

## Year Overview of Themes in Reception 2018-2019

<b>Autumn term</b>	<b>Spring term</b>	<b>Summer term</b>
<b><u>SETTLING IN</u></b> Class routines Becoming independent Feeling safe	<b><u>BUILDING RELATIONSHIPS</u></b> Sharing Being a good friend Friendships	<b><u>TRANSITION</u></b> Moving on Celebrating achievements Change is okay
<b><u>SEASONS</u></b> Autumn/Winter Looking at pattern and change	<b><u>SEASONS</u></b> Winter/Spring Growing and Colours	<b><u>SEASONS</u></b> Spring/Summer Lifecycles and change
<b><u>CELEBRATIONS</u></b> Including Birthdays / Diwali / Eid/ Bonfire Night / Christmas	<b><u>CELEBRATIONS</u></b> Including Chinese New Year Mother's Day / Easter	<b><u>CELEBRATIONS</u></b> Birthdays My personal successes
<b><u>Talk for Writing - story focus</u></b> Three Little Pigs Three Billy Goats Gruff	<b><u>Talk for Writing - story focus</u></b> Little Red Hen The Gingerbread Man	<b><u>Talk for Writing - story focus</u></b> Goldilocks and the Three Bears The Very Hungry Caterpillar

Children in the Early Years Foundation Stage do not distinguish between learning and play, indeed every area of development in the Early Years is interrelated and interdependent- building on what children already know and can do. Our environment both indoors and outdoors continually develops and adapts to help children to explore, investigate, discover, create, practise, rehearse, repeat, revise and consolidate their developing knowledge, skills, understanding and attitudes. We provide rich and stimulating experiences by making effective use of opportunities as they arise with the children's interests central to this. Each child will have an individual learning sheet added to their special book periodically detailing personalised learning experiences they have shared with adults. We develop our learning themes and activities to suit the class or individual learner interests and learning styles. For this reason you can expect to see different displays, role-plays and art-work in each Reception classroom. We help children consolidate their learning by revisiting the same learning objective in different ways, for instance practising sounds by writing in the role-play areas, mark-making in sand, forming letters in play-dough or by arranging magnetic letters. We establish an ethos in which individual achievements are valued and celebrated- through the language of learning to help children feel secure and proud. To ensure their future success, we teach children how to embrace challenge and take their learning further.