

This term our topic will be: Transport and The Emergency Services

Literacy Communication and Language	Mathematics	Personal, Social & Emotional Development
<ul style="list-style-type: none"> • Hearing the different sounds in words. • Linking sounds to letters. • Blending sounds together to read words. • Sound talking words (breaking them up) in order to read and write them. • Using a pencil to form recognisable letters which are correctly formed. • Make own books about types of transport and vehicles of interest. • Taking turns in conversations. • Listening attentively to others. • Listening attentively to stories and adults. • Following instructions carefully. 	<ul style="list-style-type: none"> • Counting and chanting numbers to 20, counting items in a set, matching a number of items to a numeral, ordering numbers. • Copy, continue and describe patterns. • Count carefully making 1-1 correspondence. • Count along a number track. • Learn and recite the days of the week and use in context. • Learn to tell the time reading 'o' clock. • Do simple practical addition and subtraction to 5. • Learn the names of 2D shapes. • Build vehicles with 3D shapes. • Sing number songs. 	<ul style="list-style-type: none"> • Having a sense of belonging to our school. • Showing care and concern for others. • Being confident to try new activities, initiate ideas and speak in a familiar group. • Selecting and using resources independently. • Expressing our own needs and feelings appropriately, and being aware of other people's feelings. • Play co-operatively taking turns. • Sharing our experiences in circle time. • Talk about road safety. • Learn about people who support us in the community.
Understanding of the World	Expressive Arts and Design	Physical Development
<ul style="list-style-type: none"> • Investigating objects and materials by using our senses as appropriate, such as toy vehicles, objects that float and sink. • Talking about past and present events in our own lives and those of other people, such as special holidays they have been on with their family. • Visit 'Maltby Fire Station' and learn about The Emergency Services. • Completing a simple program on an I Pad. • Beginning to know about our own cultures and beliefs and those of other people. • Celebrate special times such as our birthday. • Listen to Bible stories and learn about Christian Values. • Learn about why we do our nativity play. 	<ul style="list-style-type: none"> • Engaging in role play co-operatively, make vehicles to travel in during outdoor play. • Using our voices to sing a variety of songs about journeys and transport. • Explore musical instruments and body percussion. • Copying simple repeated rhythms. • Using materials, tools and techniques creatively, such as making vehicles out of junk modelling materials. • Using a range of media to make pictures, models and structures, such as fire engines. • Experimenting with colour, texture and design. 	<ul style="list-style-type: none"> • Move confidently in a range of ways negotiating space, such as riding bikes around obstacle courses and road works, moving like trains and aeroplanes. • Show good control in large and small movements, such as making vehicles out of crates and boxes. • Dress and go to the toilet independently. • Handle tools and equipment safely, such as pencils for writing, glue spreaders, scissors and paintbrushes. • Have lots of exercise in our wonderful outdoor area. • Learn how to write letters and numbers correctly.

Transport and The Emergency Services Autumn Term 2018

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