

LEE MOUNT PRIMARY SCHOOL

Year Nursery/Reception Curriculum Overview 2018-2019

Subject	Autumn		Spring		Summer	
Visit	Shroggs Park/ Theatre		Church		Skipton Castle / Zoo Lab	
Topic						
English	Week 1 10/09/18	All about me Baseline	Week 1 07/01/19	Dinosaurs	Week 1 29/04/19	Skipton Castle Continuous Writing
	Week 2 17/09/18	Elmer Baseline	Week 2 14/01/19	Dinosaurs	Week 2 06/05/19	Traditional Tales/Castles Parents stay and play
	Week 3 24/09/18	Elmer Baseline	Week 3 21/01/19	Bog Baby	Week 3 13/05/19	Traditional Tales- Gingerbread man
	Week 4 01/10/18	On Sudden Hill	Week 4 28/01/19	Bog Baby Continuous Writing	Week 4 20/05/19	Traditional Tales- Gingerbread man
	Week 5 08/10/18	We're going on a bear hunt. Shroggs park	Week 5 04/02/19	Chinese New Years Parents stay and play		
	Week 6 15/10/18	Gruffalo	Week 6 11/02/19	Stanelys stick		Half Term
	Week 7 22/10/18	Gruffalo Continuous Writing			Week 5 03/06/19	Zoo Lab UK Continuous Writing
		Half Term		Half Term	Week 6 10/06/19	Mini Beasts (Diary of a worm)
	Week 8 05/11/18	Diwali/ Bonfire night	Week 8 25/02/19	Whatever Next	Week 7 17/06/19	Mini Beasts (Diary of a worm)
	Week 9 12/11/18	People who help us	Week 9 04/03/19	Aliens love underpants Continuous Writing	Week 8 24/06/19	Chicks- Life cycles
	Week 10 19/11/18	People who help us Continuous Writing	Week 10 11/03/19	Space	Week 9 01/07/19	Chicks- Life cycles
	Week 11 26/11/18	Fantasy World Parents stay and play	Week 11 18/03/19	Holi Festival	Week 10 08/07/19	Graduation- Parents
	Week 12 03/12/18	Fantasy World	Week 12 25/03/19	Growing	Week 11 15/07/19	Transition
	Week 13 10/12/18	Christmas song concert- Parents Theatre- Aladdin	Week 13 01/04/19	Growing/ Healthy Eating		
Week 14 17/12/18	Christmas activities	Week 14 08/04/19	Easter Church			
Understanding the World	<ul style="list-style-type: none"> • Ourselves • Autumn • Community Religions • Places of Worship • Light & Dark / Space My family, oral history from parents/grandparents. • People & places of importance in school • Seasonal Changes • Senses • Diwali • Christmas 		<ul style="list-style-type: none"> • Weather study in local area • Journeys • Fruit & vegetable & plant growth • Investigate conditions for growth • Changes / lifecycles • Seasonal Changes • Chinese New Year • Easter • Local and National Geography 		<ul style="list-style-type: none"> • Sea animals • Coastline • Local & National geography • World places • Map work & locations • Language of time • Continuity & change-seasonal changes Animals, including humans • identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. 	
Expressive Art & Design	<ul style="list-style-type: none"> • Basic Skills – paint mixing, cutting, observational drawings, junk modelling • Development of fine motor skills • Self Portraits/Body/Seasonal • Musical expression – using body sounds, voices & clapping • Charanga - Me/My Stories 		<ul style="list-style-type: none"> • Materials natural & man made, printing, collage, weaving, papermache, fabric, sewing & salt dough. • 2D & 3D creations • Seasonal Art – Winter, Spring, Mother's day & Easter • Observational Drawing • Musical expression – using body sounds, voices & clapping • Explore a variety of instruments • Charanga – Everyone!/Our World 		<ul style="list-style-type: none"> • Observational drawing • Painting with fine brushes • Sculptures using natural materials • Musical expression – using body sounds, voices & clapping • Explore a variety of instruments • Charanga – Big Bear Funk/ Reflect, rewind, replay • Multicultural music 	

