



# St Anne's School and Sixth Form College

## History Policy

This policy was adopted in the Spring term 2013, and updated Autumn 2018

### 1. INTRODUCTION

This policy document is written after consultation with the teaching staff and Governor with responsibility for History and is presented to the Local Education Authority and the Governing Body in the Autumn term 2014, and reviewed by the Curriculum Co-ordinator in September 2017.

It is a working document, which reflects the ethos and practice within the school in relation to History. It has been written with due regard to the requirements of National Curriculum and its Programme of Study and it will be monitored and evaluated according to changes within these documents as and when they arise.

The History curriculum aims to support the development of the life-long learning skills identified at St. Anne's: Communication, Taking part, Choosing, Keep on trying, Working with others and By myself.

Outdoor learning opportunities are embedded in the History curriculum and evident in planning. Outdoor learning aims to enhance the delivery of lessons and supports the life-long learning skills identified at St. Anne's.

Curriculum Coordinator: Hendi Longman  
Subject Leader: Sukina Pascoe

### 2. FUNDAMENTAL PRINCIPLES

The underlying principle is to provide a balanced and differentiated programme of activities that builds on previous experience, offering opportunities for individual and group work.

The History curriculum will:

- To help students develop skills and interests.
- To introduce to students what is involved in understanding and interpreting the past.
- To help students develop a sense of identity through learning about the development of Britain and other countries.
- To arouse interest in the past and to contribute to students knowledge and understanding of other countries and cultures.
- To help students to understand the present in the light of the past.
- To help students use evidence from a variety of sources.

- To provide cross curriculum links.

Through a well-designed curriculum pupils will:

- Experience, language, artefacts and historical sources that are age appropriate and presented at a relevant level.
- Develop historical skills and understanding through everyday language and vocabulary work using words relating to time and the passing of time.
- Re visit historical elements / events.
- Enjoy History and develop a curiosity about the past.
- Handle artefacts and other historical sources.
- Participate in planned activities, regardless of ability, gender, race and religion.

Staff are encouraged to regularly review and modify modules of work in the long term plan to ensure progression and continuity of medium term planning relevant to both students and links with other subjects.

### 3. ROLES AND RESPONSIBILITIES

The co-ordinator will ensure:

there is a consistent approach throughout the school  
 modules of work are regularly reviewed  
 there is continuity and progression  
 a common approach to assessment is used  
 record keeping is monitored  
 staff are supported  
 resources are maintain  
 the policy is updated, when necessary  
 the teaching of History is monitored and evaluated throughout the school.

The History co-ordinator will consult with the Management team in regard to staff training.

### 4. PRACTICE

The Delivery of History

The History modules have been based on KS1 POS (and where appropriate KS2) and the subject content from the 2014 curriculum framework though the amount of time on each target will vary according to the individual and group.

The History curriculum is organised in the following ways:

#### **Early Years Foundation Stage**

Children develop the knowledge, skills and understanding that help them to make sense of the world. This forms the foundation for later work in history.

#### **Lower School**

Through a topic based approach from a 6 year rolling programme of the thematic units.

#### **Key Stage 3**

As a specific subject.

The study units are based upon a three year rolling programme.

#### **Key Stage 4**

Key Stage 4 History is not obligatory at the present time, but certain aspects are on going such as special days and events, days of the week and timetables. Historical aspects are covered in cross curricular planning and through Expressive Arts. There is one Humanities lesson per week.

#### **Key Stage 5**

Key Stage 5 History is not obligatory at the present time, but certain aspects are on going such as special days and events, days of the week and timetables.

#### **Planning, Recording and Assessment**

History has been planned using a series of rolling programmes for Foundation (knowledge and understanding) Key Stage 1, 2 and 3. Each unit of work has been based on Programmes of Study for Key Stage 1 and ensure progression.

In Lower School themes are discussed and developed by the lower school staff, the History co-ordinator and other staff involved in the teaching of History. In Upper School, the History co-ordinator has developed units for Key Stage 3, which are discussed with relevant staff.

Medium term plans are written for history for each unit of work. Pupil progress is reported on in the Annual Review. Pupil progress is recorded against 'P' levels on the end of the year pupil assessment forms.

Assessments are made over a period of time and are based on the evidence of more than one activity and reported on in the Annual Reviews and Education Health Care Plans (EHCP). This policy will be updated when necessary by the post holder/or curriculum co-ordinator who will make recommendations and amendments in consultation with the Management Team.

Each pupil's level of attainment is assessed against P Levels entered on an end of year assessment form. In the Early Years Foundation Stage, pupils' levels of attainment are assessed against the Development Matters Statements and the Early Years Foundation Stage Profile. Pupils in the PMLD group will be assessed on their 5 areas of learning. If applicable the information will be transferred onto P level assessments.

Evidence of attainment can be provided by worksheets, interviews, models, drawings and photographs.

### **5. RESOURCES**

All pupils are entitled to have a variety of motivating resources to encourage a broad and balanced curriculum in History. Resources include:

Topic based boxes

Educational visits

iPads

Entry Level Qualifications

### **6. DOCUMENTATION**

Teachers will record historical experiences for pupils and continually update their records.

### **7. SPECIAL FACILITIES**

The themed days in Key Stage 1 and 2 will incorporate History.

## 8. INSET

The CPD co-ordinator will advise staff on suitable courses and they will feedback to staff and evaluate the course they attended.

## 9. LIASON WITH OTHER SCHOOLS

St Anne's School and Sixth Form College is part of the Hunsley Partnership. The Heads meet on a regular basis to discuss ways forward e.g. inclusion and training.