



Year 7 Catch Up Funding Report and Data

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).

Year 7 Catch Up Funding 2017-18

We anticipate to receive funding around £4714.00 and intend to fund the following:

- Develop the accelerated reading and numeracy schemes and to track pupil progress. This initiative will focus on pupils developing their reading skills by using the colour coded accelerated books based on Dockside. Students will complete assessments at the end of each book to determine their progress and there should be a rise in the students reading age and word recognition. The Dockside scheme is proving to be very successful as students can relate to these books due to the social climate that students live in.

- To offer one to one support both in class and with the literacy co-ordinator. In class support will develop the student's literacy and numeracy skills across all subjects in Key Stage 3. The literacy co-ordinator will work independently or in small groups with students to develop their general numeracy and literacy skills.
- To develop social and language skills through Forest Schools activities at break and lunchtime. Although the students written skills in numeracy and literacy need to develop, as a school we acknowledge that the students social and language skills need to show development. We have invested in our Forest Schools area and the Head of Outdoor Learning works with Year 7 students during break times and lunch times. The Leader promotes team work and development of communication to ensure that these students are developing the communication skills that they will need to function in the outside world.

Half Termly Assessment Data Capture 2017-2018

Un-named equivalent chart

Student	Subject	KS 2 Actual	Baseline Year 7	Target	Autumn 1		Autumn 2		Spring 1		Spring 2	
1	Maths		4S	5M	4M	Green	4M	Green	4M	Green	4M	Green
1	English		3S	4M	3M	Green	3S	Red	3M	Green	3M	Green
2	Maths		3E	4E	3D	Green	4E	Purple	4E	Purple	4E	Purple
2	English		3S	4S	3M	Green	3M	Green	3D	Red	3D	Red
3	Maths		5M	6M	6E	Green	6E	Green	6E	Green	6E	Green
3	English		3M	4M	4E	Green	4E	Green	4E	Green	4E	Green
4	Maths		3E	4E	3E	Red	3E	Red	3E	Red	3S	Purple
4	English		3D	4D	3D	Red	3D	Red	3S	Green	3D	Red
5	Maths		4E	5E	4D	Green	4S	Purple	4S	Purple	4S	Purple

5	English		3M	4M	3M		4D		3M		4E	
6	Maths		4E	5E	4E		4M		4M		5D	
6	English		4S	5S	4S		4S		4S		6E	
7	Maths		3E	4E	3D		3D		3D		3D	
7	English		3E	4E	3E		3E		3E		3D	
8	Maths		3M	4M	4E		3D		3D		3S	
8	English		3E	4E	3E		3D		3S		3D	
9	Maths		3D	4D	3S		3M		4E		4E	
9	English		3E	4E	3E		3D		4E		4E	
10	Maths		1D	2D	1S		1M		2E		2E	
10	English		2E	3E	2E		2D		3D		3D	
11	Maths		1E	2E	1E		1D		1D		1D	
11	English		1D	2D	1D		1S		1D		1D	
12	Maths		4E	5E	4D		4S		6E		6E	
12	English		4E	5E	4E		4D		6D		6D	
13	Maths											
13	English											

Key

	Students on roll during Year 6
	Additional students who were on roll from September 2017
	Students who are not making expected progress
	Students who are on track to make expected progress
	Students who are making accelerated progress