learn that they can often prove to be a positive thing in our lives if we learn from them.”

Suggested Resources:

The Girl Who Never Made Mistakes by Mark Pett and Gary Rubinstein. Role play cards.

Suggested Activities:

Read the text to the children. Ask them to put up their hands if they think that they are perfect. Explain to the children that none of us are perfect. Discuss the text read with the children. What mistake did the girl in

the story make? How did she learn from this mistake? Explain to the children that it takes courage to admit when we have made a mistake or when we are wrong, and even more courage to then learn from this mistake and try not to make it again.

Hand out the role play cards to the children – ask them to work in small groups and practise a short drama piece to show their scenarios to the rest of the class.

Plenary:

Children perform their role plays to the rest of the class. Ask the children the following questions:

- * What mistake was made?
- * What should the person do now?
- * What might they do next time to show that they have learned from the mistake they made?

Character Coaching

Guidance:

It can be hard to face the audience when speaking. Try to make eye contact with one or two friendly people and notice what effect it has.

Meaningful Praise:

Your answers today have shown that you have the courage to learn from your mistakes. You showed courage by standing up in front of the class to perform your role plays too. You have all worked really hard and I am very proud of you all.

