

Prime Area: Personal, Social and Emotional development (PSED)

- Discussing and creating rules.
- Modelling and scaffolding co-operative play.
- Discussing feelings and linking these to characters in the stories
- Following routines of the setting, use of visual timetables
- Daily circle times discussing feelings, talking about experiences.
- Discussing friendship and how to be a good friend.

Outdoor Provision

- Using large construction materials to make houses
- Mud kitchen
- De-constructed role play
- Hi vis vests, hard hats
- Car wash
- Creating Bug Hotel, animal habitats using natural resources

Specific Area: Expressive Arts and Design (EAD)

- Constructing houses using a variety of materials; straws, lollypop sticks, junk modelling, card, playdough, Lego.
- Making pig/wolf masks/split pin puppets
- Three little Pigs tuff tray small world
- Blow painting
- Brick printing
- Bear fur painting using forks, sponges, stippling.
- Creating clay porridge bowls
- Porridge playdough
- Playdough bears using cutters
- House collages

Prime Area: Communication and Language (CL)

- Talking about houses and homes features
- Retelling stories (Three Little Pigs/Goldilocks)
- Answering questions based on stories read
- Class surveys - favourite food, favourite story, favourite character in a story
- Show and Share opportunities - listening to peers and asking questions.

Autumn Term 1: Houses and Homes



Role Play

- Home corner
- Construction site

Specific Area: Understanding the World (UW)

- Porridge/sand small world construction area
- Sand castles
- Comparing different houses/homes from around the world
- Using iPad/cameras to take photos of chn's own models/work
- Investigating materials that will/won't blow away
- Creating houses and experimenting whether they will blow away
- Waterproof materials for roofs of houses
- Sorting and labelling materials by properties i.e. hard, soft...
- Doll's house and wooden family members
- Experiments with gummy bears - making them grow
- Exploring different bear varieties from around the world
- Experimenting with pipes in water tray
- Farm animal small world tuff tray

Prime Area: Physical Development (PD)

- Building using variety of materials; Lego, Duplo, wooden bricks, foam brick, crates, construction materials.
- Scissor control - home cutting and sticking
- Porridge making and tasting
- Preparing, cooking and tasting soups
- Manipulating playdough/clay
- FS2 name writing practice
- Riding and controlling bikes and scooters
- Sorting healthy and unhealthy food in home corner

Specific Area: Literacy

- Reading 'Three Little Pigs'
- Reading 'Goldilocks'
- Re-writing 'Three Little Pigs'/Goldilocks
- Retelling stories using puppets, masks, figures
- Ordering events in stories using pegs.
- Labelling houses/homes features
- Creating own story maps to go on story walks
- Exploring non-fiction books about houses/homes
- Creating wolf soup recipes
- Bear labelling
- Letter writing to story characters
- Reading hidden words/sounds under porridge oats
- Goldilocks wanted posters

Specific Area: Mathematics (M)

- Numicon houses
- 2D and 3D shape houses
- Ordinal language; 1st, 2nd, 3rd related to Three Little Pigs
- Ordering size - 3 bears
- Comparing quantities (capacity)
- Teddy Bear's Picnic - sharing/halving
- Using balance scales to compare weight
- Compare bears - counting, sorting, size ordering
- Forming numbers/(letters) in porridge oats