

# LEE MOUNT PRIMARY SCHOOL

## Year 2 Curriculum Overview 2017-2018

Subject	Autumn		Spring		Summer	
Topic	AFRICA		EXPLORERS		<u>The Great Fire of London</u>	
<b>English</b>	<b>Week 1</b>	The Kissing Hand PSHE FOCUS OGDEN WALK		Would you rather?		The Day the Crayons Quit SATS
	<b>Week 2</b>	The Snail and the Whale – Julia Donaldson Power of Reading		Captain Scott – Race to the Pole		The Day the Crayons Quit SATS
	<b>Week 3</b>	The Snail and the Whale – Julia Donaldson Power of Reading		Algy's Arctic Adventure		The Day the Crayons Quit CONTINUOUS WRITING LETTER AS ANOTHER STATIONARY ITEM
	<b>Week 4</b>	Zog – Julia Donaldson		Algy's Arctic Adventure CONTINUOUS WRITING – ARCTIC DESCRIPTION		Book review SATS
	<b>Week 5</b>	AFRICA ENGLISH WORK STARTS KNOWSLEY TRIP Knowsley Recount NC reports features		Poles Apart		
	<b>Week 6</b>	Giraffes N/C		Poles Apart		
	<b>Week 7</b>	CONITNUOUS WRITING Lions non chronological report				
		<i>Half Term</i>		<i>Half Term</i>		<i>Half Term</i>
	<b>Week 8</b>	Meerkat Mail		Beegu Power of Reading		Toby and the Great Fire of London  Great Fire of London day
	<b>Week 9</b>	The Leopards Drum		Beegu Power of Reading		Toby and the Great Fire of London
	<b>Week 10</b>	The Leopards Drum		Bob Man on the Moon		Paddington
	<b>Week 11</b>	CONITNUOUS WRITING Literacy Shed – Chris Malinchek – Good to be Me Diary Entry		Bob Man on the Moon/Space Walk CONTINUOUS WRITING – ALIEN DESCRIPTION		Paddington
	<b>Week 12</b>	Literacy Shed – The Longest Journey – John Lewis Snowman advert		Space Poetry		Nonsense Poetry/Animal Riddles
	<b>Week 13</b>	Winter poems		Literacy Shed - The Way back home		Speaking and Listening/Transition activities
<b>Science</b>	<b>Week 14</b>	Nativity		Literacy Shed - The Way back home		
		CHRISTMAS HOLIDAY				
		<ul style="list-style-type: none"> <li>• Animals including humans</li> <li>• Uses of everyday materials</li> </ul>	<ul style="list-style-type: none"> <li>• Materials</li> <li>• Space</li> </ul>	<ul style="list-style-type: none"> <li>• Plants</li> <li>• All living things and their habitats</li> </ul>		
<b>History</b>	<ul style="list-style-type: none"> <li>• Halifax – where we live?</li> </ul>	<ul style="list-style-type: none"> <li>• Famous people – Scott, Columbus and Armstrong (comparative study)</li> </ul>	<ul style="list-style-type: none"> <li>• The Great Fire of London</li> </ul>			
<b>Geography</b>	<ul style="list-style-type: none"> <li>• 7 continents and 5 oceans</li> <li>• Kenya (hot areas of the world)</li> </ul>	<ul style="list-style-type: none"> <li>• 7 continents and 5 oceans</li> <li>• UK countries and capitals inc physical geography</li> </ul>	<ul style="list-style-type: none"> <li>• 7 continents and 5 oceans</li> <li>• Brazil (hot areas of the world)</li> </ul>			
<b>Art</b>	TOPIC BASED (AFRICA) <ul style="list-style-type: none"> <li>• Autumn weavings,</li> </ul>	TOPIC BASED (EXPLORERS) <ul style="list-style-type: none"> <li>• Rocket models</li> </ul>	TOPIC BASED <ul style="list-style-type: none"> <li>• Observational drawings &amp; paintings &amp; pastel</li> </ul>			

	<ul style="list-style-type: none"> <li>Autumn tree collage</li> <li>Conker, owl,</li> <li>observational drawings</li> <li>Leaf printing</li> <li>Paint mixing – Autumn shades</li> <li>Animal prints/weaving</li> <li>African painting</li> <li>Colour mixing (Sunset)</li> <li>Mask making</li> <li>Giraffes – watercolours</li> <li>Animal faces</li> <li>African jewellery making</li> <li>Christmas celebration art work in the final 2 weeks of the term</li> <li>Henry Moore</li> </ul>	<ul style="list-style-type: none"> <li>Paper mache planets (solar system)</li> <li>Junk model aliens</li> <li>Bottle rocket pack</li> <li>Spring pastel work</li> <li>Colour mixing</li> <li>Flower needle and thread work</li> <li>Arctic animals- observational drawings and paintings</li> <li>Explorers maps</li> <li>Winter snow scene water colours</li> <li>Penguin models (paper towel tube)</li> <li>Easter celebration art work in the final week of the term</li> <li>Matisse</li> </ul>	<ul style="list-style-type: none"> <li>Summer weavings,</li> <li>Tulip collage</li> <li>Paint mixing – Summer shades</li> <li>Sunflower collage</li> <li>3d sunflowers</li> <li>Silhouette – London on fire</li> <li>One world week</li> </ul> <p>Andy Goldsworthy</p>	
<b>DT</b> Taught in Art time	<ul style="list-style-type: none"> <li>Vehicles – Safari vehicles</li> </ul>	<ul style="list-style-type: none"> <li>Alien Puppets</li> </ul>	<ul style="list-style-type: none"> <li>Sandwiches, salads and dips</li> </ul>	
<b>Music</b>	<ul style="list-style-type: none"> <li>Charanga Units</li> </ul>	<p>Charanga Units</p> <p>Out of the Ark – Space songs</p>	<p>Charanga Units</p> <p>Out of the ark - Great Fire of London</p>	
<b>PE</b>	<p>Walk – local area walk</p> <ul style="list-style-type: none"> <li>Netball – games year 3 unit 1 (ball skills, passing and receiving L1, 2, 3, 4)</li> <li>Outdoor games</li> </ul> <p>Dance – The Lion King</p> <p>Gymnastics Unit 1 (H) Parts high, parts low</p> <p>Gymnastics Unit 2 (I) Pathways: straight, zig-zag, curving</p>	<p>Gymnastics Unit 3 (J) Spinning, turning, twisting</p> <p>Gymnastics Unit 4 (K) Linking movements together</p> <p>Yoga</p> <p>Football – games unit 3 (dribbling, kicking plus adapted)</p> <p>Dance – Space</p>	<ul style="list-style-type: none"> <li>Tennis</li> <li>Athletics – Javelins, chest push, long jump, speed bounce, sprint, long distance running</li> </ul>	
<b>PSHCE</b>	<ul style="list-style-type: none"> <li><a href="#">SEAL New Beginnings</a></li> <li>Where I live (T) Bk3</li> <li>Differences/similarities of people (QCA 5)</li> <li>Animal welfare</li> <li>Tribes</li> <li>Poverty</li> </ul>	<p><a href="#">SEAL Getting On</a></p> <ul style="list-style-type: none"> <li>Family and friends (T) BK3</li> <li>People who help us. QCA 4</li> <li>Challenge – overcoming difficulties</li> <li>SRE</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">SEAL Changes</a></li> <li>One World</li> <li>Conservation (rainforest)</li> <li>Recycling (trees)</li> </ul>	
<b>RE</b>	How do people pray?	How do Christians and Muslims celebrate new life?	How do we make good choices?	How can we look after our world?