

SEND NEWSLETTER

Issue 4 July/August 2018

SPECIAL EDUCATIONAL NEEDS AND DISABILITY INFORMATION FOR PROFESSIONALS,
PARENTS/CARERS, CHILDREN AND YOUNG PEOPLE, AND VOLUNTEERS



Welcome to the July/August edition of the SEND Newsletter. The aim of this newsletter is to keep you up to date with information about special educational needs and disability, especially what's going on in our local area.

This edition contains information on the following:

- P2 – East Riding Annual SENCO Conference
- P3 – Ask Listen Do, Whole School SEND Leaflet Information
- P4 – TYLER update
- P5 – Moving and Handling Training Course
- P6 - Local News in Brief
- P7 - National News in Brief
- P8 – Local contact information

WOULD YOU LIKE TO SUBMIT AN ARTICLE?

Please contact:

Ellie Gray

SEND Strategic Manager

Email: ellie.gray@eastriding.gov.uk

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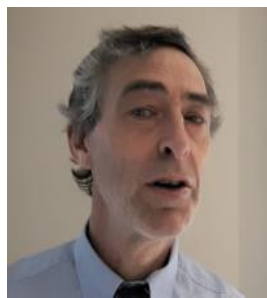
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Annual SENCO Conference 2018

We're busy organising this year's SENCo Conference. It's on Wednesday 24th October at Bridlington Spa and the theme is 'SEND Shaping The Future For Our Children & Young People'. This year we have three keynote speakers:



Andre Imich

SEN and Disability Professional Adviser, Department for Education
Since April 2010, André has worked as the DfE SEN and Disability Professional Adviser, contributing to a range of policy developments, in particular the Children and Families Act. André has been a teacher and educational psychologist and held a number of practitioner and leadership roles in local authorities. He was a Regional Director in the National Strategies SEN Adviser team, and was an adviser to the Lamb Inquiry into parental confidence.

Natalie Packer

**Education Consultant and Author,
The Perfect SENCO and The Teacher's Guide to SEN**

Natalie is an Independent Education Consultant, specialising in SEN and school improvement. She develops and delivers a wide range of training and support to schools and regularly carries out SEN reviews. Natalie is an Associate Consultant for Nasen and a consultant governor for a large 4-18 school in Dubai. She is also a trustee of a multi-academy trust in the East Midlands. Natalie regularly contributes to online SEN articles and webinars and is the author of The Perfect SENCO and The Teacher's Guide to SEN.



Tom Bennett,

Behaviour Professional Adviser and Author, Dept for Education



Tom Bennett is the founder of researchED, a grass-roots organisation that raises research literacy in education. Since 2013 researchED has visited three continents and six countries, attracting thousands of followers. In 2015 he became the UK government's school 'Behaviour Czar', advising on behaviour policy. He has written four books about teacher training, and in 2015 he was long listed as one of the world's top teachers in the GEMS Global Teacher Prize. In the same year he made the Huffington Post's 'Top Ten Global Bloggers' list. His online resources have been viewed over 1,200,000 times. He currently lives in London where he keeps bees and solves crimes that Scotland yard can't crack.

East Riding schools can book through the online CPD Prospectus link - (ERidingCPD.net) Colleges and other local authority schools will need to book via the following email - ils.courses@eastriding.gov.uk

East Riding Local Offer – <http://www.eastridinglocaloffer.org.uk/>

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Ask Listen Do Project – Whole School SEND Leaflet



Ask Listen Do Project – NHS England

The DfE has funded NHS England's Ask Listen Do project, in partnership with the Whole School SEND consortium, to produce a leaflet in development with families. It is intended to help build a mutually respectful partnership between families and the school, college or other education settings.

The project has identified a range of questions that families may want to ask those who support their children at school and is intended to enable families to ask effective question in order to find out more about what the school is doing, how it is evaluated and what impact it has on their child's learning and wellbeing. The aim is to reduce conflict and improve outcomes for children by communicating honestly, openly and often.

