



# St Anne's School and Sixth Form College

## Religious Education Policy

This policy was adopted in the Spring term 2013, and updated September 2018

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Subject leader: Jessica Goodyear

### 1. INTRODUCTION

This policy document is written after consultation with the teaching staff and Governor with responsibility for RE and is presented to the Local Education Authority and the Governing Body in the Autumn term 2014, and reviewed by the Subject Leader in September 2015, October 2016, September 2017 and September 2018. It is a working document, which reflects the ethos and practice within the school in relation to RE.

RE is concerned with the study of places, the human and physical processes which shape them and the people who live in them. It helps make sense of their surroundings and the wider world.

The RE curriculum aims to support the development of the life-long learning skills identified at St. Anne's: Communication, Taking part, Choosing, Keep on trying, Working with others and By myself.

Outdoor learning opportunities are embedded in the RE curriculum and evident in planning. Outdoor learning aims to enhance the delivery of lessons and supports the life-long learning skills identified at St. Anne's.

Religious Education (RE) must be taught to all pupils as part of the Basic Curriculum. Every maintained school in England must provide a basic curriculum which includes provision for RE for all registered pupils at the school (including those in the sixth form), except for those withdrawn by their parents (or withdrawing themselves if they are aged 18 or over) in accordance with Schedule 19 to the School Standards and Framework Act 1998.

Separate legislative provision for RE is made for maintained special schools. Regulations covering maintained special schools require them to ensure that as far as practicable, a pupil receives RE according to the locally agreed syllabus.

As RE is not nationally determined the Local Education Authority must provide an Agreed Syllabus for us to follow. It is the East Yorkshire Agreed Syllabus of Religious Education which St. Anne's have used as the basis of our planning and delivery of RE.

## 2. FUNDAMENTAL PRINCIPLES

The underlying principle is to provide a balanced and differentiated programme of activities that builds on previous experience, offering opportunities for individual and group work. St Anne's are implementing the new agreed RE syllabus from September 2016.

The RE curriculum will:

- To develop positive feelings and a sense of achievement so giving each student a sense of their own worth.
- To encourage a sense of community incorporating a respect for others and include some personal responsibility in relation to the needs of others.
- To provide opportunities to develop a sense of mystery and reverence associated with religious belief.
- To give the confidence to communicate in whichever way they are able, responses to, and information about, experiences.
- To give the opportunity to explore feelings and emotions.
- To celebrate personal achievements and join in with special events relating to the religious calendar and national fund raising days.

## 3. ROLES AND RESPONSIBILITIES

The RE subject leader will promote RE throughout the school.

The co-ordinator will need to:

- ensure a consistent approach throughout the school
- ensure units of work are regularly reviewed
- ensure continuity and progression
- liaise with Senior Management to attend in-service training courses and disseminate relevant information to staff
- support staff and ascertain their training needs in consultation with Senior Management
- encourage parental involvement
- manage, maintain and up-grade resources
- policy is updated when necessary.

## 4. PRACTICE

### **Early Years Foundation Stage**

Children develop the knowledge, skills and understanding that help them to make sense of the world. This forms the foundation for later work in RE. Work is planned using the EYFS framework supported by the Agreed Syllabus for RE.

### **KS1/KS2**

RE is planned as part of a topic approach with specific areas focusing on RE.

### **KS3/KS4**

RE is delivered through weekly discrete sessions but there are times when RE is taught in a cross-curricular way and through educational visits e.g. Christenings, Harvest Festival.

### **KS5**

RE is delivered through discrete sessions but there are times when RE is taught in a cross-curricular way and through educational visits e.g. Christenings, Harvest Festival.

### **Whole School (Including the Sixth Form)**

Integrated activities are planned across a school year. These include departmental and whole school assemblies, celebration days, involvement in community events, carol service in the village church, participation in national fund raising events etc.

Through activities, e.g. group activities, discussion with pupils, observing, teachers are continually finding out about their pupils' achievements. Responses are recorded termly and reported in Annual Review's.

## **5. RESOURCES**

All pupils are entitled to have a variety of motivating resources to encourage a broad and balanced RE curriculum.

Resources include:

- Educational visits
- iPads
- Themed resources e.g. Easter Story, Divali, Buddhism, Christmas etc
- Artefacts.

## **6. DOCUMENTATION**

Teachers will record RE experiences for pupils and continually up date teacher assessments.

## **7. SPECIAL FACILITIES**

Themed days throughout the school incorporate RE as well as planned visits e.g. Harvest, Christmas, Easter, Special Days.

## **8. REVIEW**

This policy will be updated annually by the RE subject leader, who will make recommendations and amendments in consultation with the Senior Management Team.

## **9. LIASION WITH OTHER SCHOOLS**

St Anne's School and Sixth Form College is part of the Hunsley Partnership. The Heads meet on a regular basis to discuss ways forward e.g. inclusion and training.

The RE leader will regularly access East Riding RE courses.