

Welcome to Silver Birch

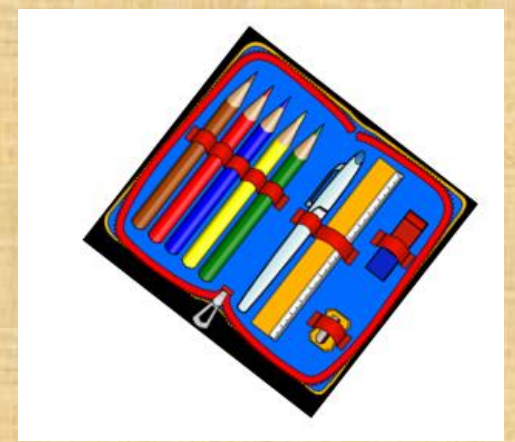
Adults in our class

- Mrs Dunn
- Mrs Smith or Miss Holland will provide support on a daily basis.

Morning expectations

- Early morning work (EMW) when the children enter the classroom.
- Coats, PE Kits, Lunch Trolley.
- Home School records with comments to address to the front along with any letters.
- Time to change reading books if needed. This is the children's responsibility. Record any overnight reading on the ladder.

Equipment



- School stationery is provided.
- Pencil cases (if you want one) must live in drawers. Check they fit. All items brought in at own risk!
- Can use own equipment during creative tasks.
- Equipment your child needs every day: A filled water bottle, reading book and link book, PE Kit, a coat.
- Uniform in line with the school code of dress and named please.

Reading

- Reading books can be changed daily.

In the ICT Suite (8:45am – 9) In the classroom anytime.

- Whole class reading (ERIC). We are reading Harry Potter (3x weekly).
- Reading at home a minimum of 3x weekly, preferably to an adult. However, if they are at a level where they are competent at reading independently, (Grey, Blue, Red) then you could sign their book and ask them a few questions to check understanding.