Examples of the suggested questions families may want to ask are:

- How do you ensure that you understand the individual strengths and needs of my child?
- What resources and/or information are being used to help support my child and how does this support my child's happiness and learning?
- Can you describe how you get the best out of my child and how you know this works well?
- How do you ensure that you hear and respond to the views of each individual child?

These are just a few of the suggested questions but there are many more suggestions.

You can find a copy of the leaflet by following the link below:

[Ask Listen Do - Whole School SEND Leaflet](#)

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**T.Y.L.E.R - The Young Leaders
of East Riding**



Here are Anya and Ceri at our latest coffee catch up meeting.

Do you know someone aged between 14 – 25?
Are they passionate about making a difference to young people's lives who have a disability?

Then T.Y.L.E.R may be the group for them!

T.Y.L.E.R are a group of young people who want to ensure all children and young people who have a disability, learning difficulty or health needs get their voices heard.

T.Y.L.E.R want to ensure that they make a difference to young people's lives.

Aims and Priorities –

- Gather views of young people across the East Riding about services available to them
- Engage with professionals to improve services and outcomes for children and young people with additional needs
- Feedback views to professionals about education, bullying, activities available to and much more
- Give young people a chance to build a social network

The group are always looking to gain new members if you are aware of any young people who would like to join the group please signpost them to complete the join us form on their website or alternatively you can contact Aneliese Foster – aneliese.foster@eastriding.gov.uk.

www.tylermakingadifference.co.uk

East Riding Local Offer – <http://www.eastridinglocaloffer.org.uk/>

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Training for Professionals



Moving and Handling Training

This course is aimed at professionals who work with pupils who cannot physically move themselves.

Aims of the course

- Legal Responsibilities
- How to Move Pupils Safely
- Hoist Training (if appropriate)
- Looking After Yourself when handling

Dates:

Full course —Tuesday & Wednesday 11th & 12th September 2018, 9-4pm
(Both dates must be completed to pass the course)

Refresher —Tuesday 13th November 2018, 9-4pm

Venue: The Specialist Services Hub, Springhead Lane,
Anlaby Common, HU5 5YJ (SatNav is HU5 7BZ)

There is no charge for this course, refreshments will be provided but please bring your own lunch.

There is a physical element to this training, so please wear comfortable clothing and suitable footwear (no open toed shoes).

To book a place, contact:

Sensory and Physical Teaching Service, 01482 394000
SpecialistServices.HUB@eastriding.gcsx.gov.uk

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Local News In Brief

East Riding's Local Offer – Re-launch

The SEND Local Offer is a statutory duty for all local authorities. The purpose of the local offer is to provide clear accessible information about what services are available in the area for parents, children and young people aged 0 – 25 years with Special Educational Needs and Disability (SEND) Following feedback from parents/carers and professionals, the Local Offer is currently undergoing re-design by the Council's web team, to ensure it is user friendly, easy to navigate and engaging to users. This is due to be completed by September 2018. Watch this space for details of the re-launch event in the Autumn!

<http://www.eastridinglocaloffer.org.uk>



Enhanced Resource Provision Development

We are continuing to work with our local schools to increase and develop our Enhanced Resource Provision (ERP). We already have established ERPs on several secondary school sites, including Market Weighton School, Hornsea School and Language College, Bridlington School and South Holderness Technology College. We also have an ERP on Keyingham Primary School and are working with Brough Primary and Hornsea Primary to develop ERPs from September 2018. The aim of ERPs is to offer specialist provision in the East Riding for either Autism or Social, Emotional and Mental Health needs. Having these based on mainstream school sites means we can continue to offer specialist provision with close access to mainstream provision and this allows, where possible and appropriate, pupils to attend some lessons with their mainstream peers. Pupils access the ERPs via the EHCP process. We are continuing to work with a number of schools with a view to continuing to develop further ERPs across the East Riding in what we feel is an exciting development enabling us to meet as many pupils' needs as we can within the authority.

