

**Curriculum 2018**  
**Medium Term Planning Overview**

**Year 1 / 2 / 3 / 4 / 5 / 6**

**Term A1 / A2 / Sp1 / Sp2/ S1 / S2**

English		Maths		Science	Computing	Prospectus Thematic Planning (History, Geography, Art, DT, Music, PD / Citizenship)			PE		RE/ SEAL	Englis h			
Writing Focus (Incl SPAG)	Spelling	Reading Skills	Handwritin g	Number	Measures TIME /length	Animals and Eating	Powerpoint and Publisher	Geography The World Kitchen	Art Arcimboldo	Spanish	Games skills	Invasion games	SEAL: New Beg RE: Sikhism	Story	
1	Class based activities	Key words	Intro reading recommendations	Revise letter formation using Letterjoin /joining in sentences /Use key word list for y3/4	Number and Place Value (class based)	Revision: Months of year / calendar facts	*Classify teeth and their function.	Initial logging on and saving	*Traditional food eaten in different countries. Relate to children's cultural heritage/ experiences	Display work for reading corner	N/A	Playground games	N/A	Class and school rules	
2	Narrative -Stories from other Cultures  Interesting and varied vocabulary	Prefixes  Sub... Inter ...	Intro new GR system Focus on pre - read skills		Number and Place Value	Assessment Units of time and their conversions	**How do animals' teeth differ? Why? *Know function of teeth for all animals	Publisher-insert and edit photo SEE PLANS	Self assessment- identify and name countries  Use atlas to find correct location.	Observational sketching of fruit /veg Focus :line and tone	Revision of colours	<b>See PE resource file</b>  <b>Activity 8</b>  Focus :  Creating and adapting games	<b>See PE resource file</b>  Activities 5 and 6	Symbols and history of Sikhism	Key texts and reading recommendations
3	Narrative -Stories from other Cultures  Settings Expanded noun phrases	Prefixes  Super ... Anti .... Auto ...	GUIDED READING Teacher directed session/ book reviews/ silent		Addition and subtraction Number bonds Column methods	Analogue time	*How to care for our teeth - set up a <b>fair test</b> *Observing results. *Poster work	Publisher SEE PLANS	Locate continents and oceans  Atlas skills	Look at artist Arcimboldo  Evaluate and copy artist's style	Colour and fruit	Using space effectively  Collaboration and team work  Developing skills of	Symbols and history of Sikhism		

4	Narrative -Stories from other Cultures  Characters Using direct speech	Prefixes  Mixed	reading,/ reading follow up tasks / Comprehension tasks/ sentence work / dictionary		Subtraction - finding difference between	Analogue time	*Research and know the functions of the human digestive system. Make a stomach	Publisher SEE PLANS	Features of the UK Landmarks /places	Create 3D work based on artist's style using fruit/veg (group work) <b>Plan original sketch</b> based on artist's work	Use sentences Fruit I like ---  Using a range of equipment	throwing / catching / fielding /batting		Places of worship and artefacts	
5	Narrative -Stories from other Cultures  Characters Using direct speech	Prefixes  Mixed			Multiplication Revision of facts 6x 9x tables	Digital time Converting between analogue and digital time	*What is a food chain? *Learn associated vocabulary - prey, predator, carnivore, herbivore, omnivore	Publisher SEE PLANS	Research a country  Atlas skills IT skills	<b>Create</b> work based on artist's work using pencil/pastels	Pets			Harvest festival Learn song / poetry	
6	Non-fiction NCR linked to Africa  Layout, paragraph and vocabulary	---gue ---que			Division Revision of facts 6x 9x tables	Length Measuring and ordering	*Read and interpret a food chain * Graph work	Publisher SEE PLANS	Research a country  Atlas skills IT skills	<b>Create</b> work based on artist's work using pencil/pastels	Pets / animals	<b>Chn create own games</b>	<b>Team games</b>	Harvest festival Learn song / poetry	
7	Non-fiction NCR linked to Africa  Layout, paragraph and vocabulary	Check spellings in a dictionary			Assessments and review	Solving problems involving time	*Construct food chains for different habitats  Review and assessment	Assessment E -safety lesson	Present and evaluate findings	<b>Evaluate own and others' art work</b>	Revision	Assessment	Assessment	Review learning - Poster of Faith	