	<ul style="list-style-type: none"> • Explore a variety of instruments • Multicultural music • Creative expression – songs, music & Drama. <p>Artist- Edgar Degas (links to Katie and the...)</p> <ul style="list-style-type: none"> • http://www.edgar-degas.org/ 	<ul style="list-style-type: none"> • Multicultural music • Creative expression – songs, music & Drama <p>Artist- Henry Matisse</p> <ul style="list-style-type: none"> • http://www.henri-matisse.net/ 	<ul style="list-style-type: none"> • Creative expression – songs, music & Drama <p>Artist- Alexander Calder</p> <p>http://www.calder.org/work/by-category/toy</p> <p>Artist – Wassily Kandisky</p>			
Physical Development	<ul style="list-style-type: none"> • Basic skills – run, jump, hop, skip, ball skills • Gross motor refinement, use of outdoor equipment • Listening to and following instructions • The importance of exercise <p>Walk – Ogden (easy path and story telling chair area)</p> <p>Games Rec unit 2</p> <p>Games Rec unit 3</p> <p>Dance Rec unit 1,</p> <p>Dance 5 – Autumn Leaves</p> <ul style="list-style-type: none"> • Regular access to the large playground equipment <p>Top Outdoors – Arrows and Jigsaws</p> <p>Hashing (inc young disabled people)</p> <p>All Aboard</p> <p>First steps</p> <p>Top Dance –Weather Forecast</p> <p>Gym rec unit A (travelling)</p> <ul style="list-style-type: none"> • Regular access to the large playground equipment 	<ul style="list-style-type: none"> • Basic skills – run, jump, hop, skip, ball skills • Gross motor refinement, use of outdoor equipment • Listening to and following instructions • The importance of exercise <p>Walk – round Lee Mount inc Shrogg's Park</p> <p>Top Dance – Penguin Small Visits, Zigger Zagger</p> <p>Dance Rec Unit 2 dance 6 – Icicles and water</p> <p>Gym rec unit B (stretching and curling)</p> <ul style="list-style-type: none"> • Regular access to the large playground equipment <p>Walk – Ogden</p> <p>Dance rec unit 3 dance 11 – Dinosaurs</p> <p>Dance rec unit 4 dance 15 – the hungry caterpillar</p> <p>Gym rec unit C (travelling taking weight on different body parts)</p> <ul style="list-style-type: none"> • Regular access to the large playground equipment 	<ul style="list-style-type: none"> • Basic skills – run, jump, hop, skip, ball skills • Gross motor refinement, use of outdoor equipment • Listening to and following instructions • The importance of exercise <p>Games Rec unit 4</p> <p>Year 1 Games - Basic skills – run, jump, hop, skip, ball skills (Unit 1)</p> <p>Year 1 Games - Unit 2 Throwing and catching aiming games</p> <ul style="list-style-type: none"> • Regular access to the large playground equipment <p>Balance bike training</p> <p>Walk – Ogden</p> <p>Top gym – take off, jump and land 5 basic jumps</p> <p>Relays for sprinting, jogging and running</p> <p>Practising Fun Run</p> <p>Throw small balls overarm</p> <ul style="list-style-type: none"> • Regular access to the large playground equipment 			
PSED	<ul style="list-style-type: none"> • Identity – what makes me unique & special? • Hygiene & Teeth • Behaviour (class & school rules) • SEAL- New beginnings • People who help us • Feelings & Relationships, • SEAL- Anti bullying, Getting on & falling out • Meditation/ Calming and relaxation techniques 	<ul style="list-style-type: none"> • Keeping healthy • Growth & change • Caring for the environment • SEAL- Going for goals • SEAL -Good to be me • Keeping Safe • Meditation/ Calming and relaxation techniques 	<ul style="list-style-type: none"> • Caring for living things • Responsibility • Personal goals & transition • SEAL – relationships • Philosophy • SEAL - Changes • One World • Meditation/ Calming and relaxation techniques 			
Maths	<p>Numbers 1-10. Read, order, count, more and less.</p> <p>See Separate LongTermPlan</p>	<p>Numbers 1-10. Writing numbers. Shape.</p> <p>See Separate LongTerm Plan</p>	<p>Calculating. +/- double half.</p> <p>See Separate LongTermPlan</p>	<p>Numbers 1-20. Read, order, write, count. Calculating. Measures.</p> <p>See Separate LongTermPlan</p>	<p>Numbers 1-20. Read, order, write, count.</p> <p>Calculating. Money & Time</p> <p>See Separate Plan</p>	<p>Numbers 1-20. Read, order, write, count. Calculating. - Problem Solving.</p> <p>See Separate Plan</p>