Every Minute Counts

Child '**A**' reads
1 minute each day

180 minutes in a
school year

8,000 words



Child '**B**' reads
5 minutes each
day

900 minutes in a
school year

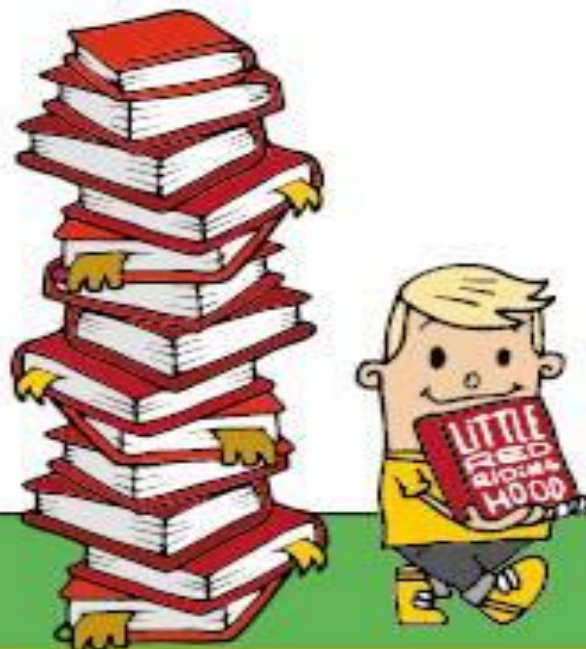
282,000 words



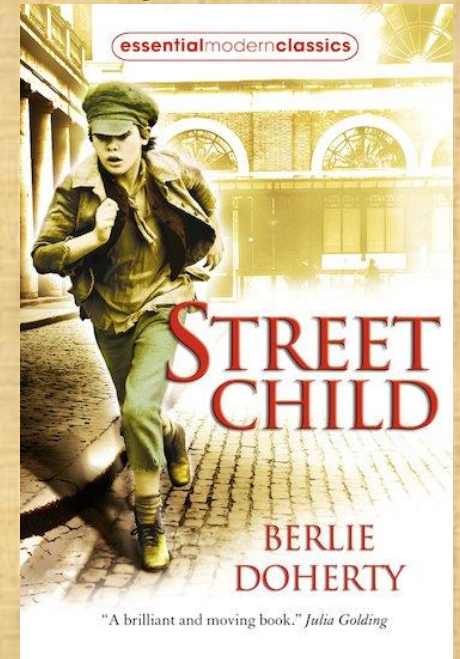
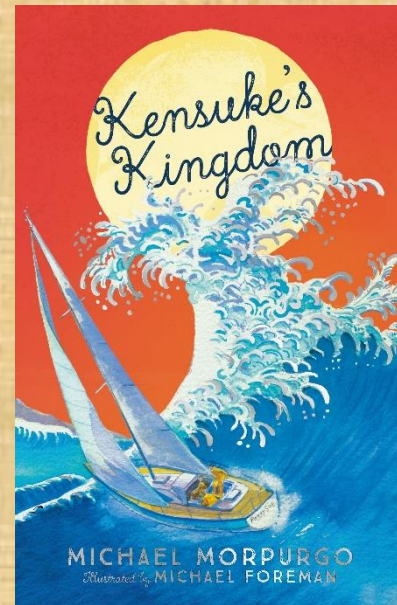
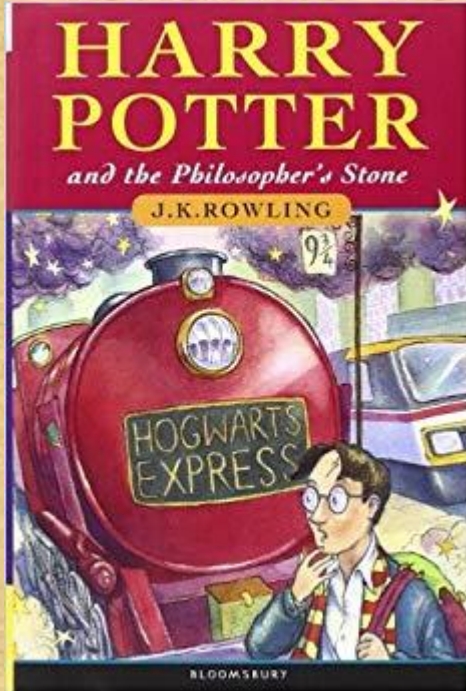
Child '**C**' reads
20 minutes each
day

3,600 minutes in a
school year

1,800,000 words



Books we are studying over the year:



If you have your own book of each of these it would be very helpful. (Keep an eye out in the charity shops!)

Maths

- Times tables will be worked on in school weekly.
- TT Rockstars to be used for practising at home.
- Times Table Challenge (TT38) last week each half term.
- Pupils now using power maths scheme.



Spellings

- Spelling in school on a daily basis with a focus of the week.
- Spellings will be reviewed and spelling lists will be updated in link books if needed.
- Tricky spellings for the Year Group are available to take home today and will be updated termly to show progress and gaps.

Autumn Term Topics

As Historians we will:
 Study the changes in leisure and entertainment from the 19th century to the present day.

As Scientists we will:
 Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by a solid object.

Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch and volume of a sound and features of the object that produced it. Recognise that sounds get fainter as the distance from the sound source increases.

As Musicians we will:
 - Produce soundtracks to accompany film clips.
 - Learn songs for young voices.

As ICT technicians we will:
 Design programs using characters and objects, giving each a specific action to perform. Use our coding skills to create a mini action film.

Visits and Visitors
 Year 6- Bewerley Park
 Magic Mike (puppeteer)- Year 5

As Athletes we will:
 Take part in a range of invasion games. Improve our strength and balance through gymnastic based activities.



As Geographers we will:
 Link films and events to countries of the world.

As Mathematicians we will:
 Place value
 Arithmetic
 Links to topic include cinema prices, snacks etc.

As Citizens we will:
 Learn about our school values: Respect, motivation, responsibility, Equality and collaboration.

