

# LEE MOUNT PRIMARY SCHOOL

## Year 4 Curriculum Overview 2018-2019

Subject	Autumn	Spring	Summer			
Trips	Cullingworth Eureka	Temple Newsam Anglo-Saxon re-enactment	Viking Day (Jorvik?)			
Topic	<u>Excellent Europe</u>	<u>Awesome Anglo-Saxons</u>	<u>Vicious Vikings</u>			
<b>English</b>	<b>Week 1</b>	<span style="color: red;">Class walk – Cullingworth</span> Getting to know you week PSHCE.	<b>Week 1</b>	Anthony Brown Voices in the Park	<b>Week 1</b>	Stories with and historical setting – <i>Eye of the Viking god</i>
	<b>Week 2</b>	Roald Dahl George’s Marvellous Medicine	<b>Week 2</b>	Anthony Brown Voices in the Park	<b>Week 2</b>	Stories with and historical setting
	<b>Week 3</b>	George’s Marvellous Medicine	<b>Week 3</b>	Stories with imaginary settings – <i>Alice in Wonderland, Narnia, Wizard of Oz, etc</i> <i>Power of Reading – Green ship/Lost happy endings and Tin forest</i>	<b>Week 3</b>	Stories with and historical setting
	<b>Week 4</b>	George’s Marvellous Medicine <span style="color: green;">Assessment</span>	<b>Week 4</b>	Stories with imaginary settings	<b>Week 4</b>	Stories with and historical setting <span style="color: green;">Assessment: Complete a Viking story.</span>
	<b>Week 5</b>	Roald Dahl Charlie & the Chocolate Factory.	<b>Week 5</b>	Stories with imaginary settings	<b>Week 5</b>	Explanation texts – <i>Until I met Dudley, Dotty Inventions, How things work, the way things work, Fastenings/Wallace and Gromet</i>
	<b>Week 6</b>	Charlie & the Chocolate Factory.	<b>Week 6</b>	Stories with imaginary settings <span style="color: green;">Assessment: Stories with imaginary settings</span>	<b>Week 6</b>	Explanation texts
	<b>Week 7</b>	Charlie & the Chocolate Factory.	<b>Spring 2 Week 7</b>	Cressida Cowell How to Train Your Dragon	<b>Summer 2 Week 7</b>	Harry Potter
	<b>Week 8</b>	Theresa Heine Elephant Dance – Divali	<b>Week 8</b>	How to Train Your Dragon <span style="color: red;">Visit: Temple Newsam</span>	<b>Week 8</b>	Harry Potter <span style="color: green;">Assessment</span>
	<b>Aut 2 Week 9</b>	Ted Hughes Iron man (Power of Reading)	<b>Week 9</b>	How to Train Your Dragon	<b>Week 9</b>	One World Week
	<b>Week 10</b>	Iron man	<b>Week 10</b>	Stories - <i>Linked to the History topic, Beowolf, The saga of Erik Hiccup – The seasick Viking, Trolls Treasure</i>	<b>Week 10</b>	Harry Potter
	<b>Week 11</b>	Iron Man	<b>Week 11</b>	Stories - <i>Linked to the History topic, Beowolf, The saga of Erik Hiccup – The seasick Viking, Trolls Treasure</i>	<b>Week 11</b>	Harry Potter
	<b>Week 12</b>	Information Texts – Animals and Habitats	<b>Week 12</b>	Recounts – Newspaper articles <i>Dane Times, Various newspapers – Courier, First News, etc</i>	<b>Week 12</b>	
	<b>Week 13</b>	Information Texts – Animals and Habitats <span style="color: green;">Assessment</span>	<b>Week 13</b>	Recounts – Newspaper articles <span style="color: green;">Assessment: Recounts</span>	<b>Week 13</b>	
	<b>Week 14</b>	Poetry –food	<b>Week 14</b>		<b>Week 14</b>	
	<b>Week 15</b>	One World Week				
<b>Science</b>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Animals, including humans – teeth</li> <li>Eureka – Chew To Poo</li> </ul>	<ul style="list-style-type: none"> <li>Sound</li> <li>States of matter</li> </ul>	<ul style="list-style-type: none"> <li>Electricity</li> <li>Working Scientifically</li> </ul>			
<b>History</b>		The Anglo Saxons	The Vikings			
<b>Geography</b>	<ul style="list-style-type: none"> <li>Europe</li> <li>Map reading, globe &amp; atlas</li> </ul>		<ul style="list-style-type: none"> <li>Map reading, globe and atlas</li> </ul>			
<b>Art</b>	<ul style="list-style-type: none"> <li>Observational drawings</li> <li>David Hockney</li> <li>Seasonal Art</li> </ul>	<ul style="list-style-type: none"> <li>Runic alphabet</li> <li>Observational drawing</li> <li>Art work linked to imaginary worlds</li> <li>Andy Wahol</li> </ul>	<ul style="list-style-type: none"> <li>Observational Drawing</li> <li>Van Gogh</li> <li>Seasonal Art</li> </ul>			