Short Breaks Consultation

As you may be aware, we have been running a number of consultation events alongside our parent/carer forum to gain the views of parents/carers and professionals on short breaks for parents/carers and children and young people with SEND. The consultation has now closed and we are analysing the feedback. Watch this space for a summary of the findings in future editions.

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National News In Brief

Special educational needs The Department for Education (DfE) has published statistics on pupils with special educational needs (SEN), and SEN provision in schools for England. Statistics show that the number of pupils with special educational needs has increased for a second consecutive year from 1,244,255 in January 2017 to 1,276,215 in January 2018, an increase from 14.4% to 14.6% of pupils.

Source: [DfE](#) **Date:** 26 July 2018

Further information: [Special educational needs in England: January 2018](#)

School exclusions The House of Commons Select Education Committee has published a report examining reasons behind an increase in exclusions in mainstream schools and referrals to alternative provision. The report looks at the process of exclusion and referral and how to overcome the obstacles and problems encountered by parents and children in that process. It sets out the issues and challenges faced by alternative provision providers and what good practice looks like. Recommendations include: a Bill of Rights for pupils and parents in order to make schools more accountable for excluded children.

Source: [UK Parliament](#) **Date:** 25 July 2018

Further information: [Forgotten children: alternative provision and the scandal of ever increasing exclusions \(PDF\)](#)

Disadvantaged pupils The Education Policy Institute (EPI) has published its annual report on the state of education in England. The report looks at how the gap between disadvantaged pupils and their peers has changed since 2011 and how it varies across the country. It also looks at how pupils from different backgrounds perform, and the post-16 routes taken by disadvantaged students. The report finds that, overall there is little change in the gap in school attainment between disadvantaged pupils and their peers.

Source: [EPI](#) **Date:** 25 July 2018

Further information: [Education in England: annual report 2018 \(PDF\)](#)

Government Response to CYP Mental Health Green Paper Consultation

The Government have published a response to the Consultation on Transforming Children and Young People's Mental Health Provision: a Green Paper and Next Steps. A copy of the response can be found here:

[Government Response to Green Paper Consultation July 2018](#)

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LOCAL CONTACT INFORMATION

Children's Commissioning and Quality Monitoring Team

County Hall, Cross Street, Beverley, HU17 9BA

For EHCP enquiries:

Telephone: (01482) 392163

Email: send.enquiries@eastriding.gov.uk

For commissioning and contract enquiries:

Telephone: (01482) 392254

Email: childrens.commissioning.team@eastriding.gov.uk

0-25 SEND Team

The Hub and Specialist Services,

Springhead Lane

Anlaby Common

Hull

HU5 5YJ

Telephone: (01482) 394000 Email address to be published soon.

Family Information Services Hub (FISH)

Free, impartial service for children, young people, parents/carers and the people who support them:

Telephone: (01482) 396469

www.fish.eastriding.gov.uk

SEND Information, Advice and Support (SENDIASS)

SENDIASS offers impartial, confidential information, advice and support for parents and carers of children and young people (aged 0-25) with special educational needs or disabilities and those who support them;

Telephone: (01482) 396469

Email: sendiass@eastriding.gov.uk

East Riding Parent/Carer Forum (EYPCF)

East Yorkshire Parent Carer Forum (EYPCF) works with the East Riding Council and health partners to help improve services for parents and carers of children and young people with special educational needs and disabilities. They consult with parents and carers all across **the East Riding about what works well and any issues they may have.**

Tel: (01262) 678283,

Mobile: 07813676941 ,

Email : admin@eypcf.co.uk

KIDS 16-25 SEND Information, Advice and Support Service

A young people's information, advice, support and advocacy service.

The information and support enables young people to participate in decisions about their future and is impartial, confidential and accessible.

Telephone: (01482) 467540 (Office)

Email: enquiries.yorkshire@kids.org.uk