

Projected provision of PP funding 2017/2018

Project/intervention/strategy	Objective	Estimated Cost	Projected Impact
Additional TA staff deployment throughout the school to support year groups whose PPG pupils demonstrate need	<ul style="list-style-type: none"> • Plugging gaps • Narrowing the gaps • Boosting confidence • Social & communication skills 	£28,000	Children receiving PP funding are allocated support in the curriculum and school life not just interventions
Focussed role on PPG to monitor and track performance]	Research shows that leadership with direct responsibility provides focussed assessment and evaluation of intervention in order to ensure that children get the right support they require.	£3,000	This role is one which should continue as an SLT responsibility in future years as it challenges & supports provision on PP
Attendance Lead	<ul style="list-style-type: none"> • Monitor & track trends in attendance for PPG children & support where required 	£6,000	Attendance for children who were not coming to school will improve.
Additional teacher deployed to support in KS1 and Y6 in Summer term Phonics support Writing support Maths support	<ul style="list-style-type: none"> • Smaller class sizes to allow for more targeted support • Intensive support to scaffold transition into next year group 	£11,000	Outcomes in the KS1 year group will be enhanced in the Summer term to support transition Smaller class sizes in the short term helped specific identification of children's gaps and needs
Individualised and group intervention to support social, emotional and behavioural needs including social skills, anxiety groups, kaleidoscope groups, cooking, anger management and social and emotional groups.	<ul style="list-style-type: none"> • Year group development plan intervention requests due to identified need within cohort 	£500	Children in school suffering from social anxiety & wellbeing issues received nurture and support to boost confidence and



<p>Social games – 2x week 15mins – TA Kaleidoscope – 1x week 15mins – TA Socially Speaking – 2x per week 20 mins – TA</p>			<p>therefore assist progression, particularly in oracy</p>
<p>Partly funded extended schools provision, including excursions, trips, extra-curricular clubs and wrap around care. Team building activities</p> <ul style="list-style-type: none"> - Kingswood - Caldecotte - Kingspark - Big Rock - Bowling - Curriculum enrichment 	<p>Children are more confident and willing to try new things. They are now applying these skills into other aspects of school life.</p> <p>This has also raised children's aspirations.</p> <p>Participation can stop feelings of isolation and help to develop more positive opinions and attitudes towards school.</p>	<p>£1,500</p>	<p>More inclusive practices Team bonding Sense of well-being & belonging Confidence to try new things (life skill) Sense of achievement encourages confidence for future confidence when facing any new opportunity/task/ experience</p>
<p>Free school milk</p>	<p><i>Cool Milk scheme</i> Benefits children at one of the most important times of the day, giving an important energy and hydration boost, filling the gap between breakfast and lunch. This is especially important for those who haven't had a nutritious breakfast.</p>	<p>£600</p>	<p>Children will be more alert & engaged. Measureable impact is difficult but for small cost the improved attitudinal change makes it worthwhile.</p>
<p>Develop the role of a family support worker.</p>	<p>Develop relationships with families provide support and advice for families in need. Develop engagement with hard to reach families.</p>	<p>£6,500</p>	<p>Families will feel supported and the needs of their children will be met in collaboration.</p>

<p>Curriculum funding for targeted PPG</p> <p>Infant theatre</p> <p>Legox2</p> <p>Chiki Ceramiki x2</p> <p>Parkour x4</p> <p>Science</p> <p>Cooking</p> <p>UPAT</p> <p>Active Time x2</p> <p>Cooking</p> <p>For term x 11 weeks</p>	<p>Children are more confident and willing to try new things. They are now applying these skills into other aspects of school life.</p> <p>This has also raised children's aspirations.</p>	£1,000	<p>Long term impact but children will develop greater confidence in attempting new things.</p>
<p>Achievement for all programme</p>	<p>To support middle leadership development to identify strategies to close the gap for disadvantaged pupils.</p>	£1,200	<p>The gap will be narrowed for disadvantaged groups.</p>
<p>Mindfulness Specialist teacher (EK)</p>	<p>Pupils add to their toolbox of mental health strategies for now and in future</p>	£8,500	<p>Greater impact expected next year as all staff develop expertise & confidence in this area.</p>
<p>Kaleidoscope Room</p>	<p>Replenishment of Kaleidoscope room resources to ensure vulnerable children are able to access resources to improve their well being</p>	£500	<p>Children will use this safe space to enable them to reflect, calm and improve their well-being,</p>
<p>Play therapy</p>	<p>Play therapy will be used for identified children to help them understand their feelings or upsetting events that they aren't coping well with. The children will use play to communicate at their own level and place.</p>	£5,000	<p>A reduction in anxiety and raised self-esteem, or more specific such as a change in behaviour and improved relationships with family and friends.</p>
<p>Small group tuition for y2 and y6</p>	<p>By working in smaller groups children's gaps will be targeted to enable them to develop misconceptions and make progress.</p>	£4,000	<p>The children will make better progress in their targeted groups. Children will become more confident.</p>



Talking partners	Improve the way children communicate across the curriculum, enabling them to be independent and skillful speakers and listeners.	£0	Pupils will develop their independent skills to become good communicators. Resulting in raising levels of achievement by improving children's speaking and listening skills.
Time to talk	teach and develop social interaction skills and improve oral language skills.	£0	Children develop their skills to listen and respond appropriately to each other. It will encourage less confident communicators to interact and engage with one another.

Number of PPG eligible pupils/Number of pupils on roll	49
Amount of PPG received per child	£1,320
Total PPG received 2017-2018	£64,680
Total PPG estimated spend 2017-18	£77,300
PPG remaining/overspending	-£12,620