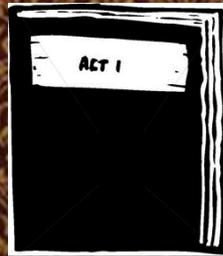


All the world's a stage



Successful Learners

Areas of Learning

As historians we will learn about the reign of Elizabeth I and life in Britain at this time.

As writers we will develop our recount writing by drafting and writing using a wide range of devices to build cohesion within and across paragraphs.

As scientists we will learn about how light works and about earth and space.

Spiritual and Moral

In our spiritual and moral development we will answer the question: 'What can we learn from religious leaders?'. Looking specifically at Buddhism and their religious beliefs.

Essentials for Learning and Life	Areas of Learning
<p>English</p> <p>Twelfth Night by William Shakespeare. Story-map the Twelfth Night to show how the plot develops. Write newspaper articles. Write diary entries. Produce character profiles. Perform our own production of Shakespeare's Twelfth Night using appropriate intonation, volume and movement so that meaning is clear.</p>	<p>Historical, geographical and social understanding</p> <p>Queen Elizabeth I and The Royal Family The transition between Queen Elizabeth and James I and the influence both Monarchs had on William Shakespeare's work. The exploration and trade in the Elizabethan Era. Find out about the the attack of the Spanish Armada. Explore the believed causes and cures of the bubonic plague. Find out about daily life in the Elizabethan era. Find out about Elizabethan leisure activities. Understand the achievements of Queen Elizabeth and the Elizabethan era.</p>
<p>Mathematics</p> <p>Place value. Addition and Subtraction. Multiplication and Division. Statistics Perimeter, Area and Volume</p>	<p>Scientific and Technological understanding</p> <p>Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Describe the Sun, Earth and Moon as approximately spherical bodies. Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Describe the movement of the Moon relative to the Earth. Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p>
<p>Computing</p> <p>Use Motorised K'NEX and Lego Mind Set to: Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts Sequence, selection, and repetition in programs; work with variables and various forms of input and output use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</p>	<p>Understanding the arts</p> <p>Research Elizabethan artists Use sketchbooks to record Elizabethan artist' designs. Use sketchbooks to record ideas inspired by Elizabethan artists.</p>
<p>French</p> <p>Greetings Asking questions Classroom commands Naming classroom objects</p>	<p>Understanding physical development, health and well-being</p> <p>Games and sports led by Onside Soccer coach. Mindfulness sessions.</p>