As Designers we will:
 Design and make a puppet.
 Evaluate suitability.
 Make decisions on joining and strengthening materials.
 Investigate theatre stage backdrops.

As Authors we will:
 Read and write narratives based on the films we have watched focussing mainly on character and setting description.
 Perform and create our own playscripts.
 Review the works of others in film or narrative form.
 Creative writing based

As Artists we will:
 Produce observational drawings in action.

Book:
 Year 6 Private Peace
 Year 5 Harry Potter

As Historians we will:
 Study the changes in leisure and entertainment from the 19th century to the present day.

As Scientists we will:
 Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by a solid object.

Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch and volume of a sound and features of the object that produced it. Recognise that sounds get fainter as the distance from the sound source increases.

As Musicians we will:
 - Produce soundtracks to accompany film clips.
 - Learn songs for young voices.

As ICT technicians we will:
 Design programs using characters, giving each a specific action to perform. Use our coding skills to create a mini story.

Visits and Visitors
 Magic Mike (puppeteer)

As Athletes we will:
 Take part in a range of invasion games. Improve our strength and balance through gymnastic based activities.



As Geographers we will:
 Link films and events to countries of the world.

As Mathematicians we will:
 Place value
 Arithmetic
 Links to topic include cinema prices, snacks etc.

As Citizens we will:
 Learn about our school values: Respect, motivation, responsibility, Equality and collaboration. Explore the symbolism of light and darkness within religion.

As Designers we will:
 Design and make a puppet.
 Evaluate suitability.
 Make decisions on joining and strengthening materials.

As Authors we will:
 Read and write narratives based on the films we have watched focussing mainly on character and setting description.
 Perform and create our own playscripts.
 Review the works of others in film or narrative form.
 Creative writing based on our class books.

As Artists we will:
 Produce observational drawings of people in action.

Book:
 Year 3 Roald Dahl
 Year 4 Harry Potter

Homework

- On top of the reading requirement of 3 reads there will be a piece of weekly homework on either English or Maths – due in by Thursdays and to be marked together on Fridays. (10 min max)
- Over the topic pupils will be able to get creative and produce something to share in our fabulous finish.
- Homework will start this week.

Groups

- Seating/ talk partners are selected randomly and changed every half term.
- Pupils work in mixed ability groups.
- Adults will select groups to work with who have a similar need or next step.
- Pupils are encouraged to self-assess and select their level of challenge in some tasks.

Reward System

- House points are awarded for a selection of achievements.

Certificates are given for excellent work or modelling our school values.

Respect

Motivation

Resilience

Equality

Collaboration



Class Assemblies

- We have two class assemblies in the year.
- November and March.
- Please see the 'Diary Dates' on the newsletter for exact dates when made.

Home School Record Books

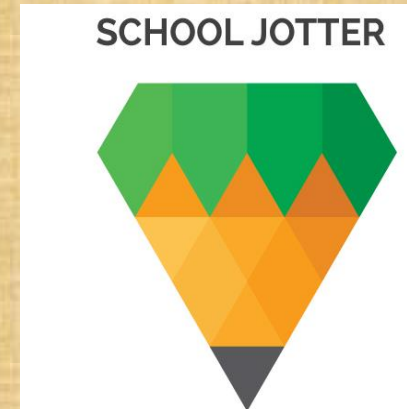
- Any messages can be written in these
- We encourage the children to show us if there is a message we need to see by putting it at the front.
- Please add comments or initials if you have
 - ✓ listened to your child read
 - ✓ worked with them on their times tables or mental maths
 - ✓ helped with their homework.

Silver Birch Support

- If you are able to support with pupil learning.
- Or if you have any skills or talents to share, Please do contact us; your help would be greatly appreciated.

Keeping in Touch

- School Jotter app
- Social Media
- Open Door Policy



Please come to see us at the end of the school day if you have anything you would like to ask. Or pick up the phone.

Thank you for coming.