			<ul style="list-style-type: none"> <li>Seasonal Art</li> </ul>			
<b>DT</b>	<ul style="list-style-type: none"> <li>Animal masks</li> <li>Mick Kirby Geddis</li> </ul>		<ul style="list-style-type: none"> <li>Money Containers - Purses and Wallets -Saxons</li> </ul>		<ul style="list-style-type: none"> <li>Pizzas/bread – French bread. Viking Bread</li> </ul>	
<b>Music</b>	<ul style="list-style-type: none"> <li>Vivaldi (other Italian composers)</li> <li>Charanga – Stop!</li> <li>Charanga – Mamma Mia</li> </ul>		<ul style="list-style-type: none"> <li>Bach</li> <li>Charanga – Lean on Me</li> <li>Charanga – Glockenspiel</li> </ul>		<ul style="list-style-type: none"> <li>Handel</li> <li>Charanga – Black Bird</li> <li>Charanga – Reflect, Replay, Rewind</li> </ul>	
<b>PE</b>	<ul style="list-style-type: none"> <li>Invasion games - Rugby</li> <li>Dance</li> <li>Swimming</li> <li>Ogden Orienteering Trail Medium</li> </ul>		<ul style="list-style-type: none"> <li>Gymnastics (Unit P Q S) – Receiving Body Weight, Balance, Rolling</li> <li>Tennis – Adapted planning from Queens tennis and DVD</li> <li>Swimming</li> <li>Walk</li> </ul>		<ul style="list-style-type: none"> <li>Cricket Unit 4 L5 and 6 to include overarm bowling</li> <li>Athletics award (QCA Unit2)</li> <li>Swimming</li> <li>Walk</li> </ul>	
<b>PSHCE</b>	<ul style="list-style-type: none"> <li>SEAL New beginnings</li> <li>Divali</li> <li>Christmas around the world</li> <li>Rules &amp; Expectations</li> <li>SEAL Anti Bullying week - Say no to bullying</li> </ul>		<ul style="list-style-type: none"> <li>Communities</li> <li>SEAL Going for goals</li> <li>SEAL –Relationships</li> <li>Road safety</li> <li>Unit 19(A) A class newspaper</li> <li>QCA 11 Media / News</li> <li>Relationships - Birth &amp; growth (Unit 15A) Gender</li> </ul>		<ul style="list-style-type: none"> <li>SEAL Changes</li> <li>SEAL Good to be me</li> <li>Healthy lifestyles/drug education</li> <li>Unit 20 (A) Neighbourhood/communities</li> <li>Careers</li> <li>Preparing for change</li> </ul>	
<b>RE</b>	<ul style="list-style-type: none"> <li>What words of wisdom can guide us</li> </ul>		<ul style="list-style-type: none"> <li>Who can inspire us?</li> <li>How are important events remembered in ceremonies</li> </ul>		<ul style="list-style-type: none"> <li>What faiths make up our community and how can we ensure that everyone belongs?</li> </ul>	
<b>Maths</b>	See National curriculum document.	See National curriculum document.	See National curriculum document.	See National curriculum document.	See National curriculum document.	See National curriculum document.
<b>Computing</b>	<ul style="list-style-type: none"> <li>We are software developers</li> </ul>	<ul style="list-style-type: none"> <li>We are toy designers</li> </ul>	<ul style="list-style-type: none"> <li>We are musicians</li> </ul>	<ul style="list-style-type: none"> <li>We are HTML editors</li> </ul>	<ul style="list-style-type: none"> <li>We are Co-Authors</li> </ul>	<ul style="list-style-type: none"> <li>We are meterologists</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>Presenting Myself</li> </ul>	<ul style="list-style-type: none"> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>My Family</li> </ul>	<ul style="list-style-type: none"> <li>Colours</li> </ul>	<ul style="list-style-type: none"> <li>Phonetics</li> </ul>	<ul style="list-style-type: none"> <li>Goldilocks and the three bears.</li> </ul>